

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



وزارت آموزش و پرورش
اداره کل آموزش و پرورش استان مرکزی

طرح درس روزانه زبان انگلیسی ۲

موضوع:

جملات شرطی نوع دوم

زبان انگلیسی پایه دوم مقطع متوسطه

نام و نام خانوادگی:
عاطفه همتی

سال تحصیلی ۸۹-۸۸

In the name of god

Topic: Structure of lesson 7
(Conditional *sentences type II*)

Book: 2 (high school)

Grade:2

Teacher's name: *Atefe Hemati*

Estimated time: 30 minutes

Number of students:12

High school: Fatemie

Date:1389.5.(9/10/11)

General goals:

Teaching Aim:

This lesson aims to help the students to get familiar with *form ,meaning and use* of conditional sentences type 2 (the unreal conditional sentences).

The students learn to use conditional sentences type 2 .

The students are able to express their desires by using conditional sentences type 2.

Objectives

A: Knowledge Domain

The students get familiar with conditional sentences type 2.

The students will learn how these statements are made(the Formula).

The students will read and write conditional sentences type 2.

The students will find the ability of writing negative and interrogative forms of these sentences.

The students will find that these sentences express unreal concepts (notions).

The students get familiar with punctuation of these sentences.

The students get familiar with the standard form of "be" in these sentences.

B:Affective Domain

Imagining can help the students to create positive thinking in class discussions.

All of the students take an active role in the class negotiation.

The students' Social behavior will be created or risen up.

The students become more respectful toward others' opinions.

The students' concentration will be reinforced.

The students' sense of curiosity will be reinforced.

The students' self-confidence will be risen up.

The students' imagination will be reinforced.

The students' wishes and desires are admired.

The students' creativity will be reinforced.

C: Behavioral Domain

The students' relationships with each other will be reinforced.

The students' ability of using free time will be reinforced with "*family homework*" which is prepared for them.

The students can talk about the past events of their life.

The students can make new sentences using conditional sentences type 2.

Teaching materials:

Book , computer, power point slides, board, marker, flash cards , charts, etc

Teaching method:

Exploratory, Active participation, Question and answer, Group working,
Grammar game (puzzle)

Learning groups: 3 groups named by: First, Second, and Third

Teaching –learning activities

Process	The Teacher's activities	The Student's activities
Beginning (5 minutes)	<ul style="list-style-type: none"> - Greeting in English - calling the roll - Grouping the students. -Speaking about historical event of the day: the 15th of Sha'ban - Checking students' mental and physical conditions. - Checking the students' home works. - Recognizing or reviewing test of conditional sentences type 1(multiple choice). 1. If she studies hard, she will ... the exam.(<i>scare- record- pass- hurry</i>) 2- I'll send a letter to her , if I ... her address.(<i>will know- know- had known- have known</i>) 3- What will you ... if you are cold?(<i>will- did- do- can</i>) 4- If you boil water, steam ... out of it.(<i>comes – are coming- come- came</i>) 5- if I ... late, they will go home.(<i>will, are, would, come</i>) 	<ul style="list-style-type: none"> -Answer - Answer - Sitting in front of the computers by their groups. -Listen carefully -answer - Present their home works - They will answer the questions by clicking on the correct answers in computer (individual).

Teaching –learning activities

	The Teacher's activities	The Student's activities
Learning –Teaching (15minutes)	<p>Motivation:</p> <ul style="list-style-type: none"> - Say an imaginary passage (meaning based) <p>It's very hot today. I'm very busy. As I'm sitting here in front of my computer, I'm thinking about going on a trip to Mashhad. It would be really nice to go to the airport.....</p> <ol style="list-style-type: none"> 1. Please give me a short translation of the text(if necessary). 2. Who can give me a summary of these sentences in one sentence? <ul style="list-style-type: none"> - Presentation of power point slides (structure) : <p><i>If you studied hard, you would pass your exams(regular)</i></p> <p><i>If Ali knew you live here ,he might come to see you.(irregular)</i></p> <p><i>If I were a rich man, I would buy a house for you.(be)</i></p> <ul style="list-style-type: none"> - Asking some questions to lead them to get the points (conclusion). - writing the new points on the board.- <p>Comparison of two kinds of conditional sentences (slides and flash cards)</p> <ul style="list-style-type: none"> - Testing new points. <p>-Asking some of the questions of their books.</p> <p>Tests:1. <i>If I had more time,.....(I would help you- I'll help you- I were help you- I will help you)</i></p>	<p>The students listen carefully to the text:</p> <ul style="list-style-type: none"> - one of the students Gives a brief translation of the passage to the class. - They try to make a new sentence for this passage. -Keep in their minds this question to find its answer. - They must try to get the new points. - They can discuss in groups.- They must say the new points.- Reading some sentences of speaking 1-2 pages 88-89 (individually). - Saying the new points(past tense,.....) -Answer the questions.

Teaching –learning activities		
	The Teacher's activities	The Student's activities
Learning –Teaching (15minutes)	<p>2-<i>they'd come to see you.....(if they would- they would - if they had a car- if they have a car)</i></p> <p>3. <i>if they weren't so busy.(she would come to see you- they will come to see you- they would come to see you- would come to see you)</i></p> <p>Question form:</p> <p>Wh.... Questions(showing an animation slide and asking this question:</p> <p>What would you do if you were there?(the cat which is trying to get the fish)</p> <p>What would happen if she had n't eat too much?(a fat woman who is trying to play)</p> <p>What would happen if you were so thin?(a very thin man who wants to lift a heavy weight)</p> <p>-Answer the students questions</p>	<p>- Answer the questions.</p> <p>- Answer the questions.</p> <p>-Asking their problems of the lesson</p>

Techching –learning activities

	The Teacher's activities	The Student's activities
Final test(5')	<p>Testing in this lesson is in the form of playing : it is a puzzle .In the puzzle pieces is written a question and its answer:</p> <p><i>What would you do if you were rich? If I were rich, I would help the poor.</i></p> <p>In these sentences we can check all the points of the new structure.</p>	<p>-They must read the pieces.</p> <p>They must pay attention to the punctuation.</p> <p>They are making new sentences.</p>
Homework(5')	<p>Common homework: The students</p> <ul style="list-style-type: none"> ✓ Answer the questions in pages (88-90). ✓ Answer the questions of their work book <p>Optional homework: The students</p> <ul style="list-style-type: none"> • <i>listen</i> to the song (related to the lesson's topic) prepared by the teacher on CD. • - <i>watch</i> the teaching movie. • - read the short story: the cat and the mouse. And fill in the gaps with conditional sentences type I &II. • homework with family : I have prepared some exciting questions for discussion <p>What would you do if you won free flights for a year?</p> <ul style="list-style-type: none"> - Introducing a site:ESL.com 	<ul style="list-style-type: none"> -fill in the blank -answer the questions -answer the questions -read and fill in the gap <p>- discuss them in the family write and read some of them for the class</p> <p>Search the site</p>