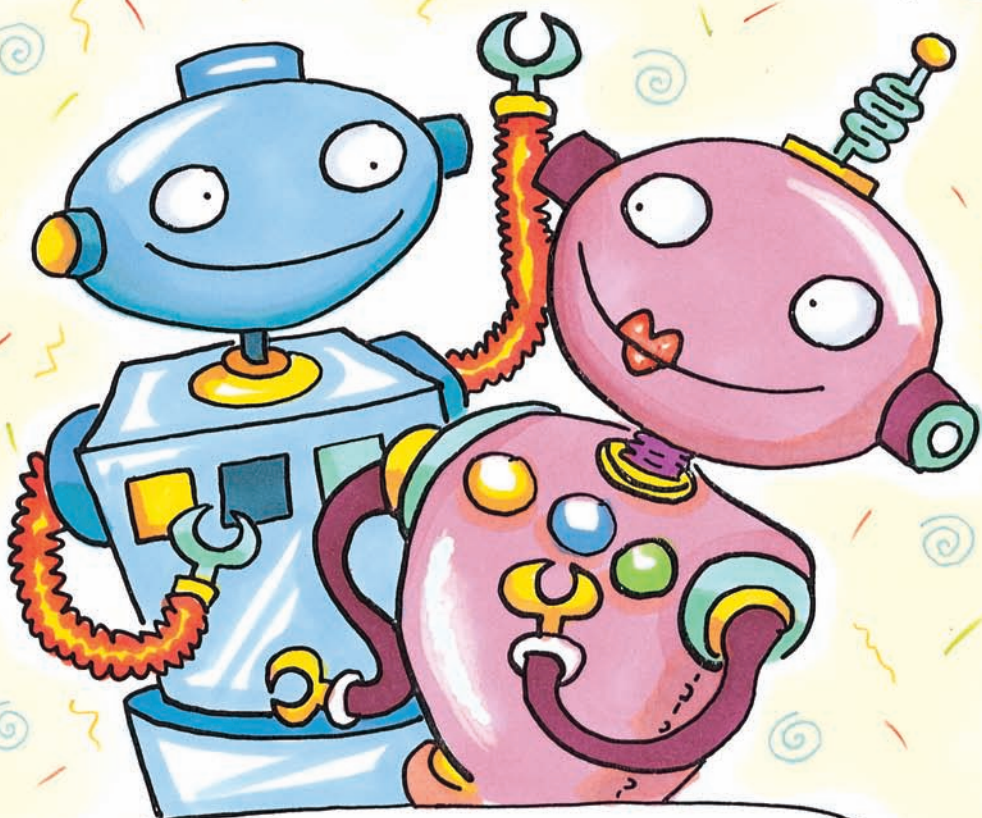


Robots Rush

Robot Fun and Games



by **Sydnie Meltzer Kleinhenz**
illustrated by **Rich Stromoski**

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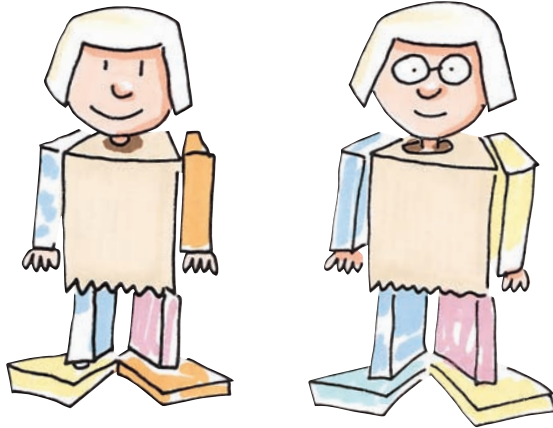
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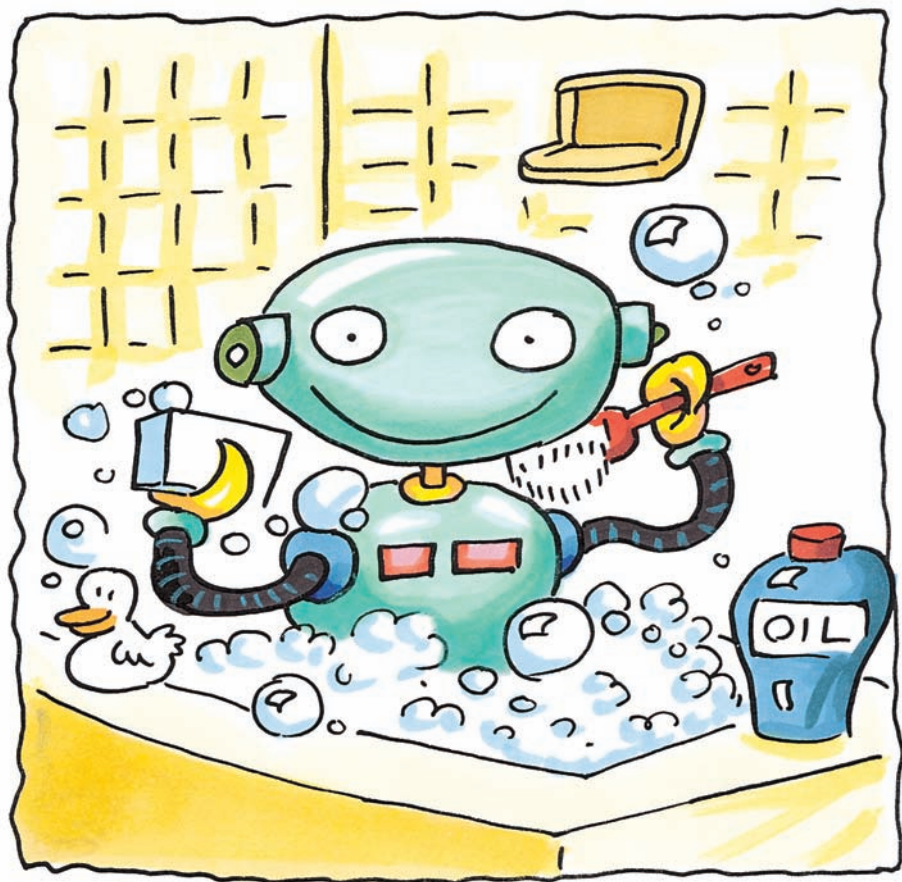
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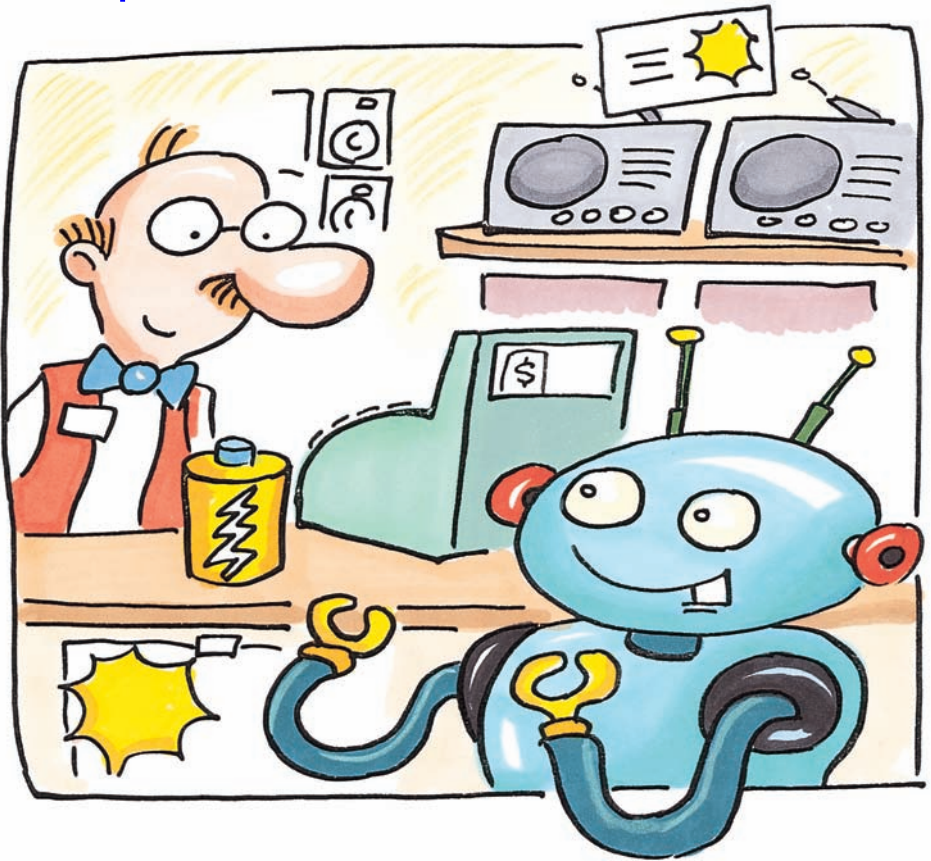
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Robot Riddles

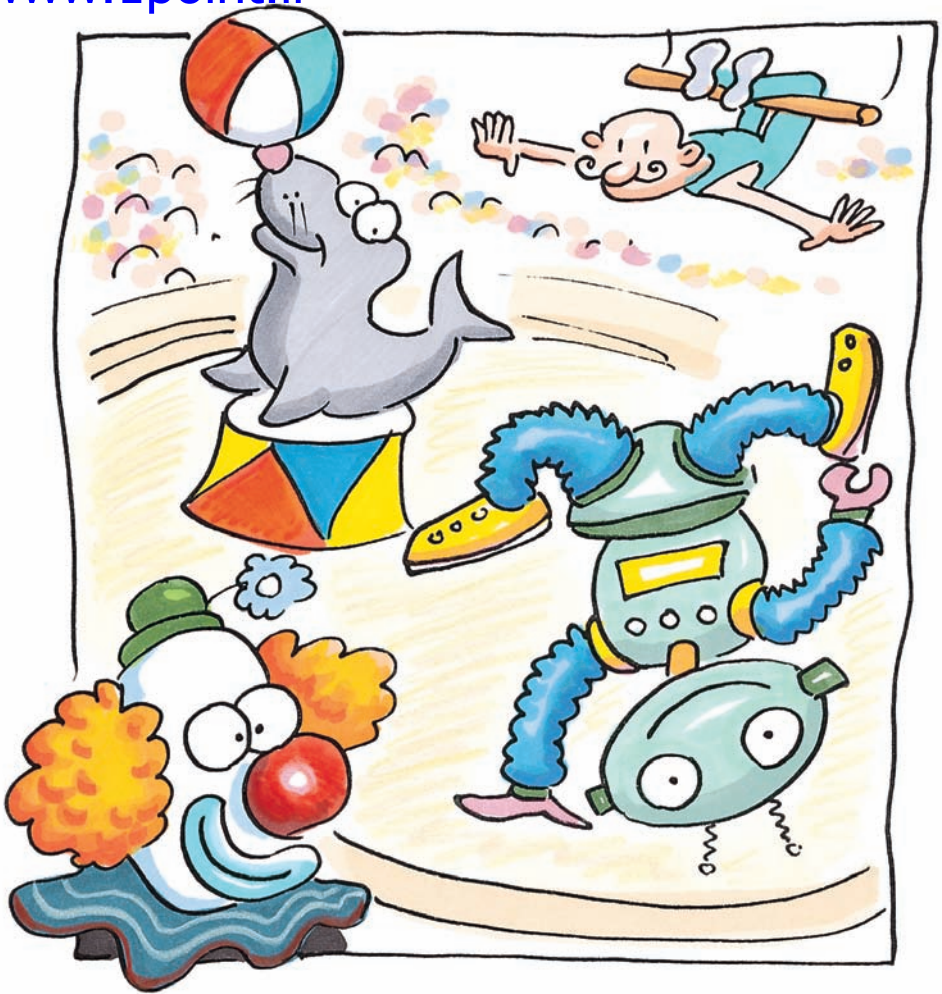
When a robot decides to clean its parts, what does it use?

Bath oil!



What does a robot say when its cells go bad and it buys a new battery?

Charge it!



What trick does the circus robot do?

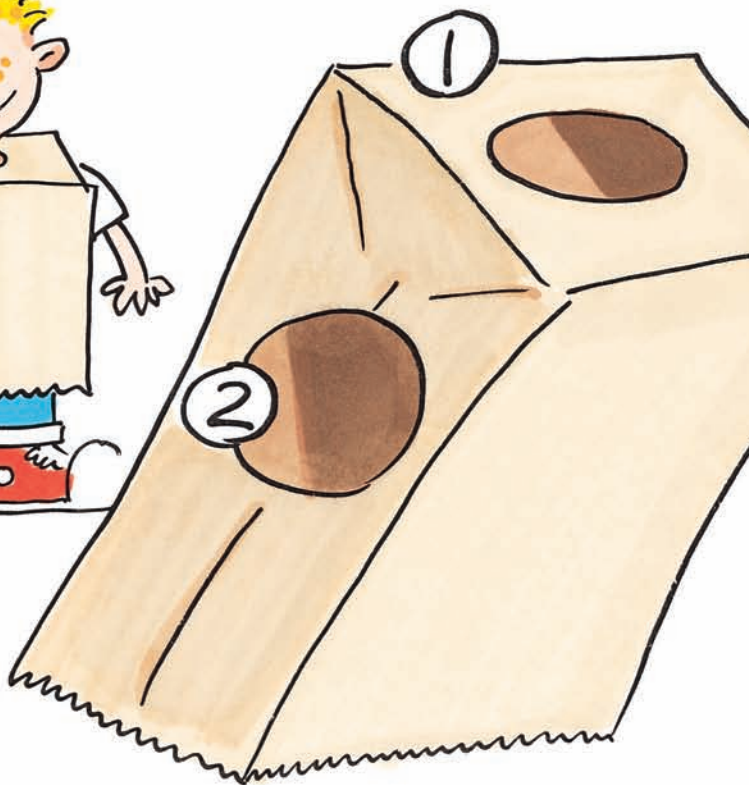
It flips its switch!



- What did the rolling robot say to the dancing robot?
I'm the wheel thing!

Make a Robot

1. Cut a circle in the middle of the bottom of a paper bag.
2. Cut a circle in each side for your arms.





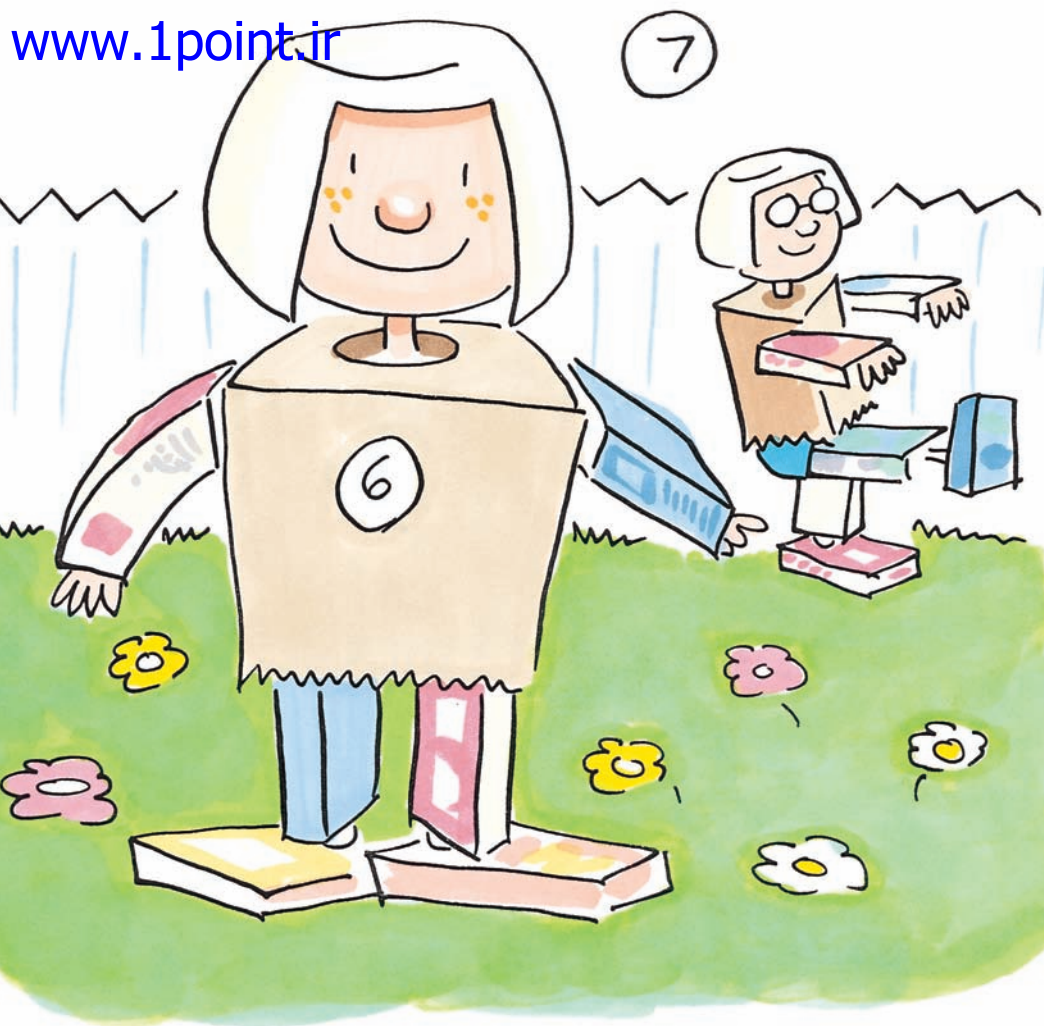
3. Have a grown-up slice the ends off of four empty cereal boxes to fit your arms and legs.

4



5

- 4. Cut slits and circles in cereal boxes for your feet.
- 5. Have a grown-up cut off the handle side and the top of a plastic jug.



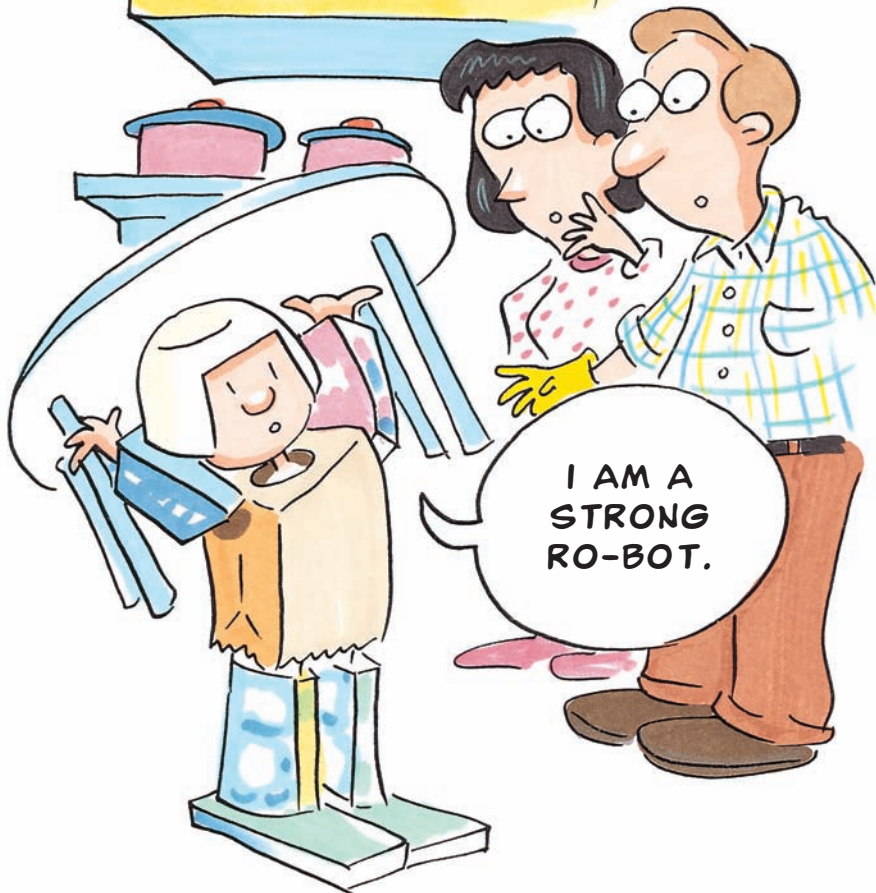
- 6. Put the bag on your body and slide the boxes in place.
- 7. Place the jug on your head so your face shows.



Practice robot-talk. Almost always keep your voice even. Make each sentence sound choppy.



- ▀ Once you look and sound like a robot, pretty soon you'll start thinking like a robot.



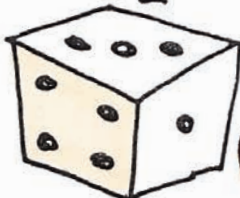
Remember, robots can't think for themselves!

Race a Robot

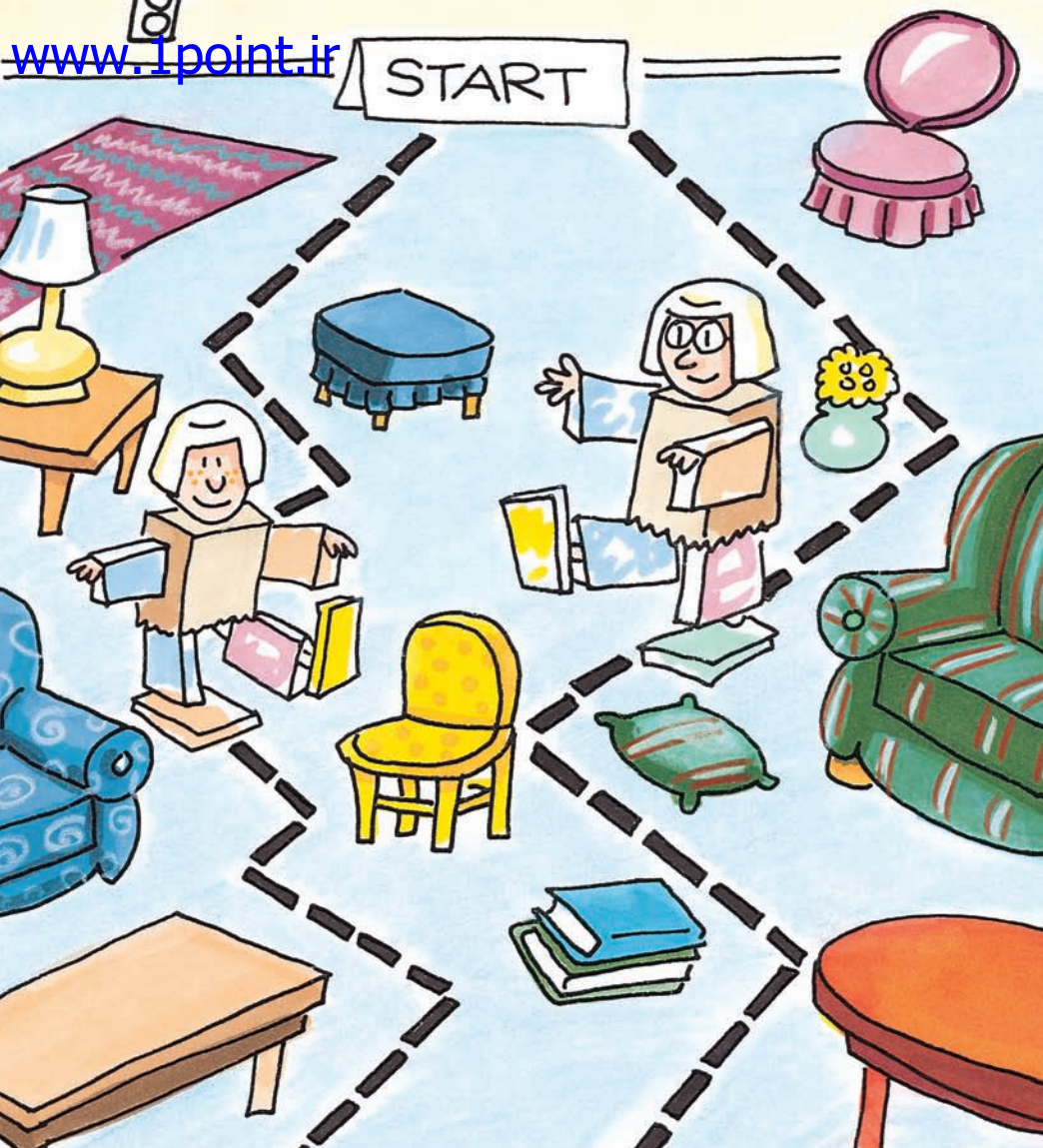
Two “robots” start in the same place. They decide on a finish line. A third player rolls the number cubes with two hands.



The right-hand roll shows the steps the robot on the right takes. The left-hand roll shows the steps the robot on the left takes.



START








Robots always race on stiff legs.

FINISH

The robot who wins the race rolls the number cubes.
Try it again!



Think and Respond

-  1 What is something a robot can't do like a human?
-  2 What is the robot costume made of?
-  3 What happens after a player wins the robot race?
-  4 Did you think the riddles were funny? Explain.
-  5 Would you rather play with a friend or a robot? Tell why.



Using Computers Talk to classmates and have each make a list of computers their family uses. Make a bar graph showing the number of computers each family uses.



School-Home Connection Think of a word that has several meanings or words that sound the same but are spelled differently. Use this information to make up a riddle or a knock-knock joke.