





## Assessing speaking checklist

Task type	definition	example
<b>Open-ended speaking tasks</b>		
Description task		<p>Describe your room to me, please. (there is/are)</p> <p>Your friend describes the picture of an old man to you. You should guess what he is like.</p> 
<p>Narrative task</p> <p>Or</p> <p>Picture-cued story telling</p>	To tell a story	<p>Talk about the best festival or ceremony you have attended (lesson 3)</p> <p>Talk about the time you injured a part of your body (lesson 6)</p> <p>Now look at the seven pictures below. I'd like you to tell me the story that the pictures show. Please take two minutes to look at the pictures and think about the story. Do not begin the story until you are told to do so.</p> 
Instruction task	To tell how to do sth	How to email someone (lesson 5)

Comparison task		<p>Compare what you did this morning and yesterday morning (lesson 5)</p> <p>Look these two pictures for one minute and think. Compare their personalities.</p> <p>....., but .....</p> 
Explanation task	Explaining the content of a graph or a process	<p>The following graph shows the vehicles used for travel in our country in 1390. Look at the chart and think for one minute. Explain the information given in the chart.</p> 
Justification task	Expressing the reasons underling an event, behavior etc.	You were late for school. Your father asks, “Why did you go late to school yesterday?”
Prediction tasks	To make a guess or prediction about what is going to happen.	You have planned to around our country. What happens during your travel?
Decision tasks	We need to make a decision about a course of action	You are late for school. You see a very old man. He needs some help with a heavy bag. What do you do?
Role-play	Students are given the opportunity to simulate a real-life context	<p>1) Aghaye Hamsadeh is clearing his breast to Baba'ee and talking about his ailments and injuries in the past in English. (talking about injuries using falling intonation, suggesting remedies, being surprised using rising intonation.</p> <p>2) Two students are comparing their families in terms of their personalities</p> <p>3) A tourist is interviewing Reza because he is curious to know about Iranian festivals and he/she is asking different questions about</p>

		<p>them.</p> <p>4) There is a guessing game in a TV show. The showman keeps a job in his mind and the contestants should guess it through asking 10 WH questions</p>
Interview		<ol style="list-style-type: none"> <li>1. warm up</li> <li>2. probe</li> <li>3. closing (wind-down)</li> <li>4.</li> </ol>

### Assessing speaking scale

**Students:** Your speech will be evaluated in four areas—ideas and content, organization, language and delivery. Below are statements summarizing the skills you need to demonstrate in each area. Use this checklist as you prepare your presentation.

5= very good    4= good    3= average    2 = needs improvement    1= poor

Self-assessment	Ideas and Content	Teacher-assessment
	My speech has a clear purpose and main ideas stand out.	
	I use clear details that support the main ideas.	
	I cover what is related to the topic.	
	I have thought about my audience. I have tried to make my message clear to my audience.	
	<b>form</b>	
	I choose words and phrases accurately and appropriately.	
	I use sentences accurately.	
	I use sentences meaningfully.	
	I use sentences appropriately.	
	I pronounce the words correctly.	
	<b>Organization</b>	
	I have an effective opening, body, and closing.	

فرم شماره 6

	My presentation is easy to follow.	
	I tell things in an order that makes sense.	
	My conclusions are clear and valid.	
	<b>Delivery</b>	
	I talk with appropriate intonation.	
	I speak fluently without unnecessary fillers like “um” or “like.”	
	I speak at an appropriate speed and volume and my voice is energetic.	
	<b>I use movement and body language expressively,</b>	
	My body language matches the tone of the speech and does not distract the audience.	