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by Lynn Trepicchio illustrated by Vicky Bolling



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■Sam ran up.



■Sam ran down.



■Sam ran up.



Sam ran down.



■Sam ran up.



■Sam ran down.



Sam ran to a hat.

■ Think and Respond

- Why do you think Sam wants a hat?
- Which hat would you have picked for yourself? Explain.



Count the Hats Look again at the illustrations in the story. Count all of the hats you see.



School-Home Connection After children read the story aloud, have them locate the words *up* and *down*.

Word Count: 25







