



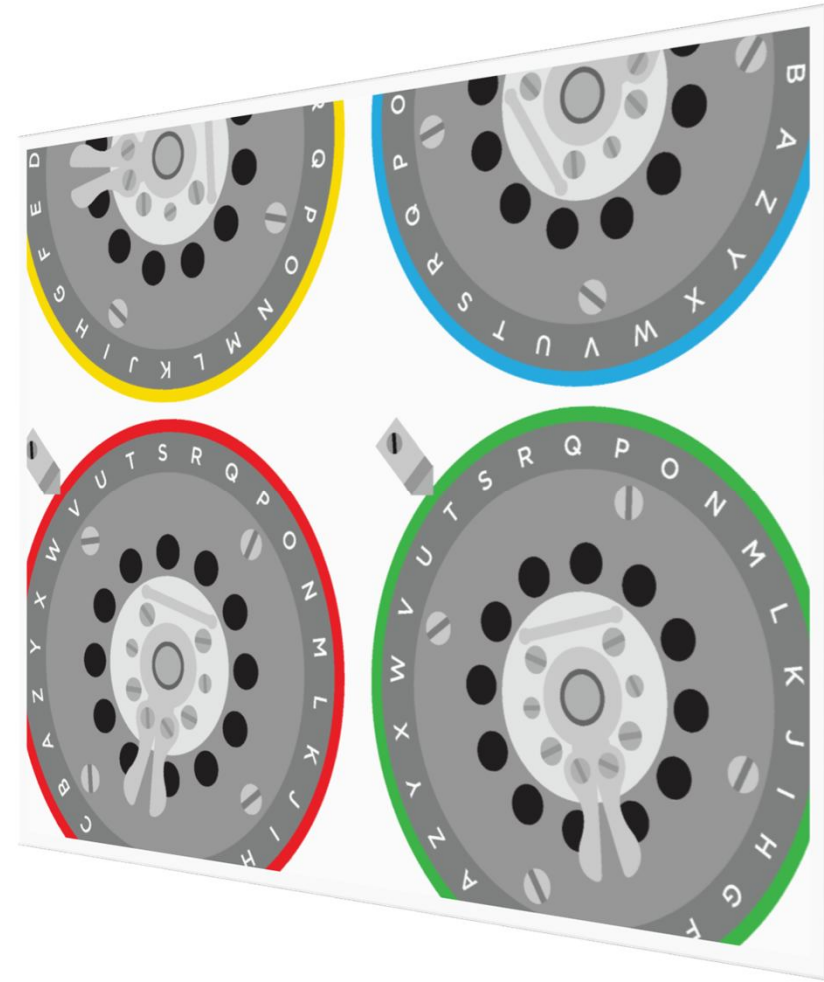
Computability Theory

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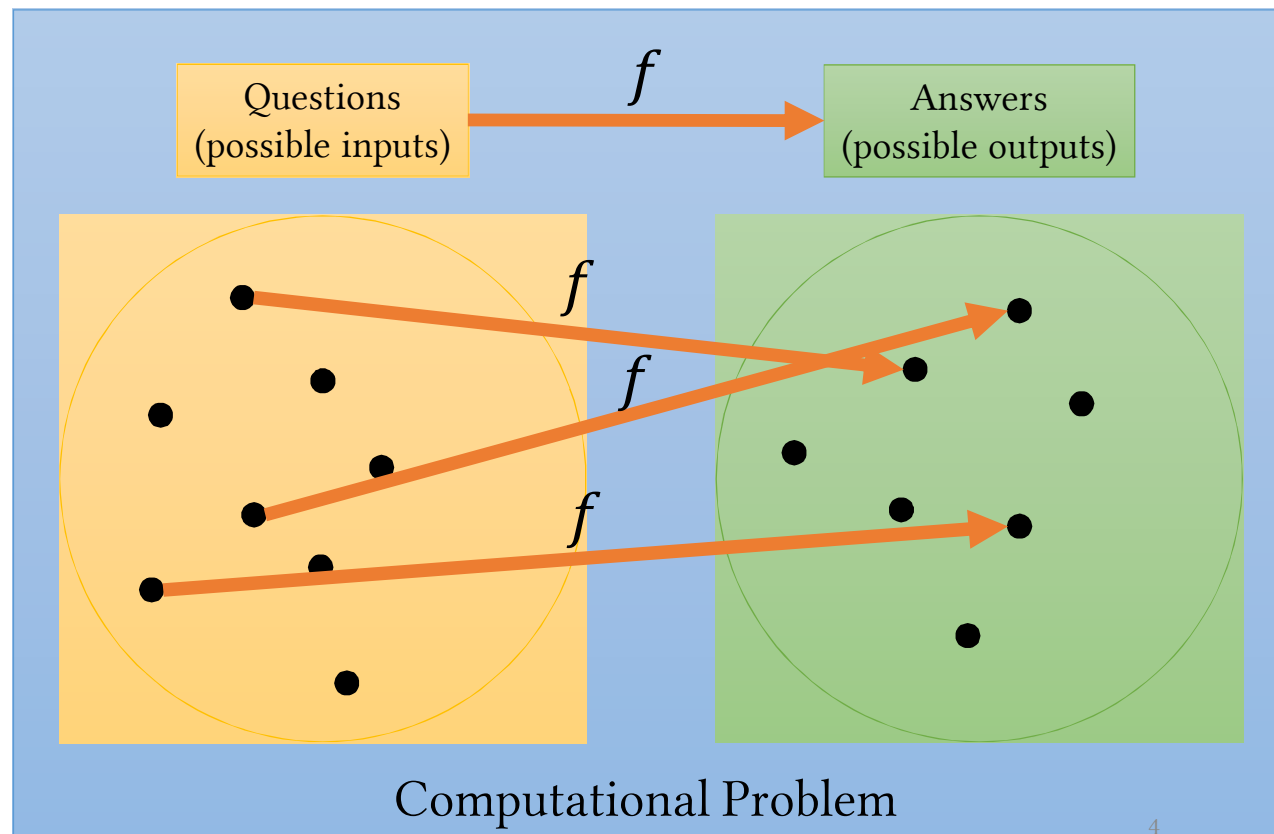
What is Computation?



The Functional Model

Assumes Computations:

1. **Read** an input, **think** for a while, **write** an output, and **halt**
2. Just the “**relation between input and output**” is important



The Imperative Model

- What about computations that do not “compute a function”?
 - deleting a file, anti-lock break system, ...

sequences of imperatives which **manipulate** representations

More inclusive
than
functional model

advantageous

dis-advantageous

Hard to reason
about
programs at
this level

Computability

- A function is called *computable* if there is a computer program which executes it.
- What are the limits of computational power?
 - We need to abstract the essentials.
 - The answer needs to be independent of hardware advances.
 - No limits on time and memory use in advance.

Essential components

- Memory
 - with read/write capability
 - Arithmetic
 - if ... then
 - looping (for, while)
-
- Extra tools make it easier for humans to use

A program in PASCAL

```
Program Sample_Program;  
Var  
    Num1, Num2, Sum : Integer;  
Begin  
    Write('Input number 1:');  
    Readln(Num1);  
    Writeln('Input number 2:');  
    Readln(Num2);  
    Sum := Num1 + Num2; // addition  
    Writeln(Sum);  
    Readln;  
End.
```


A program in QBASIC

```
CLS
```

```
INPUT "Enter a number: ", Number
```

```
IF Number < 100 THEN
```

```
    PRINT "Your number was less than 100"
```

```
ELSE
```

```
    PRINT "Your number was greater than or equal to 100"
```

```
END IF
```

A program in C++

```
#include <iostream>
#include <cmath>
using namespace std;
int main()
{
    int num;
    double sq_root;
    for(num=1; num < 10; num++) {
        sq_root = sqrt((double) num);
        cout << num << " " << sq_root << '\n';
    }
    return 0;
}
```

Commonalities

- Finite sequence of symbols out of a finite alphabet.
- Could be ordered in some way and assign a number to each of them.

Enumeration (Listing)

- Sequences on alphabet $\{a, b\}$ may be enumerated as follows:

1. a	6. bb	11. baa
2. b	7. aaa	12. bab
3. aa	8. aab	13. bba
4. ab	9. aba	14. bbb
5. ba	10. abb	...

- Some of them are not valid programs, however that is fine. We just consider invalid programs as the ones which do nothing.

A counting argument

- There are as many programs in a given language as there are natural numbers (countably many)
- There are as many functions on the natural numbers as there are real numbers (uncountably infinite)

The latter is strictly larger!

- So, there are uncountably many non-computable functions.

The Halting Problem

- Fix an enumeration of programs P_0, P_1, \dots . The following function is not computable by any program on the list.

$$f(x) = \begin{cases} 1, & \text{if } P_x(x) \text{ halts} \\ 0, & \text{if } P_x(x) \text{ goes into an infinite loop} \end{cases}$$

We are not just limited to
functions, we can use sets ...

Sets, Sequences, Functions

- The function $f: \mathbb{N} \rightarrow \{0,1\}$ is associated with the sequence with entries $f(0), f(1), f(2), \dots$, in order.
- A binary sequence S is associated with the set A where $n \in A$ if the n^{th} entry of S is 1 and $n \notin A$ otherwise.

$f(n) \mapsto n \bmod 2$

0101010101 ...

The set of odd numbers

Comparing Non-computability

- If we choose some set A and allow our programs to include statements of the form

“if $n \in A$, then ...”,

we are working with *oracle programs*.

If B can be computed by a program with oracle A , we say that B is Turing reducible to A and write $B \leq_T A$.

- If A is ...
 - non-computable, then we can compute more sets than we could do before.
 - computable, then nothing is added.

If I allow “halting problem H ” as an oracle ...

- Let's add H as an oracle to every program in our enumeration, i.e. P_0^H, P_1^H, \dots
- Consider the following function f :

$$f(x) = \begin{cases} 1, & \text{if } P_x^H(x) \text{ halts} \\ 0, & \text{if } P_x^H(x) \text{ goes into an infinite loop} \end{cases}$$

it is non-computable by any P_e^H

Halting problem
relativized to H



No matter what oracle A is chosen, there are always sets, uncountably many, B which $B \not\leq_T A$.

Turing Degrees

- Let H' be the set associated with the Halting problem relativized to H , then we have $H \not\leq_T H'$.
 - This can be iteratively continued as $H \not\leq_T H' \not\leq_T H'' \not\leq_T \dots$, since we have uncountably many left at each iteration.

The relation $A \equiv_T B$ defined as $(A \leq_T B) \wedge (B \leq_T A)$ partitions the subsets of \mathbb{N} into equivalence classes called *Turing degrees*.

Each Turing degree contains countably many sets.

There are uncountably many Turing degrees.

Computable Enumerable Sets

- The collection of “Computable Enumerable Sets” is the next-larger set than “Computable Sets”

Set A is *computable enumerable* if its elements may be listed out computably, but not necessarily in order.

Some Basic Facts on Computable Enumerable Sets

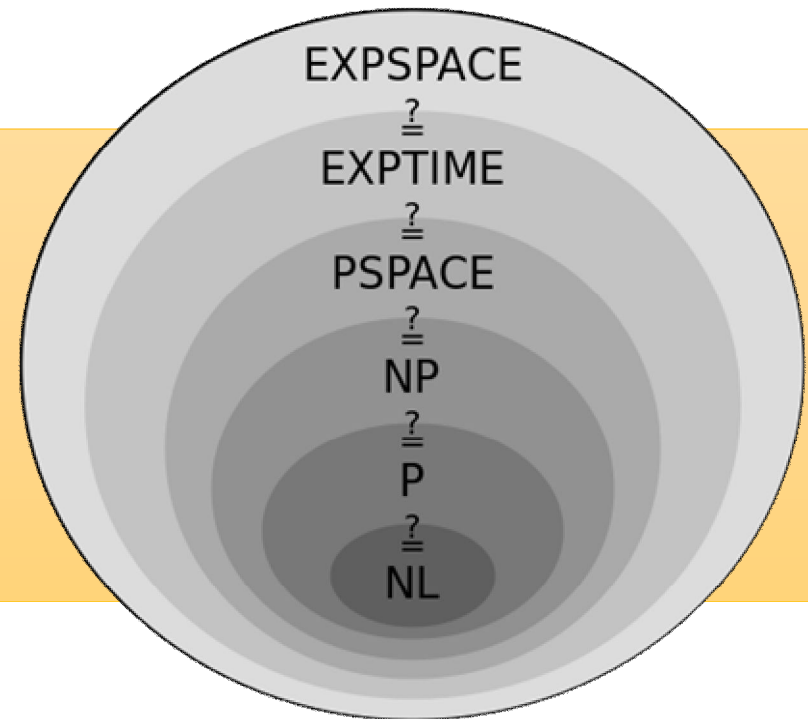
- A set is “computable” if and only if its elements may be enumerated in order.
- A set B is computable if and only if both B and B^c are computable enumerable.
- All the computable enumerable sets are Turing reducible to the Halting problem.

Some Basic Facts on Computable Enumerable Sets

- A set is “computable” if and only if its elements may be enumerated in order.
- A set B is computable if and only if both B and B^c are computable enumerable.
- All the computable enumerable sets are Turing reducible to the Halting problem.
- The halting problem is itself computably enumerable.
- There are non-computable enumerable sets B such that $B \leq_T H$.

Computational Complexity

general study of what can be achieved within **limited time** and/or **other limitations on natural computational resources**

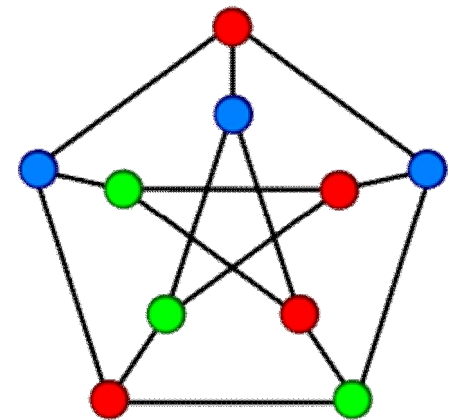
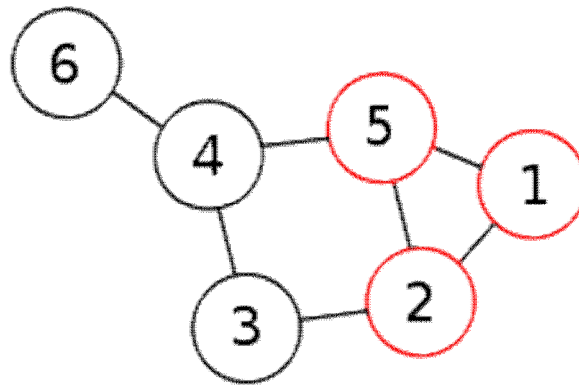


Two Concerns of Complexity

1. determination of the complexity of any well-defined task
2. obtaining an understanding of the relations between various computational phenomena

P, NP, and NP-completeness

$$(x \vee x \vee y) \wedge$$
$$(\neg x \vee \neg y \vee \neg y) \wedge$$
$$(\neg x \vee y \vee y)$$



These two seemingly different computational tasks are computationally equivalent.

Precise Mathematical Models of Computing

- Turing machines
- Kleene's partial recursive functions
- Church's lambda calculus

Any computable function is computable by a Turing machine.

Our Plan

Turing Machines

Decidability

Reductions

Diagonalization

PCP

...

Complexity Theory

Time & Space

P, NP & NP-complete

PSAPCE

...

Recursion Theory

PRFs

RE & R Sets

Rice Theorem

Recursion Theorem

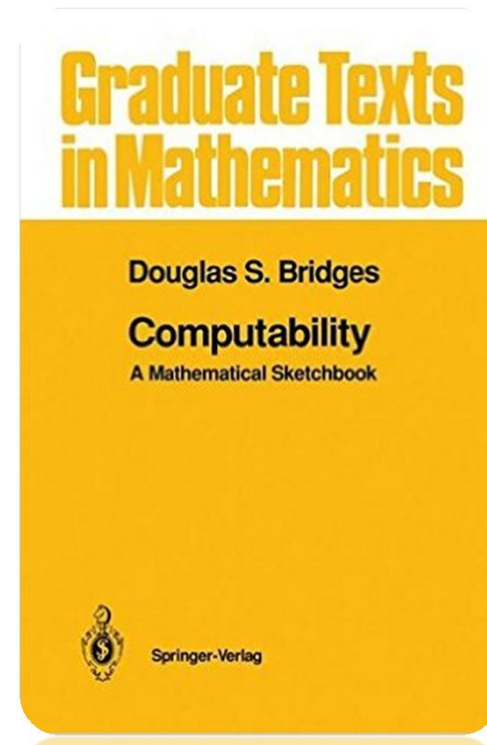
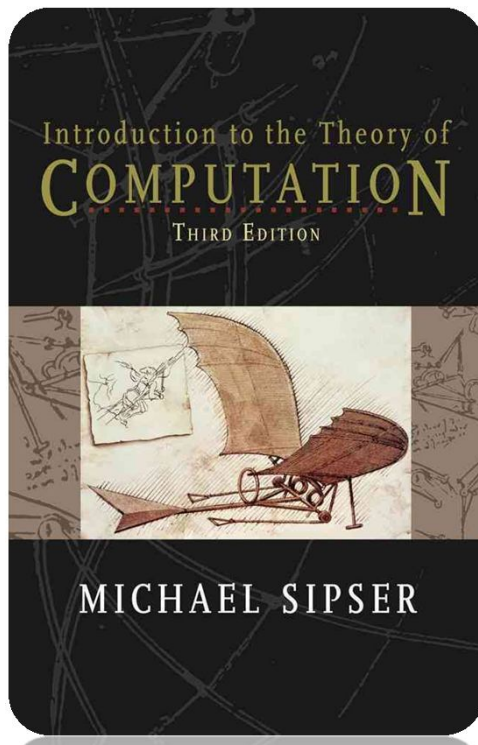
and much more ...

Our References

[S12] Sipser, Michael. Introduction to the Theory of Computation, 3rd edition. Cengage Learning, 2012.

[B94] Bridges, Douglas S. Computability: a mathematical sketchbook. Vol. 146. Springer Science & Business Media, 1994.

Chapters 5 to 8



Chapters 2 to 5

Evaluation

Title	Grade	Description
Exercises	5	At least 12 series
First Mid-term	3	Sunday, Aban 2 nd , 1395 Chapters 3-5 of [S12]
Second Mid-term	3	Tuesday, Azar 16 th , 1395 Chapters 7 and 8 of [S12]
Final	9	All of the topics
Excellence	+2	
Total		20+2

10% penalty for every late day.
100% penalty after 72 hours.

We have a great emphasis on PROOFS.


A *good mathematical proof* should be

Clear – easy to understand

Correct

In proofs, we will provide **three** levels of detail

- a short phrase/sentence giving a hint for the proof
 - e.g. “The proof is by contradiction”, “The proof is by induction”, “The proof uses the Pigeonhole principle”, “The proof is by construction”, etc.
- a short paragraph describing the main ideas
- the full proof



Please write
your solutions
in this way.

An example

Proposition: Suppose $A \subseteq \{1, 2, \dots, 2n\}$ with $|A| = n + 1$. There are **always** two numbers in A such that one number divides the other number.

Level 1:

- We use the Pigeonhole principle.
- We also use the fact that “Every integer a can be written as $a = 2^k m$ where m is an odd integer and k is also an integer”.



Level 2:

The proof idea is as follows. We will show using the Pigeonhole principle that there are $a_1 \neq a_2$ of A such that $a_1 = 2^i m$ and $a_2 = 2^k m$ for some odd integer k and integers i and k .

An example

Proposition: Suppose $A \subseteq \{1, 2, \dots, 2n\}$ with $|A| = n + 1$. There are **always** two numbers in A such that one number divides the other number.

TRY! 😊

Level 2:

The proof idea is as follows. We will show using the Pigeonhole principle that there are $a_1 \neq a_2$ of A such that $a_1 = 2^i m$ and $a_2 = 2^k m$ for some odd integer k and integers i and k .

Proofs in class ...

- During the lectures, I generally provide proofs of the first two levels and only some parts of the third level.
- The reasons for this:
 - In this course, usually, the second level is more important than the third,
 - You can master the material by thinking and trying to fill the missing parts,
 - It is a matter of time! We have a limited time.

NOW, LET'S BEGIN OUR JOURNEY!