



# Conversation

Listen to the conversation between two cousins.



Who is your best friend at school? Ehsan:

Parham: Reza.

What's he like? Ehsan:

Parham: Oh, he is really great! He's clever and kind.

Ehsan: Is he hard-working too?

Parham: Yes! And he's always very helpful.

In what way? Ehsan:

He always helps me with my lessons. Parham:



### ● Practice 1 ⇒ Talking about personality (1)

🚯 Listen to the examples. Then ask and answer with a partner.



Are you hard-working?

Is he clever?

Is he talkative?

Are they neat?

Are they upset?

Yes, I am.

Yes, he is.

No, he isn't.

Yes, they are.

No, they're not.



### Practice 2 ⇒ Talking about personality (2)

Listen to the examples. Then ask and answer with a partner.



What's your friend like?

What's your mother like?

What's he like?

What's she like?

What are you like?

What are they like?

He's very funny.

She's very kind and patient.

He's quiet.

She is clever.

I'm a bit serious.

They are very kind.





→ Lesson 1

# Language Melody



Listen to the conversation and pay attention to the intonations of "affirmative" sentences.

Farzaneh is a clever student. Everybody likes her. Teacher:

Yes. I know. She is also very helpful. Student:

Teacher: Well, you can ask her for help.

Ok, I'll ask to help me with my English. Student:

♣ Listen to the sentences below.



- 1. He's very kind.
- 2. She's very patient.
- 3. You are very clever.
- 4. Everybody likes her.
- 5. I do my homework.
- 6. She works for a company.



Who knows the answer?



Look at the tables below and listen to your teachers's explanations.

Affirmative		
I	am	
He She	is	hanny
We You they	are	һарру.

Question			
Am	I		
Is	He She	careful?	
Are	We You they	careful!	

I am not talkative. = I'm not talkative.

He is not shy. = He's not shy. = He isn't shy.

They are not rude. = They're not rude. = They aren't rude.

		an	eraser		
There	is	a one	student		
	are	two three many some	students	in the classroom.	

I am a teacher. = I'm a teacher.

He is polite. = He's polite.

It is cold. = It's cold.

We are Iranian. = We're Iranian.

You are students. = You're students.

They are hard-working. = They're hard working.

### Find it

Find "to be" verbs in the passage below.

I'm Mohsen. This is my classroom. There are 25 students in my class. I have a lot of friends. My best friend is Ali. He's a good student. He is helpful and hard-working, but he is not very careful. He usually forgets important things. It's a big problem.

### **Tell Your Classmates**

Tell your classmates five things about you and your family members.



My sister is really kind.

- 1.
- 2. ..
- 3. ..
- 4. ..
- 5.

### Listening, Reading and Writing





Listen to the conversation and fill out the table below.



B

Listen to the audio and answer the questions below.

- 1. What's Iran like? Iran is a ..... country.
- 2. What are Iranian people like? Iranian people are...... and ....... and .......



## Reading, Speaking, Listening and Writing





Read the following questions on card(A). Then askyour classmates and write their answers on card (B).

### Card A

Question



What's your father like?

Who is friendly?

Who is brave?

Is your brother talkative?

Is your father kind?

Are your family members neat?

# Card B

Answer

### **Role Play**



Talk with your classmates about the personality of your friends/ classmates/ teachers/ relatives.







# Conversation

Listen to the conversation between a tourist and a receptionist.

Receptionist: Welcome to our hotel sir, how can I help you?

Tourist: My name is Paul Kress. I'm from Germany I have a

reservation here.

Receptionist: I see! Are you staying here for two nights?

Tourist: Yes, my wife and I are visiting Tehran for three

days.

Receptionist: Where is she now? I need to check her passport.

Tourist: She's standing over there, by the gift shop. Here

is her passport.

Receptionist: Thank you. This is your key. It's room 213. Hope

you enjoy your stay in Tehran.





🕁 Listen to the examples. Then ask and answer with a friend.



Are you visiting Tehran?
Are they travelling around the world?
Is Paul booking a room?

Is Kate checking the map?

Yes, I am.

No, they aren't.

Yes, he is.

No, she's reading the

guide book.



⚠ Listen to the examples. Then ask and answer with a friend.



Who is speaking English now?
What is he doing?
Where is Ali going?
What are you doing?
How are they travelling?

Sara.

He is buying a ticket.

He's going Mehrabad Airport.

I'm filling out the reservation form.

They are travelling by train.

\_\_Lesson 2

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# Language Melody



Listen to the conversation and pay attention to the intonations of "yes/no questions".

Kate: Are you working with the computer now?

Sara: Yes, I'm searching for a hotel in Iran.

Kate: Is it possible to book it online?

Sara: Yes, of course!

Listen to the sentences below.



- 1. Is it a beautiful country?
- 2. Is he a tourist?
- 3. Are you staying here?
- 4. Is she searching for a hotel?
- 5. Are you travelling to Shiraz?
- 6. Are they checking out?





I am interested in English. How about you?



🝄 Look at the tables below and listen to your teachers's explanations.

Affirmative			
I	am		
Не	is	speaking	Persian. English. Arabic.
they	are		French. German.

I am not speaking Persian. = I'm not speaking Persian.

She is not writing a letter. = She's not writing a letter.

= She isn't writing a letter.

You are not reading a book. = You're not reading a book.

= You aren't reading a book.

Yes/no questions				
Am	I	reading	a novel	
Is	Не		short stories newspapers	?
Are	they		a poem	

Is Sara booking online?

Are you playing football?

What is she playing?
Who is speaking to the teacher?



Jack's shirt
Teachers' office
The wheels of the car
The legs of the chair
The door of the room.

### Find it

Find "present continuous" structures in the passage below.

This is Paul. He is a tourist from Germany. He's going into a gift shop with his wife. They are opening the shop door. Now, they're talking to the shopkeeper to find suitable gifts for their daughters. Paul's daughters are living in Spain now.



### **Tell Your Classmates**

Tell your classmates five things you guess your family members are doing now.



I guess my brother is praying now.

- 1. ..
- 2. .
- 3.
- 4. ...
- 5. ...

### Listening, Reading and Writing



A

Listen to the conversation and answer the question below.



B

Listen to the audio and answer the questions below.

- ◆ 1. Where is Mehmet from? He is from......
- 2. Where is Mehmet going to? He's .....
- ◆3. What's he asking about? ......



### Reading, Speaking, Listening and Writing





Read the following questions on card (A).

Then ask your classmates and write their answers on card (B).

# Card A

A)

What are you doing now?
What is he/she doing?
What's their teacher doing?
What is your best friend doing?
Who is doing his/her homework?

# Card B

B)

# **Role Play**



Play the roles of a tourist and a hotel clerk with one of your classmates. Follow the conversation of the lesson.



