

English for Schools

PROSPECT

3

Workbook



وَمِنْ آيَاتِهِ خَلْقُ السَّمَاوَاتِ وَالْأَرْضِ وَالاخْتِلافُ السِّتِّكُمْ وَالْوَانِكُمْ، اِنَّ فِي ذٰلِكَ لآيَاتٍ لِّلْعَالَمِيْنَ

روم، ۲۲

و از نشانه‌های قدرت خداوند آفرینش آسمان‌ها و زمین و نیز تفاوت زبان‌ها و رنگ‌های شما انسان‌هاست؛ و به تحقیق در همه اینها نشانه‌هایی از حکمت الهی برای دانشمندان نهفته است.

And of Allah's Sign of Power is the creation of the heavens and the earth and also the variation of the languages and the color of you people; verily, in all these are Signs for men of knowledge.

(برگرفته از ترجمه مرحومه دکتر طاهره صفارزاده)

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انگلیسی

پایه نهم

دوره اول متوسطه

۱۳۹۴



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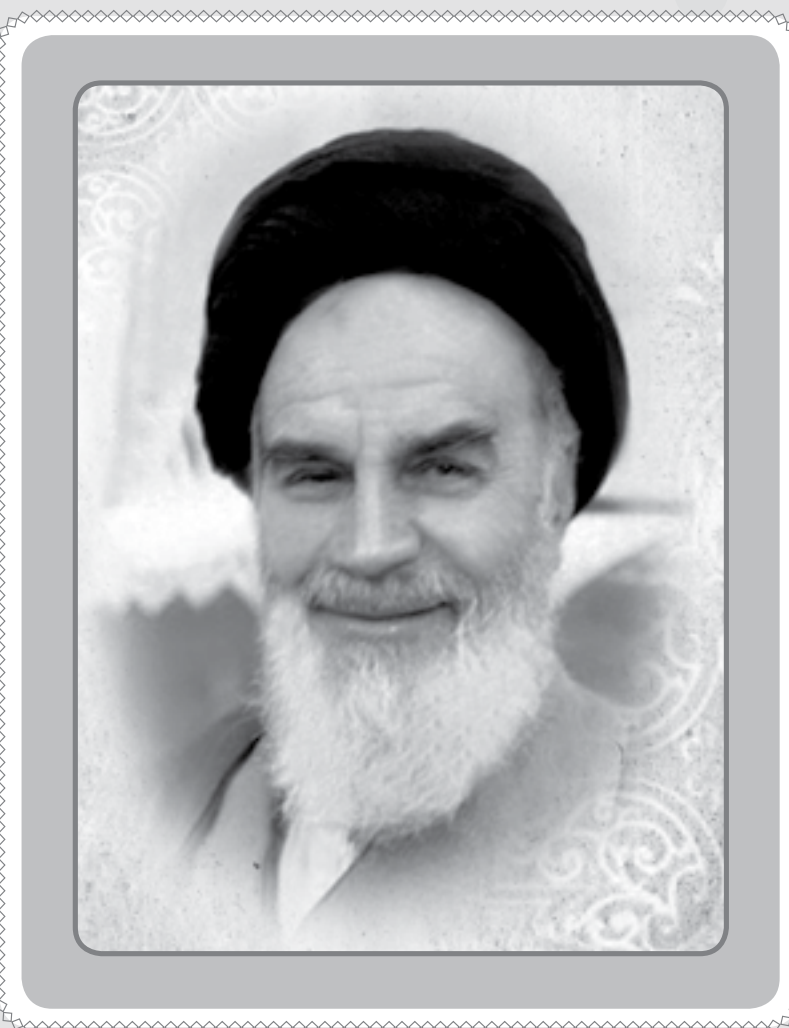
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بیشتر به زبان (خارجی) احتیاج نبود. امروز احتیاج است. باید زبان های زنده دنیا
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تبلیغ کنیم.

امام خمینی (رحمة الله علیه)

Workbook

PROSPECT 3

English for Schools



Lesson

1



Personality

۱ جاهای خالی را با افعال **to be** پر کنید.

● Fill in the blanks. (to be verbs)

I am Ali Rasooli. I 14 years old. I go to Shahid Kazemi school. My school beautiful. There 30 students in my class. My classmates clever and friendly. Mr. Ahmadi is our English teacher. He hard-working but he nervous at all. He' very kind and patient.



۲ گزینه صحیح را انتخاب کنید.

● Choose the correct forms.

1. Kate **isn't/aren't** funny.
2. There **is/are** a car in the street.
3. There **is/are** fifteen benches in the class.
4. It **is/are** really beautiful.
5. Iranians **is/are** very brave.

۳ جملات زیر را مرتب کنید.

● Unscramble the following sentences.

1. am/I/nervous/not/ .

.....

2. and/you/your friend/selfish/not/are/ .

.....

3. Mina/is /careless/?

.....

4. Our house/two/rooms/are/in/there/ .

.....

5. there/an/orange/table/is/on the/?

.....



۴) برای هر یک از تصاویر زیر یک جمله بنویسید.

● Write a sentence for each picture.



1. He is angry.



2.



3.



4.



5.



6.

۵) جملات زیر را به تصاویر مرتبط وصل کنید.

● Match the sentences with the pictures.

My teacher is kind.

The man is cruel.

The girl is quiet.

They are not neat.

There is a book on the desk.

There are five students in the classroom .



۶ الف) چند صفت مربوط به شخصیت افراد را در جدول زیر بیابید. (۶ کلمه)

A) Find six words related to the lesson. (Personality)

B	G	A	C	R	U	A	E
T	B	N	O	P	C	L	N
A	R	G	N	R	L	A	E
C	A	R	E	L	E	S	S
D	V	Y	A	P	V	E	H
O	E	S	T	E	E	T	Y
T	A	S	A	T	R	M	I

ب) کلماتی را که یافته‌اید در ستون مناسب قرار دهید.

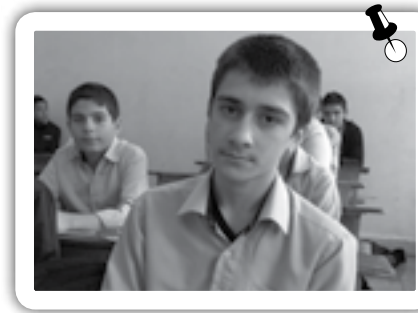
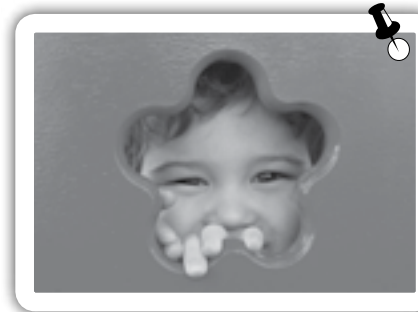
B) Put the words in the correct columns.

Positive	Negative

پ) جملات زیر را با کلمات مناسب پر کنید.

C) Complete the sentences with the correct words.

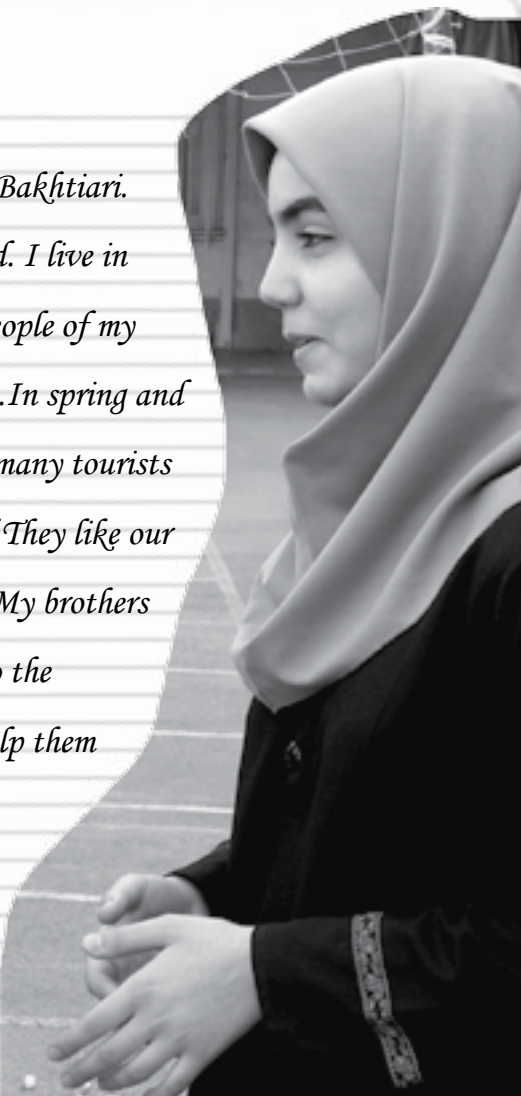
1. My little brother is He is not talkative.
2. The waiter is very He clears the table very well.
3. He is a student. He studies hard.
4. Jack is a driver. He drives too fast.



۷ دوست شما برای معرفی خودش به زبان انگلیسی متنی را نوشته و از شما خواسته آن را

اصلاح نمایید. (۴ غلط)

● Edit the following text. (four mistakes)



*Im Maryam Bakhtiari.
I am 13 years old. I live in
Shahr-e-Kord. People of my
city is very kind. In spring and
summer there is many tourists
in Shahr-e-Kord. They like our
city very much. My brothers
is very helpful to the
tourists. They help them
visit the city.*

۸ درباره خود و اعضای خانواده یا دوستانتان چند جمله بنویسید.

● Write some sentences about you, your family or your friends.

I am clever

.....

.....

.....

.....

.....

.....



● Yes or No?

	Yes	No
1. Mothers are kind.		
2. Iranian people are hard-working.		
3. Actors are shy.		
4. Waiters are neat.		
5. Best friends are cruel.		



خط بکشید.

A) Underline "to be verbs".

I'm Ino Hitachi. I am 14 years old. I am Japanese. I live in Tokyo, the capital of Japan. People of my country are very kind and hard-working. They are also very busy and serious. There are many cities and villages in my country. About 127 million people live in Japan. I love my country very much. I also like to visit other countries.



Lesson



2

Travel

۳ گزینه صحیح را انتخاب کنید.

۱ جملات زیر را با زمان حال استمراری کامل نمایید.

● Complete the sentences. (present continuous tense)

1. I to Mashhad.(travel)
2. Brenda a room online. (book)
3. They their car now.(wash)
4. We money at the airport.(change)

۲ جملات زیر را مرتب کنید.

● Unscramble the following sentences.

1. form/a reservation/filling out/is/the tourist/ .

.....

2. checking/your brother/is /the map/ ?

.....

3. now/your little brothers/what/are/doing/ ?

.....

4. traveling/my friend's/is/father/now/ .

.....

● Choose the correct forms.

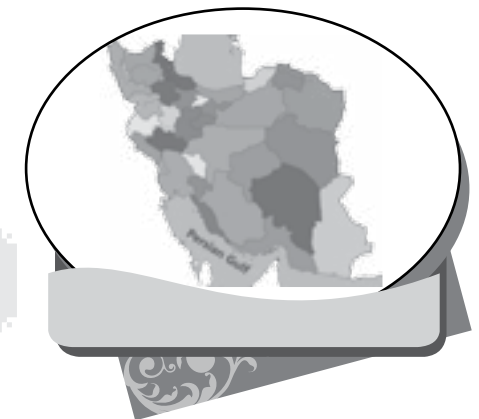
1. My brother and I **am/is/are** checking the website.
2. The tourist **am/is/are** buying gifts.
3. The officer **am/is/are** checking the passports.
4. John and his wife **am/is/are** staying here for three days.

۴ برای هر یک از تصاویر یک عبارت بنویسید.

● Write a phrase for each picture.



1. Zahra's



2. The map of

۵) برای هر یک از تصاویر زیر یک جمله بنویسید.

● Write a sentence for each picture.

1. He is



● check the timetable

2.

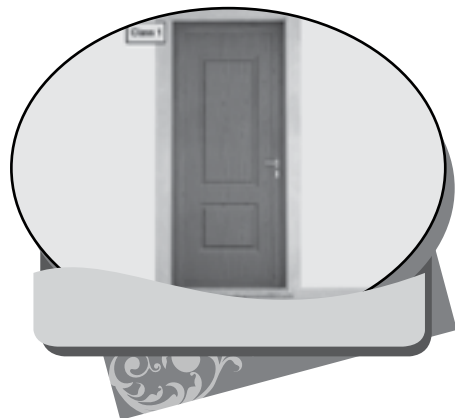


● buy

3.



● fill out a form



3.



4.



5.



6.

۶ الف) کلمات مربوط به مضمون درس را در جدول زیر بیابید. (۶ کلمه)

A) Find six words related to the lesson. (Travel)

P	N	G	P	A	C	K	H	J
O	I	V	T	I	C	K	E	T
Y	L	W	L	R	B	U	K	A
P	A	S	S	P	O	R	T	L
H	N	S	P	O	O	D	O	S
A	D	U	Q	R	K	C	R	A
F	L	O	A	T	G	S	T	P

ب) کلماتی را که یافته‌اید در ستون مناسب قرار دهید.

B) Put the words in the correct columns.

Verb (فعل)	Noun (اسم)

ب) با کلماتی که دریافتید، جمله بسازید.

C) Write some sentences with the words found.

1.
2.
3.
4.
5.

4.



● check in a hotel

5.



● go to the airport

6.



● travel by train

۷ یکی از دوستانتان که به آموزشگاه زبان می‌رود، متنی را دربارهٔ این تصویر نوشته و از شما خواسته که در اصلاح آن به او کمک کنید. (۴ غلط)



● Edit the following text. (four mistakes)

This is Mrs. Kress. She is Paul wife. She is stand at a gift shop. The door the shop is not open. Mrs. Kress wearing a scarf and a mantua. She wants to buy some gifts for her family.

۸ الف تصاویر زیر مربوط به سفر یک خانوادهٔ ایرانی است. آنها را بر اساس ترتیب زمانی مرتب کنید.

A) Put the pictures in the correct order.



(buy a ticket)



(go to airport)



(take off)



(land)



(check in)



(talk to)

ب) برای هر یک از تصاویر، جمله‌ای بسازید.

B) Write a sentence for each picture.

1.
2.
3.
4.
5.
6.

۹ با توجه به تصاویر، جملات زیر را درباره خودتان کامل کنید.

● Complete the sentences about yourself.



5:30 a.m.

Example:

It's 5:30 a.m. Now I am praying.



6:00 a.m.
(eat breakfast)

It's 6 a.m. now.



7:00 a.m.
(go to school)

It's 7 a.m. Now



1:00 p.m.
(go home)

It's 1 p.m. now.



5:00 p.m.
(do homework)

It's 5 p.m. Now



10:00 p.m.
(go to bed)

It's 10 p.m. now.

A) Underline "present continuous tense".

Frank: Hi Sam! How is it going?

Sam: Fine, thanks. I want to go to Berlin but the fan of my laptop is not working again.

Frank: Oh, what's the problem with it?

Sam: I'm not sure. It's making a noise. My brother is working on it.

Frank: When is your flight?

Sam: It's at 5:30 p.m.

Frank: Don't worry.

You still have time.

I think it is not serious.



B) Yes or No?

	Yes	No
1. Frank is traveling to Berlin.		
2. Sam's computer is not working again.		
3. The flight is at five thirty.		
4. Sam's father is working on his laptop.		

ب) به پرسش های زیر پاسخ دهید.

C) Answer the following questions.

1. What's the problem with Sam's computer?

.....

2. Who is working on his computer?

.....

3. How is Sam traveling?

.....

4. Is the problem serious?

.....



Lesson



3

Festivals and Ceremonies

۱ جاهای خالی را پر کنید.

● Fill in the blanks. (simple present tense)

1. Leila some films of Roshd Festival with her mother each year. (watch)
2. Tom special clothes on festivals. (not wear)
3. Do Johnny and Danny in the river in the summer? (swim)
4. Does the ceremony at 8 in the morning? (start)
5. We our relatives during the week. (not visit)
6. Bahram and his family on Nature Day. (go out)



۲ گزینه صحیح را انتخاب کنید.

● Choose the correct forms.

1. Jane is a teacher. She **teach/teaches** French.
2. Emily doesn't **set/sets** the dinner table every night.
3. I **read/reads** Molavi's poems in my free time.
4. Does Tim **go/goes** to the cinema on Fridays?
5. He **don't/doesn't** know the correct answer.
6. Do they **clears/clear** the table after dinner?

● Fill in the blanks. (possessive adjectives)

1. Parsa likes grandmother a lot.
2. We have an important ceremony. name is Fitr.
3. They're making dinner. mother isn't home.
4. She always bakes a birthday cake for..... brother.
5. I wear new clothes on New Year day.
6. She loves colorful dress.

● Complete the sentences with the correct form.



1. Mr. Brown goes to work by bus. He his car.
(not drive)
2. Mahdi plays with his toy car. He with
his father's car. (not play)
3. Sahar doesn't water the garden. She the
flowers. (water)
4. George cleans his bedroom. He the garden.
(not clean)
5. Nafiseh doesn't have a black bag. She a
gray bag. (have)



۵ عبارات زیر را به تصاویر مرتبط وصل کنید.

● Match the phrases with the pictures.

1. go out on Nature Day



2. visit relatives



3. wash carpets



4. clean the house



5. cook lunch



6. color eggs



7. set the table



8. buy new clothes



۷ الف) کلمات مربوط به مضمون درس را بیابید. (۵ کلمه)

● Find five words related to the lesson. (Festivals and Ceremonies)

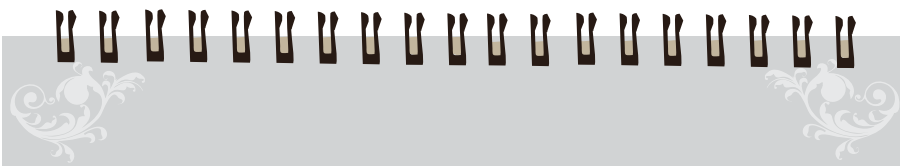


Five horizontal boxes with diamond-shaped ends and a dotted line in the center, intended for writing the words from the word cloud.

۶ معلم پیام از او خواسته است برای روزنامه دیواری مدرسه خود، متنی را دربارهٔ

نوروز بنویسد. به پیام در تکمیل متن کمک کنید. از عبارات صفحات قبل می‌توانید استفاده کنید.

● Complete the sentences with the phrases above.



I really like New Year holidays. We have a lot of fun. We go shopping and
We our house and
our carpets. My cousins and I the eggs. My sister the Haft Seen table. On New Year day my mother
rice with fish. We always my grandparents and our relatives. And on Nature Day we and play.

الف) بهاره به مناسبت سال نو متنی را تهیه کرده است تا آن را بر روی وبلاگ خود قرار دهد. او از شما خواسته است متن نوشته شده را ویرایش کنید. (۶ غلط)

ب) کلمات را مقابل فعل های مرتبط قرار دهید.

● Write the words in front of the correct verbs.

VERB (فعل)	NOUN (اسم)
watch	
hold	
bake	
clear	
make	

پ) برای هر یک از عبارات بالا یک جمله بنویسید.

● Make five sentences with the phrases above.

1.
2.
3.
4.
5.

● Edit the text. (six mistakes)

My Blog

Hi, my name is Bahareh. I'm from Iran. In our country, people celebrates the first day of spring. That's on March 20th or 21st. This is our New Year. The celebration continues for two weeks. Before New Year we cleans our houses and buy new clothes. My father give some money to the poor people. My sister and I always sets the Haft Seen Table. We put the Holy Quran and a mirror on the table too. On New Year day, we sit around the table and recites the Holy Quran. My mother cook a special food for lunch. Then we visit our relatives.



ب) این متن را درباره خود بازنویسی کنید.

● Rewrite the text about yourself.

.....

.....

.....

.....

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.....

.....

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.....

.....

.....



۹) بله یا خیر؟

● Yes or No?

	Yes	No
1. We eat fruits on Yalda night.		
2. My mother cooks a special food on Norooz day.		
3. We watch fireworks on Sh`aban 15 th .		
4. I color eggs for our Haft Seen table.		
5. We visit our relatives on holidays.		



● Underline "simple present tense."



"Solnal" is one of Korea's holidays. Solnal is the Korean New Year. Families travel to visit relatives. An important part of the holiday is the "Sebae". It means showing respect¹ for old family members. People eat rice cakes and noodles and play old games. People don't sleep and are awake till midnight to say goodbye to the past year. And they think if you sleep, your hair changes white. Most children know this is not true, but they like to stay awake.

● Yes or No?

	Yes	No
1. Koreans visit their families on Solnal.		
2. Old family members are important for Koreans.		
3. They eat different foods on Solnal.		
4. They stay awake all night.		
5. Sebae isn't a true story.		

پ) به پرسش های زیر پاسخ دهید.

● Answer the following questions.

1. What is "Solnal"?

.....

2. Do Korean people eat chocolate cakes on "Solnal"?

.....

3. Does "Solnal" mean "family members"?

.....

4. Do they play new games?

.....

ت) در مورد فعالیت های خود در یکی از مناسبت های اسلامی ایرانی چند جمله بنویسید.

- Write some sentences about what you do on Islamic-Iranian Festivals and Ceremonies.



.....

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Lesson



4

Services

● Choose the correct answer.



1. A: Who Why Where do the children play football?

B: They play outside.

2. A: How Who Why does she take the bus?

B: Because it's fast.

3. A: What When Where do the banks open?

B: At 8 o'clock.

4. A: Who What When works in the ER?

B: Doctors work there.

5. A: How Where What is on the table?

B: The radio.

6. A: How Where Why do you go to work every morning?

B: I go to work by car.

● Make correct questions by adding "do" or "does".



Example: Where Ali go to school?

Where **does** Ali go to school?

1. What you do in your free time?

.....

2. When your brother get up in the morning?

.....

3. Where a baker work?

.....

4. How she go to school?

.....

5. Why they learn English?

.....



● Match the questions with the correct answers.

1. Where do they stay on their holiday?

2. When does the festival start?

3. Why does Mike come late to school?

4. What does a firefighter do?

a. Because his house is far.

b. I think in a hotel.

c. He puts out fire.

d. It starts in March.

● Rewrite the following sentences with the given words.

Example: They go to the movies. (often)

They often go to the movies.

1. He reads the newspaper. (sometimes)

.....

2. She helps her daughter with her homework. (often)

.....

3. We watch television in the evening. (usually)

.....

4. I eat vegetables and fruits. (always)

.....

5. They hire a taxi to work. (never)

.....



۵ با توجه به تصاویر، جاهای خالی را پر کنید. سپس به آنها پاسخ دهید.

● Fill in the blanks with the correct form. Then answer the questions.



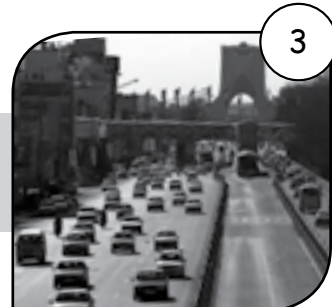
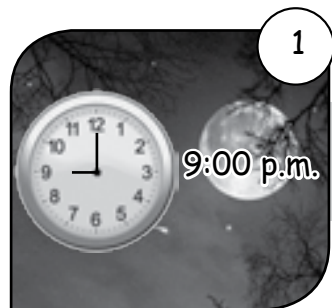
1. do you sleep at night?
.....

2. do they go to school?
.....

3. does Mr. Brown live?
.....

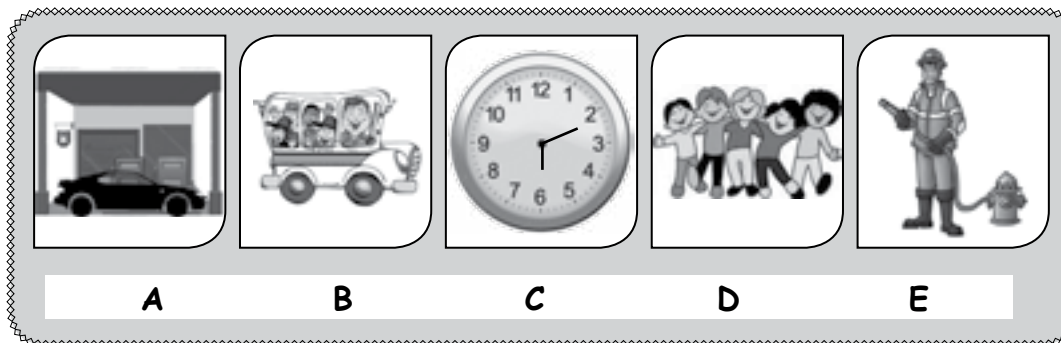
4. does she drink for breakfast?
.....

5. is he nervous?
.....



۶ تصاویر و پرسش و پاسخ های مرتبط را به هم وصل کنید.

● Match the pictures with the questions and answers.



Questions
1. Who plays with his friends?
2. Where is the driver?
3. What does a fire fighter do?
4. When do you wake up in the morning?
5. How do the children go to school?

Answers
1. He's at the gas station.
2. He puts out fire and saves lives.
3. Mahdi plays with his friends.
4. They always go by bus.
5. I usually wake up very early.



۷ الف) کلمات مرتبط با مضمون درس را پیدا کنید و آنها را در جاهای خالی جمله‌های زیر بنویسید. (۶ کلمه)

● Find six words related to the lesson (Services), and fill the blanks.

H	I	R	E	S	C	W
A	A	C	G	I	L	U
R	B	L	E	R	E	L
D	E	E	T	D	A	B
A	C	C	O	U	N	T
Q	V	T	F	I	R	E
S	F	N	F	M	R	S

1. A fire fighter puts out (noun)
2. Mr. Ahmadi goes to work by taxi. He a taxi.
(verb)
3. Mahya has some money. She wants to open an
(in the bank)
4. get on a bus ≠ a bus.
5. Pilots have a(n)..... job. (≠easy)
6. We try to keep the city (≠dirty)

ب) کلماتی را که یافته‌اید در ستون مناسب قرار دهید.

● Put the words in the correct columns.

Noun	Verb	Adjective

ب) با کلماتی که یافته‌اید چند جمله بسازید.

● Write some sentences with the words found.

.....

.....

.....

.....


● Yes or No?

	Yes	No
1. I take out money from ATM once a week.		
2. Our school never takes us to museums.		
3. I like to do voluntary work.		
4. I always send an e-mail to my friend.		
5. I usually use an E-Ticket to get on the bus.		
6. In my family, we always donate blood.		



۸ امیرعلی می خواهد برای انجمن زبان مدرسه خود پرسش نامه ای را با عنوان «خدمات شهری» تنظیم کند. او از شما خواسته است آن را بررسی و در صورت نیاز اصلاح کنید. (۵ غلط)

● Edit the following text. (5 mistakes)



Questionnaire

1. Do your father use an E-ticket?
2. Are there a hospital near your house?
3. Do you give money to charity (Behzisty/Mahak/...)?
4. How does you keep your city clean?
5. Does your classmates do volunteer work for your school/city/village?

● Yes or No?

	Yes	No
1. The students always go to a museum.		
2. Sometimes they meet a famous person.		
3. They don't stay up late at night.		
4. The students have a good time.		
5. They listen to stories.		

(ب) سوال‌های زیر را دربارهٔ اردوی مدرسه خود پاسخ دهید.

● Answer the following questions about yourself.

1. Where do you usually go on school trips?

.....

2. How do you go there?

.....

3. What special activities do you do?

.....

4. When do you usually come back?

.....

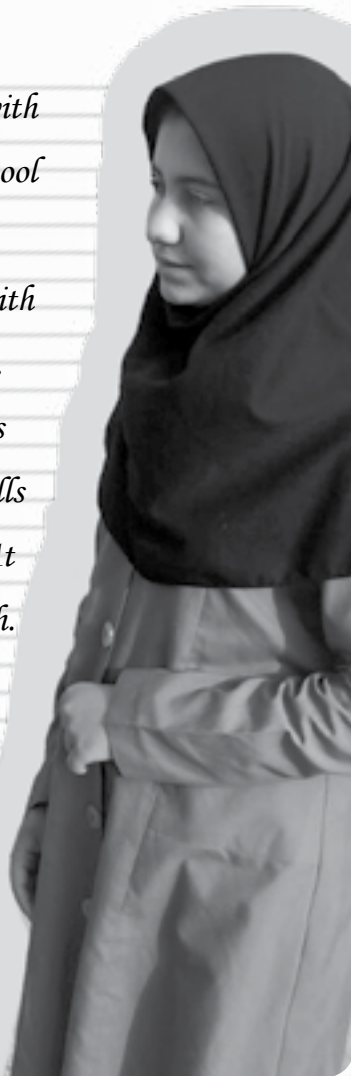
5. Do you enjoy school trips?

.....

۱۰ الف) فرانک دربارهٔ گردش علمی مدرسهٔ خود متن زیر را نوشته است. آن را بخوانید و زیر «قیدهای زمان» خط بکشید.

● Underline "adverbs of frequency".

We sometimes go out with our school. We go with a school bus. We have a lot of fun. Some of our teachers come with us. We often visit a museum. We sometimes meet a famous writer. The writer usually tells us some interesting stories. At noon we pray and have lunch. In the afternoon we go to a park and play and have a lot of fun. We come home at 6 p.m. and go to bed early.





Lesson



5

Media

● Rewrite the sentences in the past tense.



1. We visit a museum each summer.
..... last summer.
2. The teacher is very happy today.
..... yesterday.
3. Amir walks to the park.
.....
4. My mother bakes a cake every Friday.
..... last Friday.
5. There is an apple on the table.
.....
6. I like cartoons.
.....

● Fill in the blanks. (past tenses)



This Mehr my mother and I (attend) International Children Film Festival in Isfahan. This is a festival for children's movies. We (watch) many interesting movies there. One movie (be) about an Indian family. They (live) near the sea. It (show) many things about their life. I (like) it very much. I also (learn) many things about India.



● Complete the chart. There is an example.

Question
1. Did you watch an old movie?
2. he like computer games?
3. the students use a mobile in the class?
4. it sunny yesterday?
5. they upset last week?

Short answer	Complete answer
1. No, I didn't	1. I watched a cartoon.
2. Yes, he	2. He
3. No, she	3. She A computer.
4. Yes, it	4. It
5. No, they	5. They

● Unscramble the following sentences.

1. call/ Mina/ her grandparents/on Friday/ did/ ?

.....

2. the movie/ didn't/ the boys/ like/.

.....

3. where/ watch/ you/ the movie/ did/ ?

.....

4. yesterday/ happy/ the girls/ were/ ?

.....

5. her brother/ did/ edit/ she/ text/ ?

.....



۵ به پرسش‌های زیر پاسخ دهید.

● Answer the following questions.

1. Was it cold yesterday?

.....

2. Did she receive an email?

.....

3. Were the children upset?

.....

4. Did they walk home?

.....

5. Did they watch the movie in the cinema?

.....



۶ با مرتب کردن جملات، مکالمه‌ای بسازید.

● Put the sentences in correct order to make a dialogue.

- How did you answer the questions? ()	-Yes, it was an online test. ()
-Did you have a test at home? ()	-I was at home. I participated in a test. (2)
-Where were you this morning? (1)	-I used my computer. ()

۷ الف (کلمات مربوط به مضمون درس را بیابید. (۶ کلمه)

● Find six words related to the lesson. (Media)

mortxqpmobileabhtplorstcomputerl
pqmcotjdktnoxfichkradiolmgopne
qsiemailtvi jgklypomcerstbook

ب) کلمات مربوط به تمرین الف را نوشته و به تصاویر وصل کنید.

● Match the words with the pictures.

.....

.....

.....

.....

.....

.....

.....



پ) کلمات مربوط به تمرین الف را در ستون مناسب قرار دهید.

● Put the words in the correct columns.

read

listen

watch

speak

--	--	--	--

ت) جملات زیر را با استفاده از کلمات یافته شده کامل کنید.

● Complete the sentences with the found words.

1. I received a(an) this morning.
2. Mydidn't work last night. I didn't connect to the Internet.
3. There was an interesting war movie on
4. Sima listened to the news on the
5. It was a funny

ب) این متن را درباره خود بازنویسی کنید.

۸) الف) سینا برای پسرعمویش که در استرالیا زندگی می‌کند رایانامه‌ای نوشته است و از

شما خواسته آن را اصلاح کنید. (۶ غلط)

● Edit the following text. (six mistakes)



Dear Sam,

I am writing this email with my tablet. I just learned how to use it. Last week our neighbor invited us to a village near a river. It were a nice and quiet place. There was tall trees and beautiful flowers. The sky were blue and clean. The water of the river were clean and cool. We not use our computers or mobiles a lot. But we were very happy. We play a lot all day.

There are some photos of our trip here.

Please write to me soon.

Say hello to uncle Amir, aunt Maryam, Soroosh and Sara.

Best

Sina

A) Rewrite the text about yourself.

.....

.....

.....

.....

.....

.....

.....

.....

.....



● Choose the correct forms.

1. In 1329 there **was/wasn't** a mobile.
2. You **were/weren't** absent last Saturday.
3. Your family **attended/didn't attend** your school celebration this year.
4. In 1350, there **were/weren't** 30 TV channels in Iran.



و زیر افعال «زمان گذشته» خط بکشید.

● Underline "past sentences".



Saturday, Esfand 2, February 21

I attended a ceremony in our school today. It was a small party for girls of grade 3. It was called Taklif Celebration. I enjoyed it a lot.

Monday, Esfand 4, February 23

We watched a short movie at school about the history of Iran. It was interesting. I like to watch it again.

Wednesday, Esfand 6, February 25

Mahsa was absent today. I called her in the evening. She was not OK, She visited a doctor. She needs to rest. I miss her.

ب) بله یا خیر؟

● Yes or No?

	Yes	No
1. Taklif Celebration was for students of grade 5.		
2. Mahsa was not OK on Wednesday.		
3. The movie was about Iraq.		
4. Mina called Mahsa in the evening.		

پ) به پرسش های زیر پاسخ دهید.

● Answer the following questions.

1. Did she attend Taklif Celebration on Monday?

.....

2. Did she like the movie about Iran?

.....

3. Who was absent on Wednesday?

.....

4. Did they watch the movie in the cinema?

.....





Lesson



6

**Health and
Injuries**

● Choose the correct forms

1. What happened to Amir?

- He breaks his leg.
 He broke his leg.

2. Did you cut your finger yesterday?

- Yes, I did.
 Yes, I do.

3. What happened to Samira's eyes?

- She hurt them
 She hurt it.

4. Did she eat in a restaurant?

- No, she wasn't.
 No, she didn't.

5. Who burnt his hand?

- Ali
 Him

6. Did mom call Sina?

- Yes, she called it.
 Yes, she called him.

● Complete the conversation with "did" or "didn't".

Man:you hit my car?

Reza: No, I

Man: Who did?

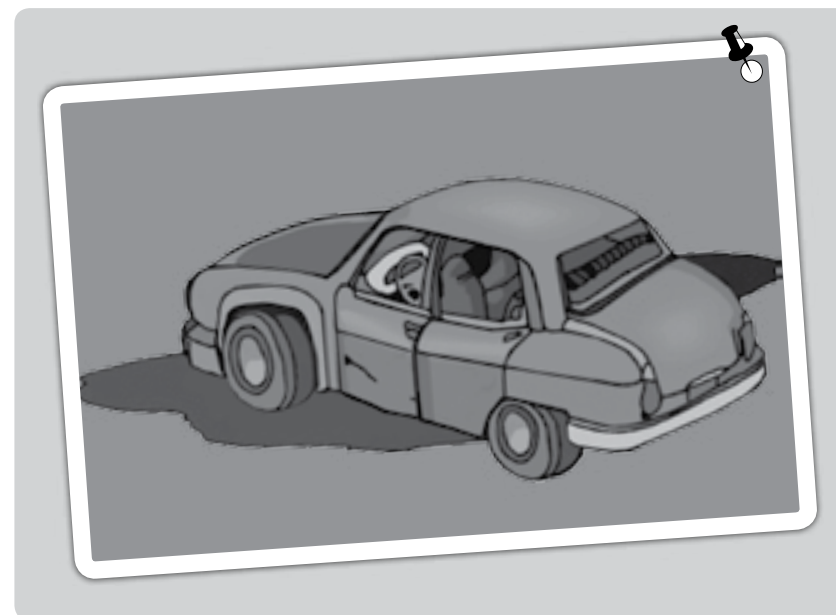
Reza: A little boy.

Man: How a little boy hit my car?

Reza: He was on a bike.

Man:he hurt himself?

Reza: No, he



● Change the sentences into question.

1.?

We played in the yard this morning.

2.?

Ali and Omid participated in an online English course last summer.

3.?

Sima spoke English.

4.?

Behnam sent a message to his cousin.

5.?

The children saw the movie in the afternoon.



● Make five correct sentences.

A	B	C	D
We	break	his	leg(s)
They	twisted	her	head(s)
My teacher	burnt	their	mother(his)
Sima	hurt	my	hand(s)
Roya	took after	our	ankle(s)
The worker	cut	your	back(s)
My sister	hit	its	finger(s)

● Example: We burnt our hands.

1.

2.

3.

4.

5.

۵ گزارش مصدومان یک حادثه را بخوانید و سپس جملات را کامل کنید.

● Read a report of an accident and complete the paragraph.

Students	Old people	Kids	Injuries
Leg	1	3	0
Hand	2	2	1
Back	0	4	0
Head	3	5	3



Yesterday was very cold. It snowed heavily.
 kids,old people, andstudents were hurt.
 One kid **broke** his leg and 2 kidstheir hands. Four
 old peopletheir backs and 4 old people
 their heads.. Three students alsotheir heads. The
 firefighters and policemen were everywhere. They helped
 people.



۶ با در نظر گرفتن اتفاقات زندگی پارسا به پرسش‌های زیر پاسخ دهید.

● Answer the following questions.



He was born in Khorramabad. (1380)

He went to school. (1386)

He moved to Shiraz with his family. (1387)

He broke his hand. (1389)

He participated in Helal-e Ahmar ceremony. (1391)

He joined Helal-e Ahmar. (1392)

1. Where did Parsa live in 1383?

.....

2. When did he join Helale-Ahmar?

.....

3. Did he break his hand?

.....

4. Did he go to school in Mashhad?

.....

5. What did he do in 1392?

.....

ت) با کلماتی که در جدول یافته‌اید چند جمله بسازید.

۷) الف) کلمات مربوط به مضمون درس را بیابید. (۶ کلمه)

● Find six words related to the lesson. (Health and Injuries)

I	H	I	T	Z	U	M	A
B	W	V	B	A	C	K	Q
C	P	U	G	J	T	N	C
B	L	E	E	D	I	N	G
K	E	C	B	R	O	K	E
F	G	L	A	N	K	L	E

ب) کلماتی را که یافته‌اید در جملات زیر قرار دهید.

● Put the words in the following sentences.

1. Her finger is.....
2. Reza his leg.
3. They twisted their.....
4. She her head into a door.
5. Her hurts.
6. Her hurts a lot.

پ) کلمات را در ستون مناسب قرار دهید.

● Put the words in the correct columns.

Body	Verbs

● Write some sentences with the words found.

1.
2.
3.
4.
5.
6.

۸) الف) سحر به متن انگلیسی گوش کرده و آن را یادداشت نموده است. آن را اصلاح کنید. (۵ غلط)

● Edit the following text. (five mistakes)

We has a long trip to our uncle's house. We taking a bus to their city. There were many cities on the way. There were some jungles and rivers, too. We enjoyed everything. But, we sees an injured goat near the road. We stopped to help it. The animal hurting its neck. Luckily, it were not a bad wound. We took the goat to the police station.

● Rewrite the text about yourself.

● Answer the following questions about yourself.

1. Were you absent this Wednesday?

.....

2. What did you eat for lunch this Sunday?

.....

3. When did you come to school this Monday?

.....

4. Who needed help at your home on Friday?

.....



۱۰ الف) زیر «افعال گذشته» این داستان خط بکشید.

● Underline "past tense".

Elina was a young and happy girl. When she was 7 years old, she had a bad accident. She was in the car with her family. Their car hit a big tree. Elina hurt her legs. She did not walk after the accident. But she was very brave. She stayed at home and studied hard. She wrote many nice stories. She became a famous writer. She wrote stories for children.

Many children read her stories.

ب) بله یا خیر؟

● Yes or No?

	Yes	No
1. Elina was a boy.		
2. When Elina was 7, her father broke his hand		
3. She was brave		
4. She hurt her legs.		

۱۱) به پرسش‌های زیر پاسخ دهید.

● Answer the questions.

1. What happened to Elina when she was 7?

.....

2. Did she study at school?

.....

3. Who read her stories?

.....

4. Was she a famous writer?

.....





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Organization for Educational Research and Planning (OERP)

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1394

اجزای بسته آموزشی

کتاب کار



کتاب دانش آموز



لوح فشرده دانش آموز



کتاب معلم



لوح فشرده معلم



فلش کارت





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معلمان محترم، صاحب نظران، دانش آموزان عزیز و اولیای آنان می توانند نظر اصلاحی خود را درباره مطالب
این کتاب از طریق نامه به نشانی تهران صندوق پستی ۱۵۸۷۵، ۴۸۷۴ گروه درسی مربوط و یا پیام نگار (Email)
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دفتر تألیف کتاب های درسی ابتدایی متوسطه نظری