Models of Curriculum Development

Nontechnical

(Holistic)

Technical

Deliberation

Naturalistic

Postmodern

Six-Phase

Delieration

Hunkinks

Taba

Tyler

Assess the alternatives

Stake out\*the territory

Develop a constituency\*\*

Naturalistic Model

(Glatthorn)

Block in the unit

Build a knowledge base

Plan quality learning experiences

Develop the course examination

Develop the learning scenarios

Means and ends affect each other

Considers the interrelatedness

Of reality

Deeliberation

Model

Proceeds from problems to proposals to

solutions

Occurs within cultural

contexts

 Public sharing

Highlighting agreement

and

disagreement

Six-phase Deliberation Model

Highlighting

Changes in

positions

Explaining positions

Adopting a decision

Negotiating points of agreement

Ideology,Beliefs,Values,

Empowerment,Power,Consensus

Social Activity

Conversational

Approach

Dialogue and

Debate

Five Phasses

Constructing Contexts for the focuses

Sequencing questions or curricular forces

Formulating questions or curricular focuses

Free asssociation

Clustering interests

Detachment from conventional procedures

Postodern

Models

Students have more work to do

Uncertain systems and procedures

Critical dialogue

Uncertainty /Imprecision

Developing a Curricuium

1-Curriculum

Content

1.2-Criteria for selection

1.1-Organization

Learnability

Feasibility

Utility

Interest

Validity

Significance

Self-sufficiency

Logical

Psychological

Organize content according to rules and concepts

Experience the concrete first,then the more abstract

Curriulum Development

2-Curriulum

EXperiences

Related to the instructional component of the curriulum

Will the experience do what we wish it to do in light of the overall aims and goals of the program and the specific objectives of the curriculum?

School Arena Paricipants

Participants in Developing the

Curriculum

Non Goernmental Participants

Governmental

Participants

Political Arena

What type of curricula will benefit what students

How to select those criteria

How to deliver those benefits

Who will receive the benefit of particular curricula