## ANSWERS

## ADVANCED 2

STUDENT'S BOOK

## Quick Access:

Unit 1 Progress Check 1
Unit 2 Progress Check 2
Unit 3
Unit 4
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Unit 6

## Unit 1

## B. ENHANCING YOUR VOCABULARY | Page(s): 7, 8

(1)

1. i
2. d
3. 9
4. c
5. j
6.e
6. b
7. a
8. h
10.f
(2)
9. a piece of cake
10. anticipated
11. break for
12. shuffled
13. frantically
14. consistently
15. squinted
16. kicked of
17. halting
18. alien

## 1.3 follow-up | Page(s): 10

(1)
1.b
2. e
3. d
4. f
5. a
6. c

## $\overline{\text { 2.1 WARMING UP }}$ | Page(s): 13

## (2)

The emptiness stage (2) the acceptance stage(4)
The tourist stage(1)
the recovery stage(3)

## A. READING FOR MAIN IDEAS | Page(s): 16, 17

| par. $\mathrm{A} \Longrightarrow \mathrm{b}$ | par. $\mathrm{B} \Longrightarrow \mathrm{b}$ | par. $\mathrm{C} \Longrightarrow \mathrm{a}$ | par. $D \Longrightarrow \mathrm{a}$ |
| :--- | :--- | :--- | :--- |
| par. $\mathrm{E} \Longrightarrow \mathrm{b}$ | par. $\mathrm{F} \Longrightarrow \mathrm{b}$ | par. $\mathrm{G} \Longrightarrow \mathrm{b}$ | par. $\mathrm{H} \Longrightarrow \mathrm{b}$ |
| par. $\mathrm{I} \Longrightarrow \mathrm{a}$ | par. $\mathrm{J} \Longrightarrow \mathrm{b}$ | par. $\mathrm{k} \Longrightarrow \mathrm{a}$ |  |

## B. READING FOR DETAILS | Page(s): 17, 18

1. d
2. a
3. c
4. b
5. d
C. REACTING TO THE READING | Page(s): 18, 19
(1)
1.e
6. i
7. h
8. j
9. g
10. d
11. b
12. a
13. f
14. c
(2)
15. c
16. f
17. i
18. b
19. e
20. a
21. g
22. d
23. j
24. h

### 3.1 DEVELOPING THE TOPIC | Page(s): 20, 21

(1)

| 1. anxious-n | 2. calm-p | 3. comfortable-p | 4. confident-p |
| :--- | :--- | :--- | :--- |
| 5. curious-p | 6. depressed-n | 7. embarrassed-n | 8. enthusiastic-p |
| 9. fascinated-p | 10. drained-n | 11. secure-p | 12. homesick-n |
| 13. suspicious-n | 14. uncertain-n | 15. uncomfortable-n | 16.nostalgic-p |

(2)
1.b
2. b
3. c
4. c
5. a
6. a
7. b

## Activity

## (2)

## Paragraph 1-

Topic: how to change a flat tire.
Stage1: removing the hub cub from the wheel
Stage2: jacking up the car
Stage3: losing the nuts
Stage4: removing the tire and put the spare one
Stage 5: putting the nuts back on the wheel
Stage 6: replacing the hub cub
Stage 7: lowering the car to the ground and removing the jack

## Paragraph 2

topic: looking for a park
Stage1: how to make a camp
Stage2: clearing a 9 by 9 foot of area of snags ,..
Stage3: unfolding the tent
Stage4: pegging down the corners of the bottom
Stage5: placing a pole near each of the pegs
Stage6: threading each pole through the two loops
Stage7: lifting one of the poles, after placing all 4 poles
Stage8: holding the pole up ,putting its rope tight and pegging the rope down
Stage9: lifting the pole on the opposite side of the tent
Stage10: assembling the two tent poles in a similar manner
Stage11: unroll the front part to form an awning
Stage12: propping up the awning the poles

## Unit 2

## B. ENHANCING YOUR VOCABULARY | Page(s): 30

(1)
1-i
6-j
2-c
3- e
4-f
5-h
7-d
8-g
9-b
10-a
(2)

1. security
2. leave
3. in terms of
4. precisely
5. sector
6. legislation
7. union
8. on average
9. prosperous
10. comes down to

### 2.1 WARMING UP | Page(s): 33

(1)

Retail: a cashier business: a computer programmer

Service: a telephone operator creative: a tailor manufacturing: a welder technical: a lab technician

## A. READING FOR MAIN IDEAS | Page(s): 36

par. $A \Longrightarrow b$
par. $D \longrightarrow a$
par. $B \Longrightarrow b$
par. $\mathrm{E} \Longrightarrow \mathrm{a}$
par.C $\Longrightarrow \mathrm{a}$ par. $F \Longrightarrow b$

## B. READING FOR DETAILS | Page(s): 37

1. c
2. b
3. b
4. d
5. b

## C. REACTING TO THE READING | Page(s): 38,39

(1)

1. i
2. j
3. h
4. f
5. b
6. c
7. e
8. a
9. d
10. g
(2)
1.f
11. b
12. d
13. 9
14. c
15. i
7.e
16. h
17. j
18. a

### 3.1 DEVELOPING THE TOPIC | Page(s): 40

(1)
a. 4
b. 2
c. 5
d. 3
e. 1
(2)

1. E
2. A
3. D
4. C
5. B

## 3.3 follow-up | Page(s): 41

1. h
2. $g$
3. d
4.e
4. f
5. a
6. c
7. b

## $\overline{\text { B. GROUP WORK }}$ | Page(s): 42

1. Yes
2. No
3. No
4. No
5. Yes
6. Not sure 7.Yes
7. No

## Activity

## (1)

Topic: the of instruction of selection of Nobel award

1. soliciting recommendations
2. reviewing the recommendations received
3. selecting of the preliminary candidates
4. investigating the final choices
5. sending information of their awards
(2)

Topic: the nature cycle

1. evaporating water from rivers, seas ,..
2. releasing water vapor from soil and plants
3. rising into the atmosphere
4. falling the water droplets back as rain or snow
5. evaporating or absorbing by air or soil
6.running into rivers and reaching the sea.

## Unit 3

## B. ENHANCING YOUR VOCABULARY | Page(s): 47

(1)
1.f
2. i
3. h
4. a
5. g
6. b
7. j
8. d
9. c
10.e
(2)

1. share
2. comes to
3. bark
4. charities
5. cope with
6. partially-sighted
7. dystrophy
9.condition
8. disabled
9. porches

## A. PAIR WORK | Page(s): 49

1. bad
2. bad
3. good
4. good
5. bad
6. good
7. bad
8. bad
9. bad
10. bad

## B. Group work | Page(s): 49

a. cry on
b, B: separate away
$\mathrm{c}, \mathrm{b}$ : each others' guts
d: hit it off.
e, B: soft spot
f, B: love lost
g, B: wrong foot, down hill
$h, B$ : see eye to eye
i, B: fallen out with each other
j, A: have a bone to pick

### 2.1 WARMING UP <br> | Page(s): 50

(3)

| From | To | Age group |
| :---: | :---: | :--- |
| 0 | 3 | a baby (babyhood) |
| 4 | 12 | a child (childhood) |
| 13 | 18 | a teenager(the teenage years) |
| 19 | 40 | an adult |
| 41 | 55 | a middle-age person (middle <br> age) |
| 55 | death | an old person (old age) |

## A. READING FOR MAIN IDEAS | Page $(\mathrm{s})$ : 55, 56

par
par. $\mathrm{E} \Longrightarrow \mathrm{b} \quad$ par. $\mathrm{F} \rightleftharpoons \mathrm{a} \quad$ par. $\mathrm{G} \Longrightarrow \mathrm{a}$
par. $I \Longrightarrow \mathrm{~b} \quad$ par. $\mathrm{J} \Longrightarrow \mathrm{a}$
B. READING FOR DETAILS | Page(s): 56, 57
1.c
2. d
3. a
4. b
5. d
$\overline{\text { C. REACTING TO THE READING }} \boldsymbol{|}$ Page(s): 57,58
(1)
1.e
2. i
3. g
4. h
5. j
6. a
7. d
8. f
9. b
10. c
(2)

1. d
2. f
3. j
4. i
5. e
6. a
7. c
8. h
9. g
10. b

## Activity

## (1)

## Paragraph 1

Topic: the growth of the cities

1. increasing industrialisations of the $19^{\text {th }}$ century .
2. being many schools established to educate the children of the new factory labors.
3. establishing places of leisure , entertainment and sport clubs ,...

## Paragraph 2

Topic: the cause of schizophrenia

1. heredity plays a role in the development of schizophrenia
2. parental environmental factors are likely contributors of the development of this disease.

## PROGRESS CHECK 1

## A)

1. emotion
2. instinct
3. love
4. hope
5. excitement
6. hatred
B)
7. strong emotion
8. pent-up emotions
9. true-love
10. faint-hope
11. growing-excitement
12. natural-instinct
13. bitter -hatred
C)
14. between
15. into
16. in- over
4.in
17. in
18. into
19. by
20. through-to
21. to
22. in
D)
23. recruit
a. recruiting
b. recruits
c. recruited
24. myth
a. myth
b. mythic
c. mythical
25. bewilder
a. bewildered
b. bewilderment
c. bewildering
26. overwhelm
a. overwhelmed
b. overwhelmingly
c. overwhelming
27. repulse
a. repulsed
b. repulsion
c. repulsive
28. adopt
a. adopt
b. adoption
c. adoptive
29. variability
a. variable
b. various
c. variability
E)

| 1. undress | unwell | uneasy | unable |
| :--- | :--- | :--- | :--- |
| 2. disobey | dissatisfied | disrespectfully | disadvantage |
| 3. inefficient | inconsistently | incompetence | indecent |
| 4. immature | impatiently | imbalance | impolite |
| 5. illogical | illegally | illiteracy | illegitimate |
| 6. irregular | irresponsibly | irrelevance | irreligious |
| 7. non-existence | non-stop | non-fiction | non-sense |

F)

1. constructed/built
2. obstacles/stumbling blocks
3. organizations/associations
4. schemes/enterprises
5. low-tech/unambitious
6. desert/abandon
7. a high proportion of/the majority of
G)
$1 . \checkmark$
8. $\times$
9. $\times$
10. $\checkmark$
11. 
12. $x$
13. $\times$

## H)

## Column A-B :

1.f
2. d
3. a
4. b
5. c
6. g
7. e

1. multi
2. auto
3. anti
4. miss
5. over
6. re
7. under

## Unit 4

## B. ENHANCING YOUR VOCABULARY | Page(s): 72

(1)
1.f
2. h
3. j
4. a
5. b
6. i
7. c
8. e
9. d
$10 . \mathrm{g}$
(2)

1. restored
2. victim
3. inhabitants
4. convicted
5. properties
6. justice
7. offender
8. pleaded
9. movements
10. alternative

## A. PAIR WORK | Page(s): 74

(1)

| Abduction | Arson | Assault | Trespassing | Blackmail |
| :---: | :---: | :---: | :---: | :---: |
| Pe | Pr | Pe | Pr | Pe |
| Bribery | Hacking | Drug dealing | Embezzlement | Forgery |
| Pr | Pr | pr | Pr | Pr |
| Hijacking | Libel | Looting | Manslaughter | mercy killing |
| B | Pe | B | Pe | Pe |
| perjury | pilfering | stalking | treason | smuggling |
| Pe | Pr | pe | Pe | B |

(2)

| abductor | arsonist | assailant | trespasser | blackmailer |
| :---: | :---: | :---: | :---: | :---: |
| bribable | hacker | drug dealer | embezzler | forger |
| hijacker | libeler | looter | killer | sb who <br> commits mercy <br> killing |
| perjurer | pilferer | stoker | traitor | smuggler |

### 2.1 WARMING UP | Page(s): 75

1. a
2. d
3. b
4. e
5. g

## A. READING FOR MAIN IDEAS | Page(s): 78, 79


1.b
2. a
3. a
4. d
5. b
$\overline{\text { C. REACTING TO THE READING }} \mid$ Page $(s): 80,81$
(1)

1. d
2. h
3. j
4. i
5. f
6. e
7. b
8. g
9. c
10. a
(2)
11. c
12. f
13. j
14. h
15. g
16. b
17. d
18. e
19. a
20. i

## Activity

## (1)

## Paragraph 1

Topic: noise pollution affects human and animal

1. affecting human health
2. putting stress on domestic animals and wildlife

## Paragraph 2

Topic: the effect of rise temperature on agricultural patterns

1. dying out in some sections of the country
2. causing hardship and unhappiness.

## Unit 5

## A. PREDICTING | Page(s): 88, 89

(1) 1.b
2. a
3. b
4. c
5. a

## B. ENHANCING YOUR VOCABULARY | Page(s): 89,90

(1)

1. d
2. 9
3. e
4. f
5. h
6.i
6. b
7. j
8. c
9. a
(2)
10. attuned
11. intrigued
12. sniff off
13. squawking
14. premonition
15. crouch
16. imminent
17. tipped off
18. Vibrations
19. tremor

## A. PAIR WORK | Page(s): 92

(1)

1. psychic
2. apparition
3. Telepathy
4. alien
5. ghost
6. UFO
7. ESP
8. Astrology
(2)
9. eyes and ears
10. head
11. mouth
12. ear
13. face
14. eyes
15. an eye
16. tongue
17. nose
18. eyes

## 2.1 warming up | Page(s): 94

(1)

| senses | parts of body | sensitive to | adjective |
| :--- | :--- | :--- | :--- |
| sight | eyes | lights/movement | visible |
| smelling | nose | smell | smell |
| taste | tongue | flavor/taste | testy |
| touching | skin | temperature/pain | tangible |

## A. READING FOR MAIN IDEAS | Page (s): 98,99

| par. $\mathrm{A} \Longrightarrow \mathrm{a}$ | par. $\mathrm{B} \Longrightarrow \mathrm{b}$ | par.C $\Longrightarrow \mathrm{b}$ | par. $\mathrm{D} \Longrightarrow \mathrm{b}$ |
| :---: | :---: | :---: | :---: |
| par.E $\Longrightarrow \mathrm{a}$ | par.F $\Longrightarrow \mathrm{a}$ | par. $G \Longrightarrow \mathrm{a}$ | par. $\mathrm{H} \Longrightarrow \mathrm{b}$ |
| par.I $\Longrightarrow \mathrm{a}$ | par. $J \longrightarrow \mathrm{a}$ | par. $\mathrm{K} \Longrightarrow \mathrm{a}$ |  |

## B. READING FOR DETAILS | Page(s): 100

1.b
2. d
3. d
4. d
5. a

## C. REACTING TO THE READING | Page(s): 101

(1)

1. d
2. f
3. i
4. j
5. g
6. a
7. c
8. e
9. b
10. h
(2)
1.e
11. c
12. j
13. b
14. h
15. f
16. a
17. g
18. d
19. i

### 3.1 DEVELOPING THE TOPIC | Page(s): 103

(1)
a. 4
b. 2
c. 5
d. 6
e. 1
f. 3

### 3.3 PAIR WORK | Page(s): 103

(1)

1. in full view
2. out of sight
3. at the sight of
4. into sight/view
5. At first sight
(2)
6. at first sight 2. in full view 3. came Into sight 4. out of sight 5 . At the sight

## B. GROUP WORK | Page(s): 104

(1)

| 1. clank | 2. sizzle | 3. crack | 4. thud | 5. screech |
| :--- | :--- | :--- | :--- | :--- |
| 6. creak | 7. pop | 8. rustle | 9. hiss | 10. swish |
| (2) |  |  |  |  |

1. thud
2. sizzling
3. crack
4. screeched
5. creaked
6. popping
7. clanked
8. blares
9. hiss 10. clink

## Activity

## Paragraph 1

Topic: our trip to the mountain
Events: the cloudy and rainy days.

Paragraph 2
Topic: on my way to school
Events: a woman forgot her briefcase

## Unit 6

## B. ENHANCING YOUR VOCABULARY <br> Page(s): 109,110

(1)
1.e
2. i
3. j
4. f
5. g
6. a
7. h
8. c
9. d
10. b
(2)

1. plot
2. thesis
3. discrimination
4. undergraduated
5. slavery
6. helped out
7. to make it
8. book club
9. beloved
10. haunted

## 1.3 follow-up | Page(s): 111

1.f
2. b
3. e
4. g
5. c
6. d
7. a
8. h

## A. READING FOR MAIN IDEAS Page(s): 116, 117

| par. $\mathrm{A} \Longrightarrow \mathrm{b}$ | par. $\mathrm{B} \Longrightarrow \mathrm{a}$ | par. $\mathrm{C} \Longrightarrow \mathrm{a}$ |
| :--- | :--- | :--- |
| par. $\mathrm{D} \Longrightarrow \mathrm{b}$ | par. $\mathrm{B} \Longrightarrow \mathrm{b}$ | par. $\mathrm{F} \Longrightarrow \mathrm{b}$ |
| par. $\mathrm{G} \Longrightarrow \mathrm{a}$ | par. $\mathrm{H} \Longrightarrow \mathrm{a}$ | par. $\mathrm{I} \Longrightarrow \mathrm{b}$ |

## B. READING FOR DETAILS | Page(s): 117

1. b
2. c
3. b
4. b
5. d

## C. REACTING TO THE READING | Page(s): $\mathbf{1 1 8 , 1 1 9}$

(1)
1.f
2. e
3. h
4. i
5. g
6. j
7. c
8. d
9. a
10. b
(2)
1.f
2. b
3. d
4. a
5. c
6.e
7. h
8. g
9. j
10. i

## Activity

## (1)

## Paragraph 1

Topic: the memory of fist meeting of Suzan's husband's parents

- his father in law was known for his dry humor, and her husband has warmed her about the " masked comedian". When her father in law asked her about what she thought of it, she said something nice as he glared at her, it was a bad moment that she has never forgotten.


## Paragraph 2

Topic: Jack's memory of a layover between flights.
-his flight was delayed. because of his tiredness, he decided to take rest for some moments, but when he woke up he understood that he lost the flight.

## PROGRESS CHECK 2

A)

1. self- defense
2. self-discipline
3. self-catering
4. self-centered
5. self-service
6. self-contained
7. self- employed
B)
$1 . \checkmark$
8. $\times$
9. $\times$
10. 
11. $\times$
12. $\checkmark$
13. $\checkmark$
C)
14. in
15. by
16. for
17. on
18. off
19. out off
20. into
21. through
22. under
23. up

## D)

1. Verbalize
a. verbally
b. verbal
c. verbalize
2. acquiescent
a. acquiescently
b. acquiesced
c. acquiescence
3. intuition
a. intuition
b. intuitively
c. intuitive
4. smug
a. smug
b. smugness
c. smugly
5. devastating
a. devastated
b. devastating
c. devastatingly
6. allege
a. allegations
b. alleged
c. allegiant
7. enforcement
a. enforced
b. enforcement
c. enforceable
E)
8. events
9. responsibilities
10. activities
11. factors
12. trends
13. functions
14. benefits
F)
15. trains
16. solution
17. model
18. scale
19. reaction
20. issues
21. collection
G)
22. and
23. but
24. or
25. or
26. to
27. or
28. and
H)
29. dead-end
30. low-key
31. full-scale
32. high-level
33. hard-core
34. sure-fire
35. split-second
