

**A. Fill in the blanks with the words given. One is extra.(3)**

provide

user

correctly

tips

essential

choose

definitions

A good dictionary gives the -----1-----information about words such as spellings, pronunciations and-----2----- . It also gives examples of how to use the words in sentences-----3----- . Therefore, it is -----4-----to know how to use a dictionary. In this lesson, we -----5-----you with some helpful -----6----- on how to use a dictionary effectively.

**1.****2.****3.****4.****5.****6.****B. Fill in the blanks with the words given. One is extra.(3)**

recommended

advanced

wonder

introduce

designed

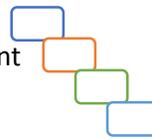
supposed

intermediate

- The doctor ----- that you should give up smoking.
- We were ----- to tell everyone to be here by 2:30, but we forgot.
- This country is now at an ----- stage of development.
- This dictionary is -----for foreign students.
- My father believes that ----- countries must give aid to developing countries.
- I ----- what's going to happen tomorrow.

**C. Match the definitions with the words. One is extra.(2)**

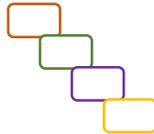
- an arrangement in a particular order
- in a way that is successful and achieves what you want
- to put things in a neat, attractive, or useful order
- to suddenly decide to do something



- effectively
- jump into
- introduction
- combination
- arrange

**D. Match the beginning with the endings. (1)**

- Mehran couldn't figure out
- Try to avoid foods
- I circled the dictionary
- I'd like some information



- that contain a lot of fat.
- what the teacher was talking about.
- about a good English dictionary.
- entry for the word 'purpose'.

**D. Read the text and answer the questions. (3)**

Before clocks were made, people kept track of time by other means. In ancient Egypt, people used a water clock. Water dripped slowly from one clay pot into another. People measured time according to how long it took one pot to empty and the other one to fill. Candle clocks were common during the Middle Ages. As such, when a candle burned, marks on its side showed about how much time had passed. A final ancient way to measure time was the sundial, which used the movement of the sun across the sky. The shadows moving across the face of the sundial showed the current time.

1. What is the main idea?

2. "It" refers to-----.

A) Egypt

B) water clock

C) time

D) clay pot

3. The word "current" means-----.

A) usual

B) future

C) exact

D) present

## ANSWERS



### A. Fill in the blanks with the words given. One is extra.(3)

1. user    2. definitions    3. correctly    4. essential    5. provide    6. tips

### B. Fill in the blanks with the words given. One is extra.(3)

1. recommended    2. supposed    3. intermediate    4. designed    5. advanced    6. wonder

### C. Match the definitions with the words. One is extra.(2)

1.
2.
3.
4.

### D. Match the beginning with the endings. (1)

1.
2.
3.
4.

### D. Read the text and answer the questions. (3)

1. Ancient time measurement
2. C
3. D

Good Luck!