

Daily lesson planning	
Instructor : Amir.H.Babaei Book : vision 1 Class size/students grade : 15 students/10 th grade School name : imam sadegh	Date : 1398/08/20 Teaching points : reading Estimated time : 30 min Lesson title : endangered animals
Main objective	
<ul style="list-style-type: none"> Read the endangered animals passage 	
1	<p style="text-align: center;">Behavioral objectives</p> <p>At the end of this class students will be able to :</p> <ul style="list-style-type: none"> Comprehend the reading passage Pronounce the new words almost correctly Answer the comprehension questions
2	<p style="text-align: center;">Teaching objectives</p> <p>At the end of this class students will be able to :</p> <ul style="list-style-type: none"> Say some of the endangered animals Know the meaning of passage new words Collaborate in order to answer questions Can give another example of endangered animals that they know of
Entering behavior	
<ul style="list-style-type: none"> The teacher through a game tries to assume himself that students have learned the new words in the previous lesson 	
Materials	
Students book / board / whiteboard markers / computer / PowerPoint software / internet / pictures	
Methods of teaching	
Role playing / using self-reachable materials such as internet websites / using tech enhancers / leaning centered teaching / horse shoe arrangement of class / brain storming	
Procedures	
A	<p>Greeting and calling the row : 1min</p> <ul style="list-style-type: none"> Teacher : hello / students : hello teacher / teacher : how are you / students : fine thanks <p>Teacher : lets call the row</p> <p>And then the teacher check who is absent/present</p>
B	<p>Checking the previous assignments : 2min</p> <ul style="list-style-type: none"> Teacher : ok lets check if you have done your homework or not? <p>You where suppose to make new sentences with the last passages new words</p> <p>Each student will read theirs sentences</p>
C	<p>Review (pre-assessment) : 4min</p> <p>Teacher check the students if they know some of the new word already</p> <ul style="list-style-type: none"> Teacher: what live in a jungle? Students : animals/lions/birds <p>Teacher : very good...now what is the meaning of jungle? Students: جنگل</p>

D	<p>Pre-reading : 5min</p> <p>In this part teacher show some of the pictures in the book and ask the students to say whatever come to their mind. Teacher will translate their words in English and ask them to repeat after him</p> <ul style="list-style-type: none"> • Method : brainstorming <p>Teacher : talk about the pictures in your groups and then answer</p> <p>Students : (answers may vary) jungle/chaeta/lions/trees</p>
E	<p>Reading : 7min</p> <ul style="list-style-type: none"> • Step 1 : teacher play the CD and the students will listen carefully to the track • Step 2 : teacher will translate the passage with the help from students then teacher will ask some questions <p>Teacher : now look at the passage again and answer the books questions</p> <ul style="list-style-type: none"> • Step 3 : each individual student will answer a question and answer them
F	<p>Post-reading : 5min</p> <ol style="list-style-type: none"> 1. Teacher ask new words meaning 2. Teacher show them some pictures from the internet and students will make sentences about those pictures with the passages new words 3. Teacher will ask students to read the passage again
G	<p>Assignment : 2min</p> <ol style="list-style-type: none"> 1. Students should read the passage again and answer the self-assessment questions in page 23 2. Make 3 sentences with the new words in the passage 3. Ask groups to research more about the passage topic 4. Write 4 more comprehensive questions of the passage
<p>Evaluation</p> <p>Students will be ask to translate the reading in the next session and the new words meaning will be evaluated</p>	