

In the Name of God,
the Compassionate, the Merciful

ANSWERS

ADVANCED 3

STUDENT'S BOOK

Quick Access:

Unit 1 Progress Check 1

Unit 2 Progress Check 2

Unit 3

Unit 4

Unit 5

Unit 6

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Unit 1

B. ENHANCING YOUR VOCABULARY | Page(s): 7

(1)

- | | | | | |
|------|------|------|------|-------|
| 1. c | 2. f | 3. a | 4. g | 5. j |
| 6. i | 7. d | 8. e | 9. b | 10. h |

(2)

- | | | | | |
|------------|--------------|-----------|--------------|------------------|
| 1. traits | 2. outlook | 3. denial | 4. traumatic | 5. surmount |
| 6. setback | 7. determine | 8. deal | 9. rate | 10. complication |

1.3 FOLLOW-UP | Page(s): 9

(1)

- | | | | |
|------|------|------|------|
| 1. h | 2. c | 3. f | 4. g |
| 5. b | 6. a | 7. e | 8. d |

2.1 WARMING UP | Page(s): 11

(2)

- | | | | | | |
|--------------|-----------|-----------------|---------|------------|---------|
| 1. surrender | 2. pillar | 3. distractions | 4. will | 5. eternal | 6. sect |
|--------------|-----------|-----------------|---------|------------|---------|

A. READING FOR MAIN IDEAS | Page(s): 14, 15

par.A → b

par.B → a

par.C → a

par.D → a

par.E → b

par.F → b

par.G → b

par.H → a

par. I → a

B. READING FOR DETAILS | Page(s): 15,16

1. b 2. c 3. a 4. a 5. b

C. REACTING TO THE READING | Page(s): 16

(1)

1. h 2. g 3. a 4. j 5. b
6. i 7. d 8. e 9. c 10. f

(2)

1. f 2. d 3. j 4. b 5. a
6. c 7. g 8. e 9. i 10. h

3.1 DEVELOPING THE TOPIC | Page(s): 18

people	religion	places	religion
priest	c	mosque	i
monk	c	church	c
minister	c	chapel	c
pastor	c	shrine	i
the pop	c	pulpit	i
bishop	c	cathedral	c
nun	c	convent	c
imam	i	pulpit	i
muezzin	i	minaret	i
mufti	i	monastery	c

3.1 DEVELOPING THE TOPIC | Page(s): 19

(1)

1. c 2. b 3. g 4. f 5. a 6. e 7. d

(2)

1. prayer 2. life after death 3. pilgrimage 4. for peace 5. to church

Activity

Paragraph 1-

Topic: our movement to suburbs

Thesis statement: being one of the best moments of my life

Controlling idea: turning out to be one of the best moments of my life.

Paragraph 2

Topic: system of protection

Thesis statement: any door with a standard lock can be opened easily with a common plastic credit card.

Controlling idea: the possibility of being opened easily with a plastic credit card.

Paragraph 3

Topic: obese people

Thesis statement: all these people are now living healthier, happier and thinner lives. Thanks to the remarkable intestinal bypass surgery first developed in 1967.

Controlling idea: living healthier, happier and thinner lives.

Unit 2

B. ENHANCING YOUR VOCABULARY | Page(s): 25

(1)

1-j 2-e 3- h 4-a 5- b
6-i 7- d 8-f 9- c 10- g

(2)

1-ethic 2-peals 3-concrete 4- intimidated 5- prickliest
6-springs 7-all 8- call 9- into 10- accrued

B. GROUP WORK | Page(s): 28

(1)

a. 8 b.7 c.2 d.15 e.13 f.3 g.10 h.4
i.11 j.14 k.5 l.12 m.16 n.9 o.1 p.6

(2)

Positive	Negative	Both
reliable	messy	sensitive
optimistic	moody	ambitious
sociable	lazy	reserved
generous	impatient	shy
hard working	talkative	
cheerful		
easygoing		

(3)

a. unreliable i. hardworking
b. pessimistic j. stingy
c. unsociable k. happy
d. taciturn l. lazy
e. outgoing m. agitated
f. confident n. tidy
g. patient o. upset

h. unambitious

p. insensitive

A. READING FOR MAIN IDEAS | Page(s): 32,33

par.A → b

par.B → a

par.C → a

par.D → b

par.E → b

par.F → b

par.G → a

par.H → a

par.I → a

par.J → b

par.k → b

B. READING FOR DETAILS | Page(s): 33

1. d

2. a

3. b

4. d

5. b

C. REACTING TO THE READING | Page(s): 34, 35

(1)

1. d

2. j

3. h

4. c

5. a

6. e

7. i

8. f

9. b

10. g

(2)

1. c

2. j

3. f

4. b

5. e

6. i

7. g

8. d

9. h

10. a

Activity

(1)

Topic: It is vitally important for a good photograph to have a main center of interest

Supporting sentences: this main center of interest can be large or small in the frame, but as long as it contrasts with its surroundings, it will demand attention.

Concluding sentences: all other elements in the photograph are secondly when compared to this main center of interest.

(2)

Reworded thesis sentences: Academic writing requires critical thinking skills, an understanding of the topic, high level vocabulary, and correct grammar.

Summary of the main points: having these skills is empowering since it has made me a better and more communicative student.

(3)

Topic: The road to success in college is full of obstacles that might interfere with students' reaching their goals.

Thesis: They need support from family and friends, strong motivation, and the ability to focus.

Topic: First, college students need the support of their families to succeed.

Topic: Students need to keep up motivation they need to study.

Topic: Students also need to focus on realistic academic goals.

Concluding paragraph: If they receive financial assistance from their families, they can dedicate all their time to their studies.

Concluding paragraph: When the options are to go to a party with friends or stay home and work, only determined students will choose to study.

Concluding paragraph: the more focused they are on what they want, the better their chances will be to achieve goals.

Summary: An eagle knows how to focus on what it wants and capture it even when the distance is great.

Unit 3

B. ENHANCING YOUR VOCABULARY | Page(s): 43, 44

(1)

1. j 2. g 3. e 4. h 5. d
6. a 7. i 8. b 9. C 10. f

(2)

1. gems 2. refract 3. sermon 4. immoral 5. transparent
6. vicar 7. contemporary 8. precious 9. trivia 10. evolved

A. PAIR WORK | Page(s): 45

(1)

- a. death b. life c. life d. life e. death
f. life g. death h. death i. death j. life

(2)

1. h 2. a 3. c 4. e 5. g
6. d 7. i 8. b 9. j 10. f

B. GROUP WORK | Page(s): 46

(1)

1. d 2. B 3. f 4. G 5. h 6. A 7. E 8. C

(2)

1. how is life 2. a new life 3. save your life 4. risk your life
5. a matter of life and death 6. life's too short 7. lost their lives 8. my social life

A. READING FOR MAIN IDEAS | Page(s): 51, 52

par.A → b

par.B → b

par.C → b

par.D → a

par.E → b

par.F → b

par.G → a

par.H → a

par.I → a

par.J → b

par.k → a

B. READING FOR DETAILS | Page(s): 52, 53

1. c

2. a

3. b

4. d

5. d

C. REACTING TO THE READING | Page(s): 53, 54

(1)

1. d

2. i

3. a

4. g

5. j

6. h

7. c

8. b

9. f

10. e

(2)

1. d

2. f

3. h

4. b

5. g

6. e

7. c

8. i

9. j

10. a

A. PAIR WORK | Page(s): 56

1. c

2. g

3. a

4. h

5. d

6. f

7. b

8. i

9. j

10. e

Activity

Paragraph 1

Topic: Lina Smith is apologizing to Mrs. Sanders for the problems that her cat has caused.

Paragraph 2

Topic: asking for money

DO NOT COPY

PROGRESS CHECK 1

A)

1. control 2. show 3. lose 4. confront

B)

1. vented his anger 2. control my temper 3. confront their emotion
4. keep my anger 5. expressing their anger
6. suppress her anger 7. losses temper

C)

1. in 2. by 3. for 4. from 5. with
6. of 7. out of 8. at 9. for 10. for

D)

1. contempt

a. contemptuous b. contempt c. contemptible

2. diverse

a. diversified b. diversity c. diverse

3. convention

a. conventional b. conventionally c. convention

4. splendid

a. splendidly b. splendor c. splendid

5. restrict

a. restrictive b. restrictions c. restrict

6. possession

a. possession b. possess c. possessive

7. justify

a. justification b. justifiably c. justified

E)

1. it's difficult to concentrate on driving when the street is too crowded (with) pedestrians.
2. My teacher is critical on me all the time and doesn't seem to be aware (of) how hard I'm working.
3. How can we discourage young people from taking risks and help them be more responsible (for) their own well-being?
4. He is so hooked (on) his computer that has become a substitute for real friends.
5. I long for a long, relaxing vacation in a country famous (for) its sun and its beaches.
6. Is there my chance (of) changing this shirt? I'm not very keen with the color.
7. Frankly, he has made a very poor impression on me, and I simply don't approve (of) his selfish behavior.

F)

1. unrequired 2. blind 3. gut 4. dull 5. long 6. slight 7. big

G)

1. × 2. × 3. ✓ 4. ✓ 5. × 6. ✓ 7. ✓

H)

number	against	negative	too much	too little	person
triangle	counter-attack	disrespect	superpower	minibus	chemist
dioxide	contradict	homeless	overeat	underpaid	musician
monolog		incomplete	hyperactive	microchip	

Unit 4

B. ENHANCING YOUR VOCABULARY | Page(s): 65

(1)

- | | | | | |
|------|------|------|------|-------|
| 1. e | 2. g | 3. a | 4. i | 5. f |
| 6. b | 7. h | 8. j | 9. c | 10. d |

(2)

- | | | | | |
|--------------|----------|-----------|----------------|---------------|
| 1. appalling | 2. paths | 3. debate | 4. lives up to | 5. orphanage |
| 6. version | 7. bossy | 8. abused | 9. affection | 10. neglected |

A. READING FOR MAIN IDEAS | Page(s): 73, 74

par.A → b

par.B → b

par.C → a

par.D → a

par.E → b

par.F → a

par. G → b

par.H → a

par.I → a

B. READING FOR DETAILS | Page(s): 74, 75

- | | | | | |
|------|------|------|------|------|
| 1. b | 2. d | 3. c | 4. d | 5. a |
|------|------|------|------|------|

C. REACTING TO THE READING | Page(s): 75, 76

(1)

- | | | | | |
|------|------|------|------|-------|
| 1. f | 2. c | 3. i | 4. h | 5. j |
| 6. d | 7. a | 8. b | 9. e | 10. g |

(2)

- | | | | | |
|------|------|------|------|-------|
| 1. g | 2. h | 3. a | 4. f | 5. e |
| 6. j | 7. c | 8. d | 9. i | 10. b |

Activity

(1)

Paragraph 1

Topic: a complain from a bus driver

Paragraph 2

Topic: asking for catalogs

DO NOT COPY

Unit 5

B. ENHANCING YOUR VOCABULARY | Page(s): 86

(1)

1. d 2. g 3. f 4. c 5. h
6. i 7. j 8. a 9. e 10. b

(2)

1. intense 2. block out 3. craves 4. toxicity 5. flavor
6. beforehand 7. concentrated 8. nutrients 9. antioxidant 10. Citric acid

A. PAIR WORK | Page(s): 88

(1)

1. toast 2. cake 3. sieve 4. cucumber 5. meat 6. salt 7. cakes

B. GROUP WORK | Page(s): 89

(1)

1. weight 2. diet 3. food 4. meal 5. fruits 6. meat 7. salad

(2)

FRUITS	HERBS	SPICES	VEGETABLES
fig	thyme	cumin	shallot
pomegranate	basil	cinnamon	parsnip
date	sage	turmeric	radish
nectarine	dill	paprika	turnip

2.1 WARMING UP | Page(s): 90

1. c 2. a 3. c 4. c 5. a 6. a

A. READING FOR MAIN IDEAS | Page(s): 94,95

par.A → a

par. B → a

par.C → b

par.D → a

par.E → a

par.F → b

par.G → b

par.H → a

par.I → b

par.J → b

B. READING FOR DETAILS | Page(s): 95, 96

1. a 2. c 3. d 4. c 5. b

C. REACTING TO THE READING | Page(s): 96,97

(1)

1. e 2. f 3. j 4. b 5. h
6. c 7. a 8. d 9. g 10. i

(2)

1. i 2. j 3. c 4. a 5. f
6. b 7. h 8. d 9. e 10. g

3.1 DEVELOPING THE TOPIC | Page(s): 98

(1)

a. cure b. vaccination c. implant d. explore
e. transplant f. repair g. cloning h. regrows

(3)

- | | | | |
|--------------|--------------|------------|-----------|
| 1. inspector | 2. Mental | 3. Food | 4. Farm |
| 5. Service | 6. Insurance | 7. Warning | 8. hazard |

3.3 PAIR WORK | Page(s): 100

(2)

- | | | |
|-----------------------|-----------------------|--------------------|
| liposuction (surgery) | a hair (transplant) | botox (injections) |
| a nose (job) | your teeth (whitened) | |

Activity

Paragraph 1

Topic: applying for being administration of sale

Paragraph 2

Topic: applying for the passion of manufacturing engineer

Unit 6

B. ENHANCING YOUR VOCABULARY | Page(s): 105,106

(1)

- | | | | | |
|------|------|------|------|-------|
| 1. j | 2. h | 3. g | 4. i | 5. f |
| 6. e | 7. a | 8. b | 9. d | 10. c |

(2)

- | | | | | |
|--------------|-----------------|----------------|---------------|--------------|
| 1. take over | 2. corporations | 3. cleanliness | 4. overseas | 5. touring |
| 6. patterns | 7. apply | 8. covered | 9. delightful | 10. in-store |

A. PAIR WORK | Page(s): 108, 109

- | | | | | |
|---------|----------|-------------|----------|------------|
| 1. home | 2. house | 3. house | 4. home | 5. home |
| 6. home | 7. home | 8. in-house | 9. house | 10. houses |

B. GROUP WORK | Page(s): 109

- | | | | | | | | |
|------|------|------|------|------|------|------|------|
| 1. c | 2. a | 3. f | 4. e | 5. b | 6. h | 7. d | 8. g |
|------|------|------|------|------|------|------|------|

A. READING FOR MAIN IDEAS | Page(s): 114, 115

- | | | | |
|-----------|-----------|-----------|-----------|
| par.A → a | par.B → b | par.C → a | par.D → a |
| par.E → b | par.F → b | par.G → a | par.H → a |
| par.I → a | par.J → b | par.k → b | par.L → a |

B. READING FOR DETAILS | Page(s): 115, 116

1. c 2. a 3. d 4. b 5. c

C. REACTING TO THE READING | Page(s): 116,117

(1)

1. g 2. e 3. i 4. f 5. a
6. b 7. j 8. c 9. h 10. d

(2)

1. f 2. i 3. b 4. h 5. g
6. j 7. a 8. d 9. c 10. e

3.1 DEVELOPING THE TOPIC | Page(s): 118

1. F – make 2. T – let 3. F – make 4. T – let 5. T – let
6. F – make 7. T – let 8. T – let 9. T- make 10. F – let

Activity

(1)

Paragraph 1

Topic: thanking for the job

Paragraph 2

Topic: encouraging the volunteers

PROGRESS CHECK 2

A)

1. childproof
2. ovenproof
3. earthquake proof
4. shockproof
5. bulletproof
6. soundproof
7. recession-proof
8. idiot-proof
9. shatterproof
10. waterproof

B)

1. strictly - forbidden
2. fabulously - wealthy
3. deeply - shocked
4. unbelievably - lucky
5. wholly- convinced
6. ludicrously-out-of-date
7. perfectly- obvious

C)

1. by
2. between
3. out of
4. of
5. on
6. with
7. for
8. through
9. at/with
10. on

D)

1. paradox
 - a. paradox
 - b. paradoxically
 - c. paradoxical
2. rival
 - a. rival
 - b. unrivaled
 - c. rivalry
3. sedative
 - a. sedated
 - b. sedate
 - c. sedation
4. reminisce
 - a. reminiscent
 - b. reminiscing
 - c. reminiscences
5. obligation
 - a. obligatory
 - b. obliged
 - c. obligation
6. poignant
 - a. poignantly
 - b. poignant
 - c. poignancy
7. diligent

a. diligent

b. diligence

c. diligently

E)

1. accelerate (hover)

2. stroll (accelerate)

3. hover (sail)

4. sail (sprint)

5. gallop (hop)

6. hop (stroll)

7. sprint (gallop)

F)

1. comprehensible

2. controversial

3. ambivalent

4. dominant

5. pernicious

6. tantamount

7. concurrent

G)

1. ✓

2. ✗

3. ✗

4. ✗

5. ✓

6. ✗

7. ✗

H)

1. e

2. i

3. g

4. f

5. h

6. a

7. b

8. c

9. j

10. d