

**SLIM  
GROWS  
UP**

by Shirley Frederick

illustrated by Brian Fujimori

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Printed in the United States of America

ISBN 0-15-322982-9

Ordering Options

ISBN 0-15-325516-1 (Grade 1 On-Level Collection)

ISBN 0-15-326832-8 (package of 5)

2 3 4 5 6 7 8 9 10 179 10 09 08 07 06 05 04 03 02



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Frank swam from Long Pond to see his friend Slim.





🔊 “What can we do?” says Slim. “We can’t hang or sting or sing.”



▶ Slim looks for things to eat. He gets food from plants.



- ▶ One day Frank says,  
“Slim, your tail is gone!
- ▶ You have two back legs.”





“When Slim grows up,” says the frog, “he’ll eat bugs.”










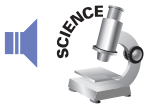
Now Slim and the frogs  
sing a long frog song.



Frank can't sing, but he can play with Slim.

## **Think and Respond**

-  **1** Where does Slim live?
-  **2** When Slim was a tadpole, what part of his body helped him swim?
-  **3** How does Slim's body change?
-  **4** Why are Slim and Frank good friends?
-  **5** Would you rather be a tadpole or a frog? Tell why.



**Chart the Changes** Choose a tree or other plant that can be seen from the classroom window. Draw a picture of it each month. Put the pictures in a little notebook. Discuss how and why the tree changes.



**School-Home Connection** Look at photos of yourself when you were a baby, a toddler, and a kindergartner. With a family member, talk about ways you have changed.

