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High-Intermediate 1 workbook answers

## Part A

| 1: E | 2: D | 3: B | 4: F | 5: A | 6: C |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Part B

| 1: floats | 2: heading | 3: chilly | 4: navigation | 5: civilization | 6: excerpt |
| :--- | :--- | :--- | :--- | :--- | :--- |

Part C

| 1: few | 2: many | 3: fewer | 4: fewer | 5: much | 6: a lot of | 7: a little | 8: a few |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Part D

## A: Does Chocolate Puffies have a lot of Vitamins?

B: No, it has a few Vitamins. What about Healthy Grains? How Vitamins does it have?
A: It has a lot.

A: Does Chocolate Puffies have much fat?
B: Yes, it has much fat. What about Healthy Grains Cereal? How much fat does it have?
A: It has just a little.

A: Does Healthy Grains have little Carbohydrate?
B: No, it has enough Carbohydrate. How about Healthy Grains?
A: It has enough Carbohydrate.

A: Does Chocolate Puffies have no Vitamins?
B: No, it has enough Vitamins. How about Healthy Grains?
C: It has much Vitamins.

Part E
(1) Volcano > volcano
( 2 ) may $18>$ May 18
( 5 ) march $1980>$ March 1980
( 7 ) may $18>$ May 18
( 7 ) the
Mountain > the mountain
(11) Atlantic ocean > Atlantic Ocean
( 12 ) Kilometers > kilometers

## MULTIPLE-CHOICE REVIEW

| 1: D | $2: \mathrm{B}$ | $3: \mathrm{C}$ | 4: A | 5: C |
| :--- | :--- | :--- | :--- | :--- |
| 6: B | $7: \mathrm{C}$ | $8: \mathrm{A}$ | $9: \mathrm{D}$ | 10: C |
| 11: an >_ | $12:$ informations $>$ <br> information | $13:$ jewelries $>$ <br> jewelry | 14: a few > few | 15: much > many |

High-Intermediate 1
Unit 2

Part A

| 1: peanut | 2: scallions | 3: shrimp | 4: lobster | 5: garlic | 6: broccoli |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Part B

| 1: E | 2: C | 3: A | 4: F | 5: B | 6: D |
| :--- | :--- | :--- | :--- | :--- | :--- |

Part C

| 1: N | $2: \mathrm{N}$ | $3: 0$ | $4: \mathrm{N}$ | $5: 0$ | $6: 0$ | $7: \mathrm{N}$ | $8: 0$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Part D

| 1: E | 2: H | 3: D | 4: A | 5: C | 6: F | 7: G | 8: B |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| 1: are as cold as ice | 2: I'm as hungry as a bear | 3: It's as light as feather | 4: I was as quite as a mouse |
| :--- | :--- | :--- | :--- |
| 5: It's as old as hills | 6: It's as gentle as a lamb | 7: He is as strong as an ox | 8: He is as though as nails |

## Part E

| 1: Tom, do... | 2: insects, crumbs, <br> and dust... | 3: inhale, exhale, <br> and... | 4: Tribbey, Oklahoma | 5: pink, black, and ... |
| :--- | :--- | :--- | :--- | :--- |
| 6: ... , as nothing else <br> can do, $\ldots$ | $7: \ldots$, George,... | $8: \ldots$, both born in <br> $1685, \ldots$ | $9: \ldots$, like most <br> animals, $\ldots$ | 10: $\ldots$, relaxed <br> manner, and pleasant <br> smile, $\ldots$ |

## MULTIPLE-CHOICE REVIEW

| 1: D | 2: A | $3: \mathrm{C}$ | 4: C | 5: B |
| :--- | :--- | :--- | :--- | :--- |
| 6: D | 7: A | $8: \mathrm{C}$ | 9: B | 10: C |
| 11: much > many | 12: as > than | $13:$ than > that | 14: least > less | 15: than >__ |

High-Intermediate 1
Unit 3

Part A

| 1: F | $2: T$ | 3: T | 4: T | 5: F | 6: T |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Part B

| 1: strictness | 2: evaluation | 3: confidential | 4: extensive | 5: impression | 6: consistently |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Part C

| 2: He's running more and more <br> frequently. | 3: He's throwing the ball farther and <br> farther. | 4: She is shooting the ball more and <br> more accurately. |
| :--- | :--- | :--- |
| 5: He's jumping higher and higher. | 6: He's running slower and slower. | 7: They're scoring more and more <br> gracefully. |
| 8: They're practicing harder and <br> harder. |  |  |

## Part D

( 4 ) slow > slowly ( 5 ) farthest > farther ( 7 ) frequent > frequently ( 9 ) quick > quickly (13) than >as (14) long > longer

## Part E

| 1: ...ago, most... | 2: ...silly, must... | 3: ..., dear friend, ... | 4: ... mirror, you... | 5: ..., sth new, sth <br> borrowed, and $\ldots$ |
| :--- | :--- | :--- | :--- | :--- |
| 6: ..., as it may <br> seem,... | 7: crack, or... | 8: sure, that... | 9: ..., a German <br> novelist said that, $\ldots$ | 10: ..., the more you <br> read about <br> superstitions,... |

## MULTIPLE-CHOICE REVIEW

| 1: A | 2: B | 3: D | 4: B | 5: C |
| :--- | :--- | :--- | :--- | :--- |
| 6: B | 7: C | 8: A | 9: D | 10: B |
| 11: successful $>$ <br> successfully | 12: than > of | $13:$ difficultly $>$ <br> difficult | 14: awful >awfully | 15: eloquent $>$ <br> eloquently |

## High-Intermediate 1

Unit 4
Part A

| Severe |  | $\odot$ | $\odot$ |  | $(\cdot)$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| strict | $\cdot$ |  |  | $\odot$ | $\odot$ |  |

Part B

| 1: murdured | 2: concealed | 3: notion | 4: persuade | 5: intimidated | 6: arrogant |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Part C

| 1: will.. be working | 2: will be joining | 3: will be doing | $4:$ will ... be studying | $5:$ will have taken |
| :--- | :--- | :--- | :--- | :--- |
| $6:$ will have arrived | $7:$ will be watching | $8:$ will have finished | $9:$ will have worked | $10:$ will ... be working |

Part D

| 2: ... Vera saves enough money, she is going to buy a plane ticket. |
| :--- |
| 3: ... she goes home, she is going to buy presents for her family. |
| 4: ... she arrives at the airport, her father will be there to drive her home. |
| 5: ... they get home, they'll immediately have dinner. |
| 6: Vera will give her family after they finished dinner. |
| 7: Vera's brother will wash the dishes while Vera's sister dries them. |
| 8: Vera's brother will stay up until the clock strikes midnight. |
| 9: ... they'll go to bed, they'll all feel very tired. |
| 10: She will fall asleep immediately as soon as her head hits the pillow. |

## Part E

| 1:(... said it's been <br> $\ldots .).(.$. we've...) | 2: (Fitzgerald's <br> life)(Mitford's Zelda) | 3: (didn't)(United States' ...) | 4: p's and q's |
| :--- | :--- | :--- | :--- |
| 5: world's | 6: (e's and ... <br> d's)(Hilgrade's)(u's) | 7: cars'... | 8: Vonette's ... |

## MULTIPLE-CHOICE REVIEW

| 1: C | 2: A | 3: D | 4: B | 5: B |
| :--- | :--- | :--- | :--- | :--- |
| 6: D | 7: A | $8: \mathrm{C}$ | $9: \mathrm{D}$ | $10: \mathrm{C}$ |
| 11: will read $>$ read | 12: Tinas camping $>$ <br> Tinas' capming | $13:$ you're speaking $>$ <br> you will be speaking | $14:$ transforms $>$ will <br> have transformed | $15:$ have been $>$ will <br> have been |

High-Intermediate 1
Unit 5

Part A

| Prefix | Meaning | Science | Meaning |
| :--- | :--- | :--- | :--- |
| Anthropo- | Relating to humans | Anthropology | Scientific study of people, <br> their beliefs, etc. |
| Socio- | Connected with society | Sociology | Scientific study of society, <br> the way it is organized, etc. |
| Geo- | Relating to the earth | Geology | Scientific study of the <br> structure of the earth, the <br> way in which it was formed, <br> etc. |
| Psycho- | Connected with the mind | Psychology | Scientific study of the mind <br> and the way that people <br> behave. |
| Patho- | Connected with disease | Pathology | The study of the causes of <br> diseases and how they <br> effect people. |
| Eco- | Connected with the <br> environment | Ecology | The study of the <br> environment and the way <br> plants, animals and humans <br> live together. |

## Part B

| 1: attitude | 2: devised | 3: splited | 4:commitment | 5: memoirs | 6: admired |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Part C

| 1: A | 2: A | 3: A | 4: B | 5: B | 6: B | 7: B | 8: A |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Part D
2: Before he appeared in New York city comedy clubs, he had gotten a part time job as a car mechanic.
3: He wrote for TV after he had moved to Los Angeles.
4: By the time he appeared on " The Tonight Show", he had written for the TV show " Good Times".
5: He had appeared on " The Tonight Show" before he appeared on " Late Night with David Letterman".
6: When he got married he had already appeared on " Late Night with David Letterman".
7: By the time he did his first prime-time TV show, he had performed at Carnegie Hall.
8: He had had a TV comedy special by the time he had done his first prime-time TV show.
9: He had appeared on " The Tonight Show" many times when he became the permanent host of " The Tonight Show."

Part E

| 1: ... categories: <br> physical, p <br> sychological, and ... | 2: ... leave, Paul, <br> please... | 3: June 30, 2008, is... | 4: ... money, wanted... | 5: correct |
| :--- | :--- | :--- | :--- | :--- |

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| 6: <br> (There's..)(butchers') | $7: \ldots$. story, ... , and... , <br> are... | 8: correct | 9: correct | 10: ... owners, we... |
| :--- | :--- | :--- | :--- | :--- |

## MULTIPLE-CHOISE REVIEW (Units 1-5)

| 1: D | 2: A | 3: C | 4: B | 5: D |
| :--- | :--- | :--- | :--- | :--- |
| 6: A | 7: D | 8: D | 9: B | 10: C |
| 11: has heard $>$ heard | 12: more $>-$ | $13:$ used to $>$ use | 14: surprising $>$ <br> surprisingly | 15: crossed $>$ was <br> crossing |

Unit 6

Part A

| Verb | Noun | Adjective | Adverb |
| :---: | :---: | :---: | :---: |
| Respond | Response | Responsive | Responsibly |
| Attend | Attendance | Attentive | Attentively |
| Visualize | Visualization | Visual | Visually |
| Cooperate | Cooperation | Cooperative | Cooperatively |
| Benefit | Benefit | Beneficial | Beneficially |
| Resemble | Resemblance | - | - |

## Part B

| 1: cooperative | 2: resemblance | 3: attentive | 4: benefit | 5: visually | 6: respinse |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Part C

| 1: lives | 2: has already <br> made | 3: is aiming | 4: was working | 5: heard | 6: was looking |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 7: has found | 8: came | 9: has collected | 10: has been <br> preparing | 11: is training | 12: succeeds |

## Part D

2: He has been going to parties lately and she hasn't been studying enough.
3: He has been talking to his grandmother lately, because she hasn't been feeling well.
4: He hasn't been sleeping well lately, because she has been having nightmare.
5: They haven't been spending time with friends recently, because they have been painting their house.
6: She hasn't been going straight home after work, because she has been going to the hospital to visit her uncle.
Part E

| 2: a six-room apartment | 3: nicotine-stained finger | 4: all-night peace talks | 5:a nerve-rocking <br> experience |
| :--- | :--- | :--- | :--- |
| 6: budget-minded shoppers | 7: mind-exhausting <br> examination | 8: man-made fibers |  |

MULTIPLE-CHOICE REVIEW

| 1: B | $2: \mathrm{D}$ | $3: \mathrm{D}$ | $4: \mathrm{A}$ | 5: C |
| :--- | :--- | :--- | :--- | :--- |
| 6: B | $7: \mathrm{D}$ | $8: \mathrm{C}$ | $9: \mathrm{A}$ | 10: A |
| 11: he has been $>$ he <br> was | $12:$ is rising $>$ has <br> been rising | $13:$ are disagreeing $>$ <br> disagreed | $14:$ will be perfecting <br> $>$ will have perfected | 15: had had $>$ has had |

Unit 7
Part A

| 1: D | 2: F | 3: A | 4: B | 5: E | 6: |
| :--- | :--- | :--- | :--- | :--- | :--- |

Part B

| 1: urgent | 2: critical | 3: disputable | 4: commercial | 5: awesome | 6: assumption |
| :--- | :--- | :--- | :--- | :--- | :--- |

Part C

| 2: could | 3: can't | 4: Bob | 5: Chet | 6: Could |
| :--- | :--- | :--- | :--- | :--- |
| 7: might | 8: Dave | 9: could | 10: couldn't | 11: Allen |

Part D

| 2: You should be there at 2:00 P.M. sharp. | 8: When should I respond? |
| :--- | :--- |
| 3: What should I wear? | 9: You should respond by May 15. |
| 4: Should I bring a gift? | 10: Should I call Aunt Rosa? |
| 5: No, you shouldn't. | 11: No, you shouldn't . |
| 6: Should I bring something to eat? | 12: Who should I call? |
| 7: Yes, you should. | 13: You should leave a message of 555-3254. |

## Part E

| 1: ... "Don't Be Cruel." | 2: ..." On Wenlock Edge." | $3:$..." The Use of Force,"... | 4: ... "Pulling Up Roots"... |
| :--- | :--- | :--- | :--- |
| 5: ... "When I Have Fears"... | $6:$...,"stoked"... | $7: . . . ~ " r e m a r k a b l e " ~ o r " ~$ <br> unusual". | $8: . . . " c u l t u r e ~ a n d ~$ <br> diversity"..."social <br> stratification". |

## MULTIPLE-CHOICE REVIEW

| 1: C | $2: \mathrm{C}$ | $3: \mathrm{B}$ | $4: \mathrm{D}$ | 5: A |
| :--- | :--- | :--- | :--- | :--- |
| 6: D | $7: \mathrm{B}$ | $8: \mathrm{C}$ | $9: \mathrm{C}$ | 10: A |
| 11: don't have to $>$ <br> mustn't | 12: shouldn't > can't | $13:$ can > will | 14: should > must | 15: must > had to |

High-Intermediate 1
Unit 8
Part A

| Verb | Noun | Adjective | Adverb |
| :---: | :---: | :---: | :---: |
| --- | Cognition | Cognitive | Cognitively |
| Destroy | Destruction | Destructive | Destructively |
| Regret | Regret | Regrettable | regrettably |
| Speculate | Speculation | Speculative | Speculatively |
| --- | Logic | Logical | Logically |
| Paralyze | Paralysis | Paralytic | Paralytically |

## Part B

| 1: speculated | 2: regrettably | 3: cognition |
| :--- | :--- | :--- |
| 4: paralysis | 5: logically | 6: destructive |

## Part C

| 1: could buy | 2: could have ridden | 3: could see | 4: could have taken |
| :--- | :--- | :--- | :--- |
| 5: could have called | 6: could get | 7: could have gone | 8: could feel |

Part D

| 2: They ought to have created a budget with some " <br> personal" money for each partner. | 3: He might have treated his wife's attitudes with respect. |  |
| :--- | :--- | :---: |
| 4: She shouldn't have accused her husband of <br> irresponsibility. | 5: They should have planned ahead. |  |
| 6: They could have scheduled time alone with each other. | 7: He shouldn't have sulked. |  |
| 8: She ought not to have pretended to be sick. | 9: He might have started with small tasks. |  |
| 10: He could have provided containers to help organize the <br> toys. | 11: Fred shouldn't have given up and do it himself. |  |
| 12: She shouldn't have expected percent change <br> overnight. |  |  |

## Part E

| 1: " This hamburger is raw!" | 2: " Do .... Citizens"? | 3: " I don...rich",said... | 4: " Jean...tonight",said... |
| :--- | :--- | :--- | :--- |
| 5: " Don't..me",--- <br> "I...broken." | 6: .... , " It's...him." | 7: ...", Robert...?" | 8: ...," Martin's ...realistic." |

MULTIPLE-CHOICE REVIEW

| 1: A | 2: D | $3: \mathrm{B}$ | $4: \mathrm{A}$ | 5: C |
| :--- | :--- | :--- | :--- | :--- |
| $6: \mathrm{A}$ | $7: \mathrm{C}$ | $8: \mathrm{A}$ | $9: \mathrm{D}$ | $10: \mathrm{D}$ |
| 11: rent > rented | 12: should borrow $>$ <br> should have <br> borrowed | 13: of > have | $14:$ has > have | 15: have played > play |

High-Intermediate 1
Unit 9
Part A

| Animal type | Characteristic | example |
| :---: | :---: | :---: |
| A | D | C |
| B | E | A |
| C | $\#$ | B |
| D | A | \# |
| E | C | D |
| $\#$ | B | E |

## Part B

| 1: fascinates | 2: encounters | 3: costumers |
| :--- | :--- | :--- |
| 4: carving | 5: soared | 6: orbit |

## Part C

| 1: be > have | 2: can > could | 3: mustn't $>$ couldn't | 4: ---- |
| :--- | :--- | :--- | :--- |
| 5: do > have done | 6: wanted $>$ have wanted | 7: mustn't > couldn't |  |
|  |  |  |  |

## Part D

| $2>a:$ They couldn't have finished the homework because... | B: They may have started it... |
| :--- | :--- |
| $3>a$ : They have gotten to wash less than three hours. | B: They might have gotten there in less than three hours. |
| $4>$ a: He couldn't have robbed the bank because... | B: Someone else must have robbed the bank. |
| 5>a: The can't win a million dollars. | B: They must have received an advertisement. |
| $6>a:$ He can't call them... | B: It must have been a joke. |
| $7>$ a: She can't have cooked it by herself. | B: Her mother must have helped her. |
| 8>a: He couldn't have completed the race in under an hour <br> because.... | B: He might have completed the rave in an hour and a half. |

## Part E

Medea----Great Plays of Greece an Rome----Medea

## MULTIPLE-CHOICE REVIEW

| 1: D | 2: D | 3: A | 4: C | 5: B |
| :--- | :--- | :--- | :--- | :--- |
| 6: D | 7: A | 8: A | 9: B | 10: C |
| 11: of $>$ have | 12: must play $>$ must <br> have played | 13: should not $>$ could <br> not | 14: should $>$ might | $15:$ mustn't > <br> shouldn't |

High-Intermediate 1
Unit 10
Part A

| 1: fascinated | 2: detest | 3: startling | 4: elaborate | 5: identical | 6: easygoing |
| :--- | :--- | :--- | :--- | :--- | :--- |

Part B

| 1: scar | 2: divorced | 3: adaptive | 4: innocence | 5: heritage | 6: despite |
| :--- | :--- | :--- | :--- | :--- | :--- |

Part C

| 1: Neither am I. | 2: So will I. | 3: So would I. | 4: Neither can I. | 5: So was... |
| :--- | :--- | :--- | :--- | :--- |

## Part D

Some people say that Americans don't speak very clearly, but the British do. Americans like to eat meat and potatoes, and the British do too. Most Americans don't work on Christmas , and neither do the British. The United Kingdom has a queen, but the United States doesn't. In the United States voters elect a president, but voters in the United States don't.

## Part E

| 1: "Odyssey" | 2: ...,"The...Ulysses." | 3: it's > It's | 4: " Iliad" |
| :--- | :--- | :--- | :--- |
| 5: war > War | 6: ..., if...it,... | 7: ...obstacles: .... | $8:$ Odysseu's |
| 9: Cyclop's | $10: \ldots$, the... father,... | $11:$ lestrigonians > <br> Lestrigonians | 12: circe > Circe |
| 13: twenty two > twenty- <br> two | $14: \ldots$, half... birds,... | 15: men's | 16: monsters: ... |
| $17:$ six - headed | $18: .>$ ? | $19:$ "This... story"... | 20: action - packed |

## MULTIPLE-CHOICE REVIEW

| 1: B | 2: D | 3: A | 4: C | 5: D |
| :--- | :--- | :--- | :--- | :--- |
| 6: D | 7: A | 8: C | 9: B | 10: C |
| 11: are thinking $>$ <br> think | 12: couldn't > could | 13: must > could | 14: $\mathrm{a}>---$ | 15: has prepared $>$ <br> prepared |

