

Sand Surprise

by Jack Lewis 
illustrated by Luke Jurevicius
and Toby Quarmby



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Our family went to the shore for the day. We went swimming in the water.



▶ We started digging in the sand. We made a mouse. There were some sticks on the sand. We put them on the mouse.



▶ The three of us put shells all over the sand mouse. It looked pretty. We made a moat by the sand mouse.



▶ The water came up and filled the moat. The sand mouse looked as if it were swimming.



Some people came over to us. “It will be a surprise when we show them our sand mouse,” I said.



“We like your sand toad,”
they said.

The water had come all
the way up over the sand
mouse! Some of the sand
and sticks had come off.



🔊 It was a toad!

“What a surprise,” I said.
“Our mouse has turned into
a toad!”

Think Critically

-  1. What did the children make?
-  2. How did the mouse change during the story?
-  3. How do you think the children felt when they saw what happened to the mouse?
-  4. Who is telling this story? How do you know?
-  5. Did the children make a good choice when they made a moat around the mouse? Why or why not?



Social Studies

Write Sentences The children worked together to make their sand mouse. Write three sentences about things you should remember when working together with other people.



School-Home Connection Read *Sand Surprise* to a family member. Talk about different things that you can make with sand.