Cryptography and Network Security

Behrouz Forouzan

# Chapter 2

# Mathematics of Cryptography

#### Part I: Modular Arithmetic, Congruence, and Matrices

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## Chapter 2

## Objectives

- □ To review integer arithmetic, concentrating on divisibility and finding the greatest common divisor using the Euclidean algorithm
- To understand how the extended Euclidean algorithm can be used to solve linear Diophantine equations, to solve linear congruent equations, and to find the multiplicative inverses
- To emphasize the importance of modular arithmetic and the modulo operator, because they are extensively used in cryptography
- □ To emphasize and review matrices and operations on residue matrices that are extensively used in cryptography

□ To solve a set of congruent equations using residue matrices

## **2-1 INTEGER ARITHMETIC**

In integer arithmetic, we use a set and a few operations. You are familiar with this set and the corresponding operations, but they are reviewed here to create a background for modular arithmetic.

#### **Topics discussed in this section:**

- 2.1.1 Set of Integers
- 2.1.2 Binary Operations
- 2.1.3 Integer Division
- 2.1.4 Divisibility
- 2.1.5 Linear Diophantine Equations

#### 2.1.1 Set of Integers

The set of integers, denoted by Z, contains all integral numbers (with no fraction) from negative infinity to positive infinity (Figure 2.1).

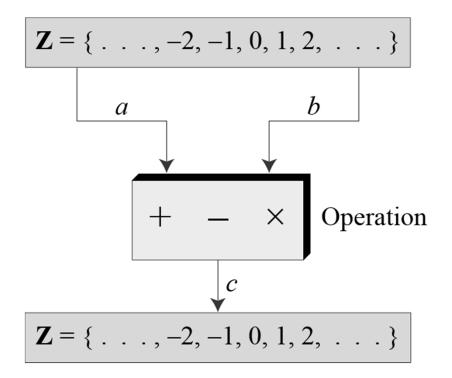
Figure 2.1 The set of integers

$$\mathbf{Z} = \{ \ldots, -2, -1, 0, 1, 2, \ldots \}$$

#### 2.1.2 Binary Operations

In cryptography, we are interested in three binary operations applied to the set of integers. A binary operation takes two inputs and creates one output.

**Figure 2.2** *Three binary operations for the set of integers* 



Example 2.1

The following shows the results of the three binary operations on two integers. Because each input can be either positive or negative, we can have four cases for each operation.

Add:	5 + 9 = 14	(-5) + 9 = 4	5 + (-9) = -4	(-5) + (-9) = -14
Subtract:	5 - 9 = -4	(-5) - 9 = -14	5 - (-9) = 14	(-5) - (-9) = +4
Multiply:	$5 \times 9 = 45$	$(-5) \times 9 = -45$	$5 \times (-9) = -45$	$(-5) \times (-9) = 45$

#### 2.1.3 Integer Division

In integer arithmetic, if we divide a by n, we can get q and r. The relationship between these four integers can be shown as:

#### $a = q \times n + r$

#### 2.1.3 Continued Example 2.2

Assume that a = 255 and n = 11. We can find q = 23 and R = 2 using the division algorithm.

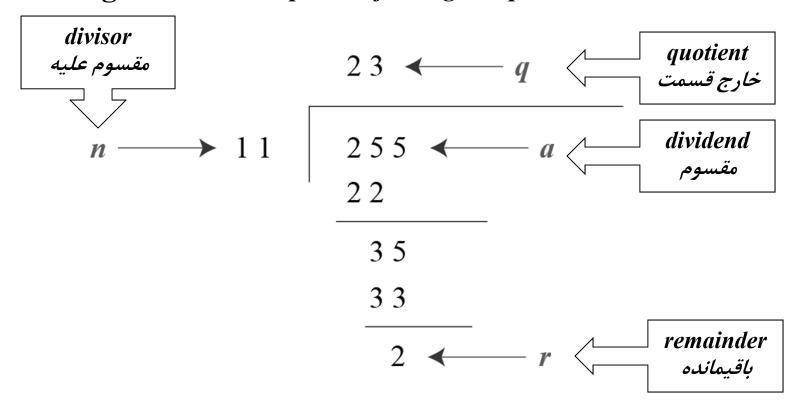
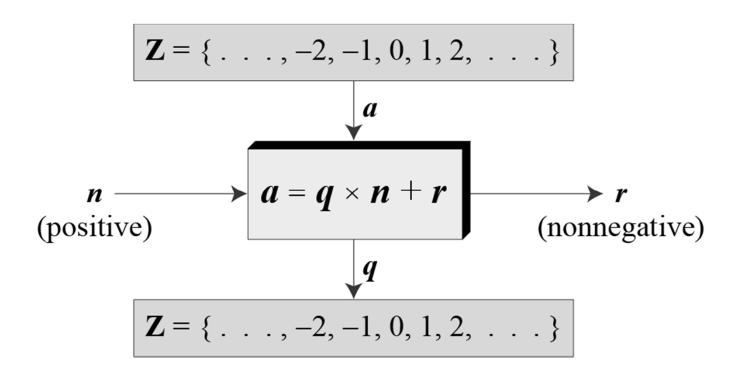


Figure 2.3 Example 2.2, finding the quotient and the remainder



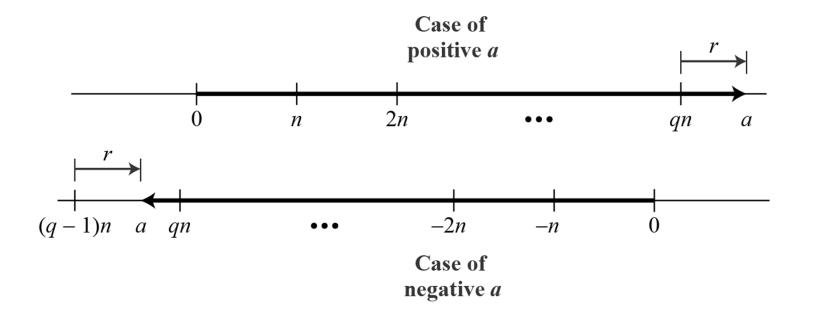


Example 2.3

When we use a computer or a calculator, r and q are negative when a is negative. How can we apply the restriction that rneeds to be positive? The solution is simple, we decrement the value of q by 1 and we add the value of n to r to make it positive.

aqnr
$$q-1$$
 $n+r$  $-255 = (-23 \times 11) + (-2)$  $\leftrightarrow$  $-255 = (-24 \times 11) + 9$ 

#### Figure 2.5 Graph of division alogorithm



(قابليت تقسيم) 2.1.4 Divisbility

If a is not zero and we let r = 0 in the division relation, we get

#### $a = q \times n$

If the remainder is zero, a|n|

If the remainder is not zero,  $a \neq n$ 

#### **2.1.4** Continued Example 2.4

a. The integer 4 divides the integer 32 because  $32 = 8 \times 4$ . We show this as

## 4|32

b. The number 8 does not divide the number 42 because
42 = 5 × 8 + 2. There is a remainder, the number 2, in the equation. We show this as

**2.1.4** Continued Properties of divisibility

**Property 1:** if a|1, then  $a = \pm 1$ .

**Property 2:** if a|b and b|a, then  $a = \pm b$ .

**Property 3: if a|b and b|c, then a|c.** 

Property 4: if a|b and a|c, then a|(m × b + n × c), where m and n are arbitrary integers

2.1.4 Continued Example 2.5

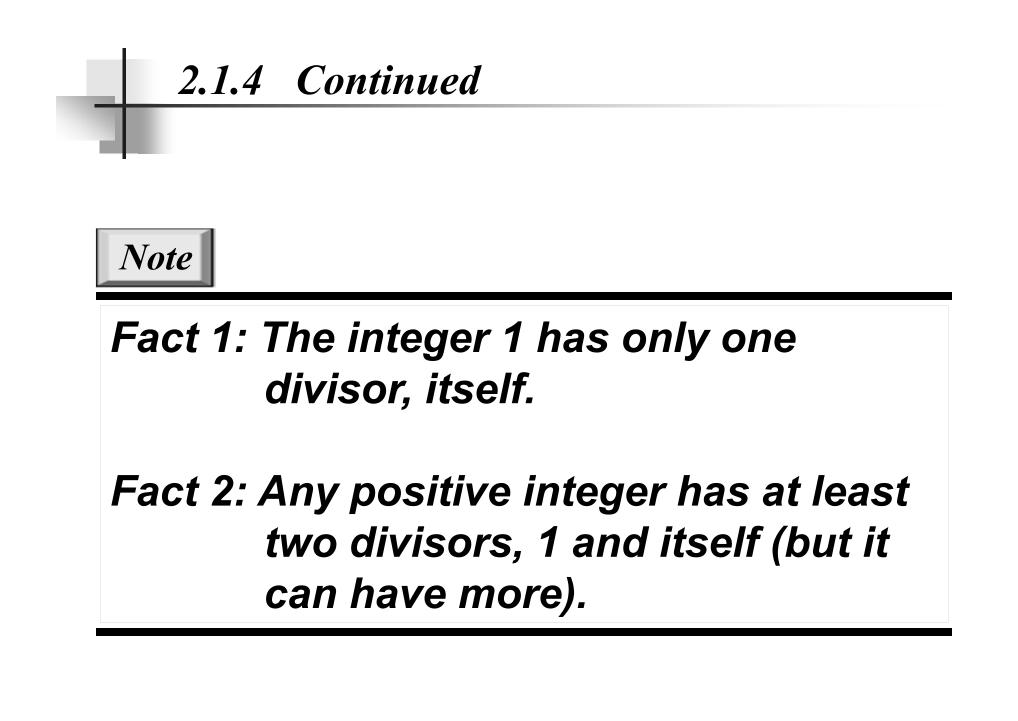
a. We have 13|78, 7|98, -6|24, 4|44, and 11|(-33).

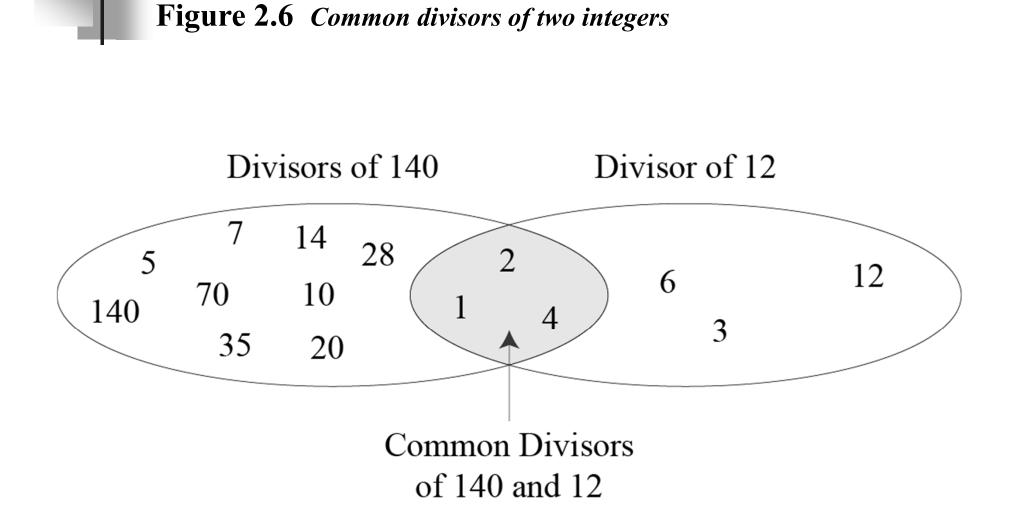
b. We have  $13 \neq 27, 7 \neq 50, -6 \neq 23, 4 \neq 41$ , and  $11 \neq (-32)$ .

2.1.4 Continued Example 2.6

a. Since 3|15 and 15|45,according to the third property, 3|45.

b. Since 3|15 and 3|9, according to the fourth property,  $3|(15 \times 2 + 9 \times 4)$ , which means 3|66.





**Note** Greatest Common Divisor

# The greatest common divisor of two positive integers is the largest integer that can divide both integers.

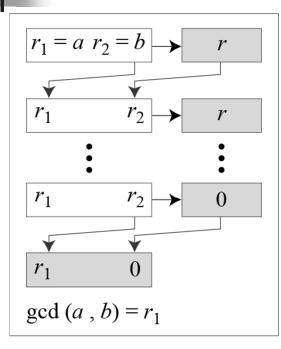
**Euclidean Algorithm** 

Fact 1: gcd (a, 0) = a Fact 2: gcd (a, b) = gcd (b, r), where r is the remainder of dividing a by b

Note

## *Euclidean Algorithm Fact 2 Example: gcd*(*36,10*) = *gcd* (*10,6*) = *gcd* (*4,2*) = *gcd*(*2,0*) = *2*

#### Figure 2.7 Euclidean Algorithm



$$r_{1} \leftarrow a; \quad r_{2} \leftarrow b; \quad \text{(Initialization)}$$
  
while  $(r_{2} > 0)$   
{  
 $q \leftarrow r_{1} / r_{2};$   
 $r \leftarrow r_{1} - q \times r_{2};$   
 $r_{1} \leftarrow r_{2}; \quad r_{2} \leftarrow r;$   
}  
gcd  $(a, b) \leftarrow r_{1}$ 

a. Process

b. Algorithm

#### Note

# When gcd (a, b) = 1, we say that a and b are relatively prime.

Example 2.7

#### Find the greatest common divisor of 2740 and 1760.

#### Solution

We have gcd (2740, 1760) = 20.

q	<i>r</i> <sub>1</sub>	<i>r</i> <sub>2</sub>	r
1	2740	1760	980
1	1760	980	780
1	980	780	200
3	780	200	180
1	200	180	20
9	180	20	0
	20 🗲	0	

Example 2.8

#### Find the greatest common divisor of 25 and 60.

#### Solution

We have gcd (25, 65) = 5.

q	$r_{I}$	<i>r</i> <sub>2</sub>	r
0	25	60	25
2	60	25	10
2	25	10	5
2	10	5	0
	5	0	

2.1.4 Continued

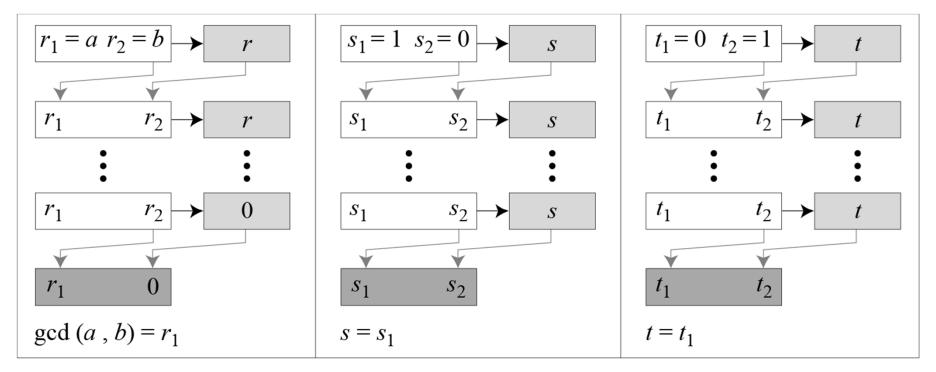
**Extended Euclidean Algorithm** 

Given two integers *a* and *b*, we often need to find other two integers, *s* and *t*, such that

$$s \times a + t \times b = \gcd(a, b)$$

The extended Euclidean algorithm can calculate the gcd (a, b) and at the same time calculate the value of s and t.

Figure 2.8.a Extended Euclidean algorithm, part a



#### a. Process

Figure 2.8.b Extended Euclidean algorithm, part b

$$\begin{array}{l} r_{1} \leftarrow a; \quad r_{2} \leftarrow b; \\ s_{1} \leftarrow 1; \quad s_{2} \leftarrow 0; \\ t_{1} \leftarrow 0; \quad t_{2} \leftarrow 1; \end{array} \quad \text{(Initialization)} \\ \begin{array}{l} \text{while } (r_{2} > 0) \\ \{ \\ q \leftarrow r_{1} / r_{2}; \end{array} \\ \hline r \leftarrow r_{1} - q \times r_{2}; \\ r_{1} \leftarrow r_{2}; r_{2} \leftarrow r; \end{array} \quad \text{(Updating } r's) \\ \hline s \leftarrow s_{1} - q \times s_{2}; \\ s_{1} \leftarrow s_{2}; s_{2} \leftarrow s; \end{array} \quad \text{(Updating } s's) \\ \hline t \leftarrow t_{1} - q \times t_{2}; \\ t_{1} \leftarrow t_{2}; t_{2} \leftarrow t; \end{array} \quad \text{(Updating } t's) \\ \end{array}$$

b. Algorithm

Example 2.9

Given a = 161 and b = 28, find gcd (a, b) and the values of s and t.

#### **Solution**

We get gcd (161, 28) = 7, s = -1 and t = 6. r = r<sub>1</sub>-q × r<sub>2</sub>, s = s<sub>1</sub> - q × s<sub>2</sub>, t = t<sub>1</sub> - q × t<sub>2</sub>

q	$r_1 r_2$	r	$s_1  s_2$	S	$t_1  t_2$	t
5	161 28	21	1 0	1	0 1	-5
1	28 21	7	0 1	-1	1 -5	6
3	21 7	0	1 -1	4	-5 6	-23
	<b>7</b> 0		<b>-1</b> 4		<b>6</b> –23	

Example 2.10

Given a = 17 and b = 0, find gcd (a, b) and the values of s and t.

#### Solution

We get gcd (17, 0) = 17, s = 1, and t = 0.

q	$r_{l}$	$r_2$	r	s <sub>1</sub>	<i>s</i> <sub>2</sub>	S	$t_{I}$	<i>t</i> <sub>2</sub>	t
	17	0		1	0		0	1	

Example 2.11

Given a = 0 and b = 45, find gcd (a, b) and the values of s and t.

**Solution** 

We get gcd (0, 45) = 45, s = 0, and t = 1.

q	$r_1$	$r_2$	r	<i>s</i> <sub>1</sub>	<i>s</i> <sub>2</sub>	S	$t_{I}$	<i>t</i> <sub>2</sub>	t
0	0	45	0	1	0	1	0	1	0
	45	0		0	1		1	0	

2.1.4 Continued **Linear Diophantine Equation** یکی از کاربردهای الگوریتم اقلیدسی گسترش یافته پیدا کردن جواب برای معادلهی خطبی دايوفانتاين است. Note

A linear Diophantine equation of two variables is ax + by = c.

#### Note

gcd (a,b)=d: If  $d \nmid c$ , then the equation has no solution. If  $d \mid c$ , then the equation has infinite number of solution.

2.1.4 Continued

 Linear Diophantine Equation

 Note

 Particular solution:

 
$$x_0 = (c/d)s$$
 and  $y_0 = (c/d)t$ 

General solutions:  $x = x_0 + k$  (b/d) and  $y = y_0 - k(a/d)$ where k is an integer

Example 2.12

# Find the particular and general solutions to the equation 21x + 14y = 35.

#### Solution

$$d = gcd(a,b)$$
)  
 $d = gcd(21,14) = 7$  then  $3x + 2y = 5$   
 $T - aacle condense for a condense condense for a condense for a condense for a condense for a c$ 

Particular:  $x_0 = 5 \times 1 = 5$  and  $y_0 = 5 \times (-1) = -5$  since 35/7 = 5General:  $x = 5 + k \times 2$  and  $y = -5 - k \times 3$  where k is an integer

### **2-2 MODULAR ARITHMETIC**

The division relationship ( $a = q \times n + r$ ) discussed in the previous section has two inputs (a and n) and two outputs (q and r). In modular arithmetic, we are interested in only one of the outputs, the remainder r.

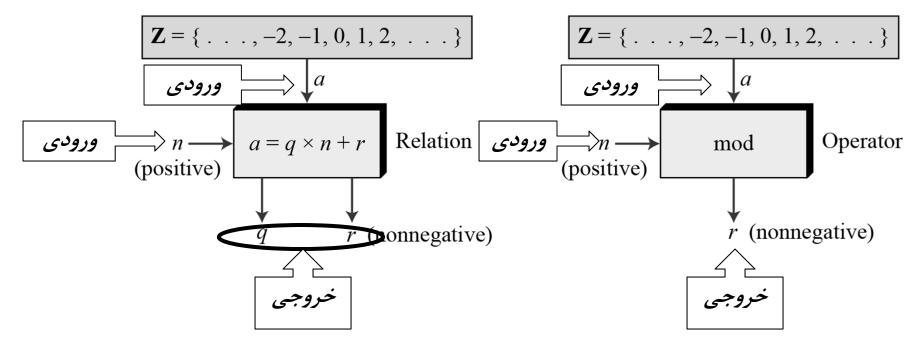
#### **Topics discussed in this section:**

- 2.2.1 Modular Operator
- 2.2.2 Set of Residues
- 2.2.3 Congruence
- 2.2.4 Operations in Z<sub>n</sub>
- 2.2.5 Addition and Multiplication Tables
- **2.2.6 Different Sets**

#### (عملگر پیمانه ای) Modulo Operator (عملگر پیمانه ای)

The modulo operator is shown as mod. The second input (n) is called the modulus (y). The output r is called the residue (y). (a mod n = r)

Figure 2.9 Division algorithm and modulo operator



Example 2.14

Find the result of the following operations:

a. 27 mod 5b. 36 mod 12c. -18 mod 14d. -7 mod 10

#### Solution

- a. Dividing 27 by 5 results in r = 2
- **b.** Dividing 36 by 12 results in r = 0.
- c. Dividing -18 by 14 results in r = -4. After adding the modulus r = 10
- d. Dividing -7 by 10 results in r = -7. After adding the modulus to -7, r = 3.

### 2.2.2 Set of Residues

The modulo operation creates a set, which in modular arithmetic is referred to as the set of least residues modulo ( $y_{\mu}$ ) n, or  $Z_n$ .

Figure 2.10 Some  $Z_n$  sets

$$\mathbf{Z}_n = \{ 0, 1, 2, 3, \dots, (n-1) \}$$

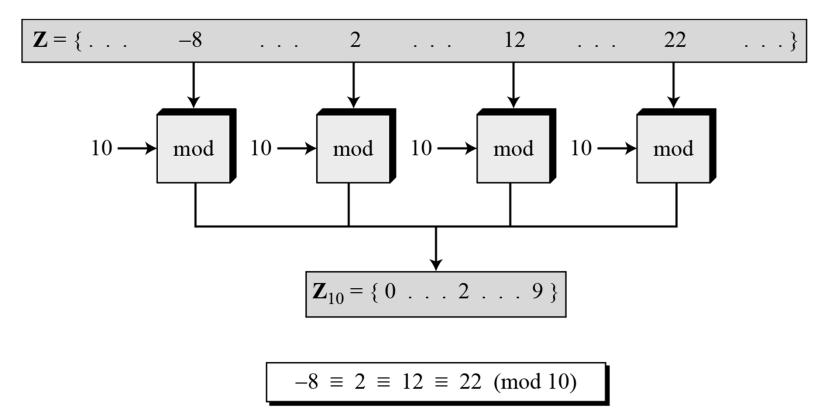
2.2.3 Congruence

In cryptography, we often used the concept of congruence instead of equality. To show that two integers are congruent (i =). We use the congruence (i =). For example, we write:

 $2 \equiv 12 \pmod{10}$   $13 \equiv 23 \pmod{10}$  $3 \equiv 8 \pmod{5}$   $8 \equiv 13 \pmod{5}$ 

عملگر تجانس شبیه عملگر تساوی است اما تفاوتهایی هم دارد: الف) اولاً عملگر تساوی اعضای مجموعهی Z را به Z نگاشت میدهد. اما عملگر تجانس اعضای مجموعهی  ${f Z}$  را به  ${f Z}_{f n}$  نگاشت می دهد. ثانیاً عملگر تساوی یک به یک (one to one) است اما عملگر تجانس تعداد زیادی به یک (many to one) است. ب) عبارت (mod n) که ما در سمت راست عملگر تجانس استفاده می کنیم فقط برای مشخص کردن مجموعه مقصد ( $\mathbb{Z}_n$ ) است. ما این عبارت را اضافه میکنیم تا نشان دهیم چه پیمانهای در نگاشت استفاده می شود. نماد mod در این جا معنی متفاوتی با نماد mod در عملگز باینری دارد. به بیان دیگر نماد mod در 10 mod عملگر است ولی عبارت (mod 10) در (mod 10) 12≡2 به معنی این است که مجموعهی مقصد Z<sub>10</sub> است.

#### Figure 2.11 Concept of congruence



**Congruence Relationship** 

**Residue Classes** 

A residue class [a] or  $[a]_n$  is the set of integers congruent modulo n. In other words, it is a set of all integers such that  $x = a \pmod{n}$ . For example, if n = 5, we have five sets [0], [1], [2], [3] and [4] as shown in below:

$$[0] = \{\dots, -15, -10, -5, 0, 5, 10, 15, \dots\}$$
  

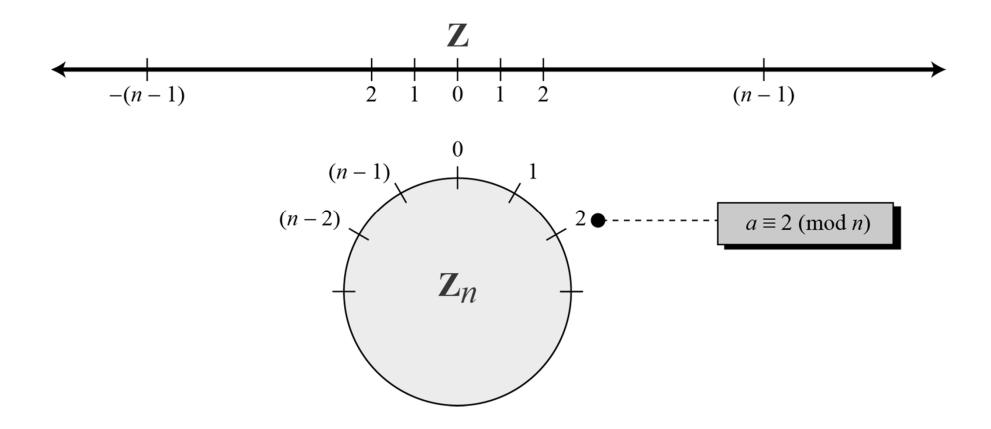
$$[1] = \{\dots, -14, -9, -4, 1, 6, 11, 16, \dots\}$$
  

$$[2] = \{\dots, -13, -8, -3, 2, 7, 12, 17, \dots\}$$
  

$$[3] = \{\dots, -12, -7, -5, 3, 8, 13, 18, \dots\}$$
  

$$[4] = \{\dots, -11, -6, -1, 4, 9, 14, 19, \dots\}$$

**Figure 2.12** Comparison of Z and  $Z_n$  using graphs



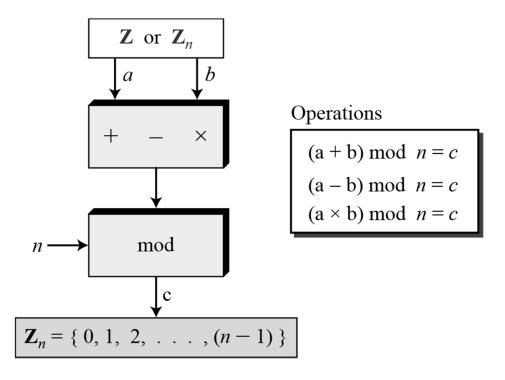
Example 2.15

We use modular arithmetic in our daily life; for example, we use a clock to measure time. Our clock system uses modulo 12 arithmetic. However, instead of a 0 we use the number 12.

2.2.4 Operation in  $Z_{\mu}$ 

The three binary operations that we discussed for the set Z can also be defined for the set  $Z_n$ . The result may need to be mapped to  $Z_n$  using the mod operator.

**Figure 2.13** Binary operations in  $Z_n$ 



Example 2.16

Perform the following operations (the inputs come from Zn): a. Add 7 to 14 in  $Z_{15}$ . b. Subtract 11 from 7 in  $Z_{13}$ . c. Multiply 11 by 7 in  $Z_{20}$ .

#### Solution

$$(14+7) \mod 15 \longrightarrow (21) \mod 15 = 6$$
  
(7-11) \mod 13 \leftarrow (-4) \mod 13 = 9  
(7 \times 11) \mod 20 \leftarrow (77) \mod 20 = 17

Example 2.17

Perform the following operations (the inputs come from either Z or  $Z_n$ ): a. Add 17 to 27 in  $Z_{14}$ . b. Subtract 43 from 12 in  $Z_{13}$ . c. Multiply 123 by -10 in  $Z_{19}$ .

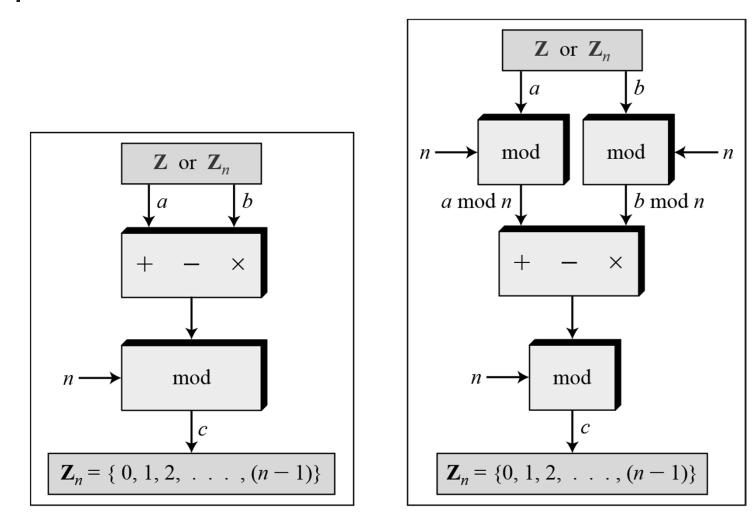
#### Solution

 $\begin{array}{rcl} (17+27) \bmod 14 & \longrightarrow & (44) \bmod 14 = 2 \\ (12-43) \bmod 13 & \longrightarrow & (-31) \bmod 13 = 8 \\ (123 \times (-10)) \bmod 19 & \longrightarrow & (-1230) \bmod 19 = 5 \end{array}$ 

### 2.2.4 Continued Properties

First Property: $(a + b) \mod n = [(a \mod n) + (b \mod n)] \mod n$ Second Property: $(a - b) \mod n = [(a \mod n) - (b \mod n)] \mod n$ Third Property: $(a \times b) \mod n = [(a \mod n) \times (b \mod n)] \mod n$ 

Figure 2.14 Properties of mode operator



a. Original process

b. Applying properties

### **2.2.4** Continued Example 2.18

The following shows the application of the above properties: 1. (1,723,345 + 2,124,945) mod 11 = (8 + 9) mod 11 = 6 2. (1,723,345 - 2,124,945) mod 16 = (8 - 9) mod 11 = 10 3. (1,723,345 × 2,124,945) mod 16 = (8 × 9) mod 11 = 6

2.2.4 Continued

#### Example 2.19

# In arithmetic, we often need to find the remainder of powers of 10 when divided by an integer.

 $10^n \mod x = (10 \mod x)^n$  Applying the third property *n* times.

$10 \mod 3 = 1$	$\rightarrow$	$10^n \mod 3 = (10 \mod 3)^n = 1$
$10 \mod 9 = 1$	$\rightarrow$	$10^n \mod 9 = (10 \mod 9)^n = 1$
$10 \mod 7 = 3$	$\rightarrow$	$10^n \mod 7 = (10 \mod 7)^n = 3^n \mod 7$

Example 2.20

We have been told in arithmetic that the remainder of an integer divided by 3 is the same as the remainder of the sum of its decimal digits. We write an integer as the sum of its digits multiplied by the powers of 10.

$$a = a_n \times 10^n + \dots + a_1 \times 10^1 + a_0 \times 10^0$$
  
For example:  $6371 = 6 \times 10^3 + 3 \times 10^2 + 7 \times 10^1 + 1 \times 10^0$ 

$$a \mod 3 = (a_n \times 10^n + \dots + a_1 \times 10^1 + a_0 \times 10^0) \mod 3$$
  
=  $(a_n \times 10^n) \mod 3 + \dots + (a_1 \times 10^1) \mod 3 + (a_0 \times 10^0) \mod 3$   
=  $(a_n \mod 3) \times (10^n \mod 3) + \dots + (a_1 \mod 3) \times (10^1 \mod 3) + (a_0 \mod 3) \times (10^0 \mod 3)$   
=  $a_n \mod 3 + \dots + a_1 \mod 3 + a_0 \mod 3$   
=  $(a_n + \dots + a_1 + a_0) \mod 3$ 

# 2.2.5 Inverses

When we are working in modular arithmetic, we often need to find the inverse of a number relative to an operation. We are normally looking for an additive inverse (relative to an addition operation) or a multiplicative inverse (relative to a multiplication operation).

2.2.5 Continue **Additive Inverse** 

In  $Z_n$ , two numbers *a* and *b* are additive inverses of each other if

$$a + b \equiv 0 \pmod{n}$$



In modular arithmetic, each integer has an additive inverse. The sum of an integer and its additive inverse is congruent to 0 modulo n.

2.2.5 Continued Example 2.21

#### Find all additive inverse pairs in Z10.

Solution

The six pairs of additive inverses are (0, 0), (1, 9), (2, 8), (3, 7), (4, 6), and (5, 5).

**2.2.5 Continue** Multiplicative Inverse

In  $Z_n$ , two numbers *a* and *b* are the multiplicative inverse of each other if

 $a \times b \equiv 1 \pmod{n}$ 

Note

In modular arithmetic, an integer may or may not have a multiplicative inverse. When it does, the product of the integer and its multiplicative inverse is congruent to 1 modulo n. **2.2.5 Continue** Multiplicative Inverse

In  $Z_n$ , two numbers *a* and *b* are the multiplicative inverse of each other if

 $a \times b \equiv 1 \pmod{n}$ 

Note

a has a multiplicative inverse in  $Z_n$ , if and only if gcd (n, a) = 1. In this case, a and n are said to be relatively prime.

Example 2.22

```
Find the multiplicative inverse of 8 in Z_{10}.
```

Solution There is no multiplicative inverse because gcd  $(10, 8) = 2 \neq 1$ . In other words, we cannot find any number between 0 and 9 such that when multiplied by 8, the result is congruent to 1.

Example 2.23

Find all multiplicative inverses in  $Z_{10}$ .

Solution

There are only three pairs: (1, 1), (3, 7) and (9, 9). The numbers 0, 2, 4, 5, 6, and 8 do not have a multiplicative inverse.

2.2.5 Continued

Example 2.24

#### Find all multiplicative inverse pairs in $Z_{11}$ .

Solution

We have seven pairs: (1, 1), (2, 6), (3, 4), (5, 9), (7, 8), and (10, 10).

#### **Multiplicative Inverse**

The extended Euclidean algorithm we discussed earlier in the chapter can find the multiplicative inverse of b in  $Z_n$  when n and b are given and the inverse exists. To show this, let us replace the first integer a with n (the modulus).

We can say that the algorithm can find s and t such

```
s \times n + b \times t = gcd(n, b)
```

However, if the multiplicative inverse of b exists, gcd (n, b) must be 1. So the relationship is

```
(\mathbf{s} \times \mathbf{n}) + (\mathbf{b} \times \mathbf{t}) = \mathbf{1}
```

Now we apply the modulo operator to both sides. In other words, we map each side to  $Z_n$ . We will have

```
(s \times n + b \times t) \mod n = 1 \mod n

[(s \times n) \mod n] + [(b \times t) \mod n] = 1 \mod n

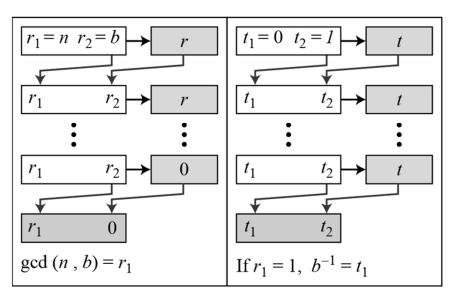
0 + [(b \times t) \mod n] = 1

(b \times t) \mod n = 1 \qquad \rightarrow \text{This means } t \text{ is the multiplicative inverse of } b \text{ in } \mathbb{Z}_n
```

# Note

The extended Euclidean algorithm finds the multiplicative inverses of b in  $Z_n$ when n and b are given and gcd (n, b) = 1. The multiplicative inverse of b is the value of t after being mapped to  $Z_n$ .

**Figure 2.15** Using extended Euclidean algorithm to find multiplicative inverse



a. Process

$$\begin{array}{ll} r_{1} \leftarrow \mathbf{n}; & r_{2} \leftarrow b; \\ t_{1} \leftarrow 0; & t_{2} \leftarrow 1; \end{array} \\ \begin{array}{l} \text{while } (r_{2} > 0) \\ \{ q \leftarrow r_{1} \ / \ r_{2}; \end{array} \\ \begin{array}{l} r \ \leftarrow r_{1} - q \times r_{2}; \\ r_{1} \leftarrow r_{2}; & r_{2} \leftarrow r; \end{array} \\ \begin{array}{l} t \leftarrow t_{1} - q \times t_{2}; \\ t_{1} \leftarrow t_{2}; & t_{2} \leftarrow t; \end{array} \\ \end{array} \\ \begin{array}{l} \text{if } (r_{1} = 1) \text{ then } b^{-1} \leftarrow t_{1} \end{array}$$

b. Algorithm

Example 2.25

#### Find the multiplicative inverse of 11 in $\mathbb{Z}_{26}$ .

#### Solution

q	<i>r</i> <sub>1</sub>	<i>r</i> <sub>2</sub>	r	$t_1  t_2$	t
2	26	11	4	0 1	-2
2	11	4	3	1 -2	5
1	4	3	1	-2 5	-7
3	3	1	0	5 -7	26
	1	0		-7 26	

The gcd (26, 11) is 1; the inverse of 11 is -7 or 19.

Example 2.26

#### Find the multiplicative inverse of 23 in $Z_{100}$ .

#### Solution

q	$r_{l}$	<i>r</i> <sub>2</sub>	r	<i>t</i> <sub>1</sub>	<i>t</i> <sub>2</sub>	t
4	100	23	8	0	1	-4
2	23	8	7	1	-4	19
1	8	7	1	-4	9	-13
7	7	1	0	9	-13	100
	1	0		-13	100	

The gcd (100, 23) is 1; the inverse of 23 is -13 or 87.

Example 2.27

#### Find the inverse of 12 in $\mathbb{Z}_{26}$ .

#### Solution

q	r <sub>1</sub>	<i>r</i> <sub>2</sub>	r	$t_1$	<i>t</i> <sub>2</sub>	t
2	26	12	2	0	1	-2
6	12	2	0	1	-2	13
	2	0		-2	13	

The gcd (26, 12) is 2; the inverse does not exist.

# 2.2.6 Addition and Multiplication Tables

**Figure 2.16** Addition and multiplication table for  $Z_{10}$ 

	0	1	2	3	4	5	6	7	8	9
0	0	1	2	3	4	5	6	7	8	9
1	1	2	3	4	5	6	7	8	9	0
2	2	3	4	5	6	7	8	9	0	1
3	3	4	5	6	7	8	9	0	1	2
4	4	5	6	7	8	9	0	1	2	3
5	5	6	7	8	9	0	1	2	3	4
6	6	7	8	9	0	1	2	3	4	5
7	7	8	9	0	1	2	3	4	5	6
8	8	9	0	1	2	3	4	5	6	7
9	9	0	1	2	3	4	5	6	7	8

Addition Table in  $\mathbf{Z}_{10}$ 

	0	1	2	3	4	5	6	7	8	9
0	0	0	0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6	7	8	9
2	0	2	4	6	8	0	2	4	6	8
3	0	3	6	9	2	5	8	1	4	7
4	0	4	8	2	6	0	4	8	2	6
5	0	5	0	5	0	5	0	5	0	5
6	0	6	2	8	4	0	6	2	8	4
7	0	7	4	1	8	0	2	9	6	3
8	0	8	6	4	2	0	8	6	4	2
9	0	9	8	7	6	5	4	3	2	1

Multiplication Table in  $\mathbf{Z}_{10}$ 

2.2.7 Different Sets

 Figure 2.17 Some 
$$Z_n$$
 and  $Z_n^*$  sets

  $Z_6 = \{0, 1, 2, 3, 4, 5\}$ 
 $Z_7 = \{0, 1, 2, 3, 4, 5, 6\}$ 
 $Z_{7}^* = \{1, 2, 3, 4, 5, 6\}$ 
 $Z_{10}^* = \{0, 1, 2, 3, 4, 5, 6, 7, 8, 9\}$ 

# We need to use $Z_n$ when additive inverses are needed; we need to use $Z_n^*$ when multiplicative inverses are needed.

### 2.2.8 Two More Sets

### Cryptography often uses two more sets: $Z_p$ and $Z_p^*$ . The modulus in these two sets is a prime number.

$$Z_{13} = \{0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12\}$$
  
$$Z_{13}^* = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12\}$$

# **2-3 MATRICES**

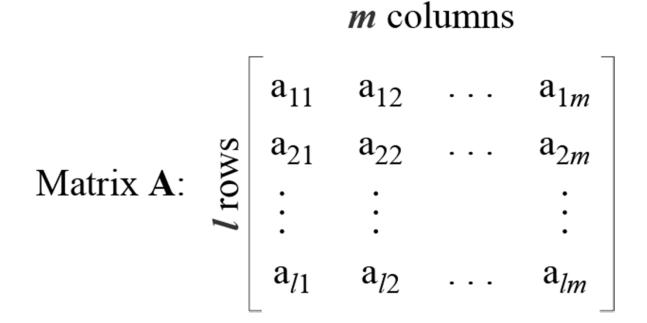
In cryptography we need to handle matrices. Although this topic belongs to a special branch of algebra called linear algebra, the following brief review of matrices is necessary preparation for the study of cryptography.

### **Topics discussed in this section:**

- **2.3.1 Definitions**
- 2.3.2 **Operations and Relations**
- 2.3.3 Determinants
- 2.3.4 Residue Matrices

### 2.3.1 Definition

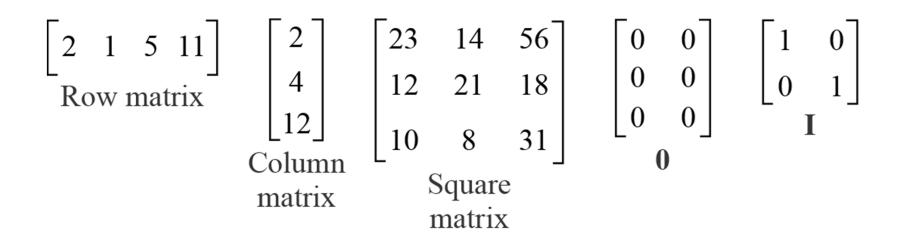
Figure 2.18 A matrix of size l × m



The element a<sub>ij</sub> is located in the ith row and jth column.

### 2.3.1 Continued

Figure 2.19 Examples of matrices



### 2.3.2 Operations and Relations Example 2.28

# Figure 2.20 shows an example of addition and subtraction.

Figure 2.20 Addition and subtraction of matrices

$$\begin{bmatrix} 12 & 4 & 4 \\ 11 & 12 & 30 \end{bmatrix} = \begin{bmatrix} 5 & 2 & 1 \\ 3 & 2 & 10 \end{bmatrix} + \begin{bmatrix} 7 & 2 & 3 \\ 8 & 10 & 20 \end{bmatrix}$$
$$\mathbf{C} = \mathbf{A} + \mathbf{B}$$
$$\begin{bmatrix} -2 & 0 & -2 \\ -5 & -8 & 10 \end{bmatrix} = \begin{bmatrix} 5 & 2 & 1 \\ 3 & 2 & 10 \end{bmatrix} - \begin{bmatrix} 7 & 2 & 3 \\ 8 & 10 & 20 \end{bmatrix}$$
$$\mathbf{D} = \mathbf{A} - \mathbf{B}$$

### 2.3.2 Continued Example 2. 29

Figure 2.21 shows the product of a row matrix  $(1 \times 3)$  by a column matrix  $(3 \times 1)$ . The result is a matrix of size  $1 \times 1$ .

**Figure 2.21** *Multiplication of a row matrix by a column matrix* 

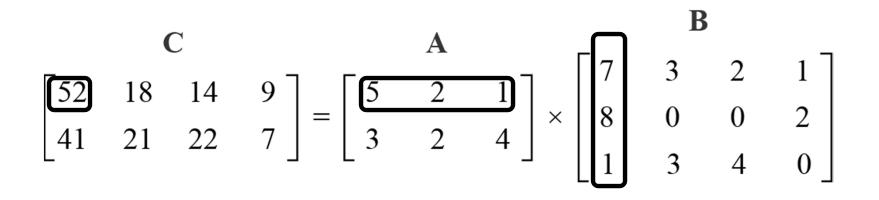
C A B  

$$\begin{bmatrix} 53 \end{bmatrix} = \begin{bmatrix} 5 & 2 & 1 \end{bmatrix} \times \begin{bmatrix} 7 \\ 8 \\ 2 \end{bmatrix} \downarrow$$
In which: 
$$53 = 5 \times 7 + 2 \times 8 + 1 \times 2$$

#### 2.3.2 Continued Example 2.30

# Figure 2.22 shows the product of a $2 \times 3$ matrix by a $3 \times 4$ matrix. The result is a $2 \times 4$ matrix.

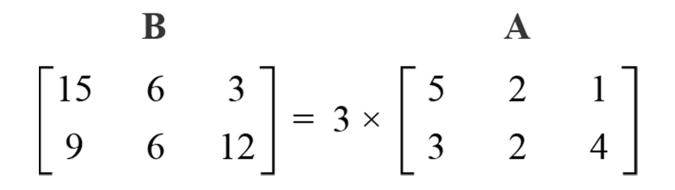
**Figure 2.22** *Multiplication of a 2 × 3 matrix by a 3 × 4 matrix* 



2.3.2 Continued Example 2. 31

Figure 2.23 shows an example of scalar multiplication.

(ضرب عددی) Figure 2.23 Scalar multiplication



The determinant of a square matrix A of size  $m \times m$ denoted as det (A) is a scalar calculated recursively as shown below:

1. If 
$$m = 1$$
, det (**A**) =  $a_{11}$ 

2. If 
$$m > 1$$
, det (A) =  $\sum_{i=1,\dots,m} (-1)^{i+j} \times a_{ij} \times \det(\mathbf{A}_{ij})$ 

Where  $A_{ij}$  is a matrix obtained from A by deleting the *i*th row and *j*th column.

# Note

# The determinant is defined only for a square matrix.

#### 2.3.3 Continued Example 2.32

Figure 2.24 shows how we can calculate the determinant of a  $2 \times 2$  matrix based on the determinant of a  $1 \times 1$  matrix.

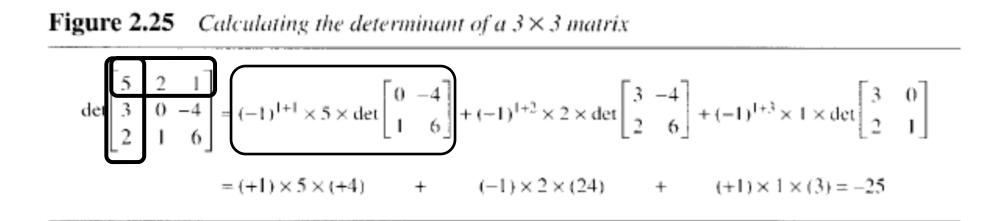
**Figure 2.24** Calculating the determinant of a 2 × 2 matrix

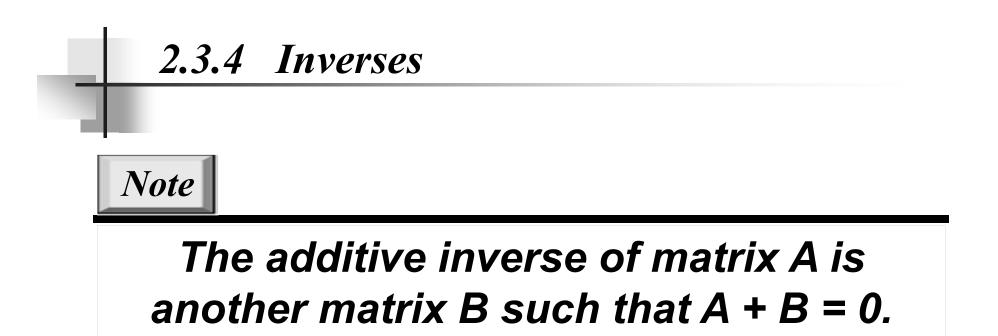
$$det\begin{bmatrix} 5 & 2\\ 3 & 4 \end{bmatrix} = (-1)^{1+1} \times 5 \times det \begin{bmatrix} 4 \end{bmatrix} + (-1)^{1+2} \times 2 \times det \begin{bmatrix} 3 \end{bmatrix} \longrightarrow 5 \times 4 - 2 \times 3 = 14$$
  
or 
$$det\begin{bmatrix} a_{11} & a_{12}\\ a_{21} & a_{22} \end{bmatrix} = a_{11} \times a_{22} - a_{12} \times a_{21}$$

#### 2.3.3 Continued Example 2.33

# Figure 2.25 shows the calculation of the determinant of a $3 \times 3$ matrix.

**Figure 2.25** Calculating the determinant of a 3 × 3 matrix





Note

Multiplicative inverses are only defined for square matrices. The multiplicative inverse of a square matrix A is a square matrix B such that  $A \times B = B \times A = I$ 

#### 2.3.5 Residue Matrices

Cryptography uses residue matrices: matrices where all elements are in  $Z_n$ . A residue matrix has a multiplicative inverse if gcd (det(A), n) = 1.

Example 2.34

#### Figure 2.26 A residue matrix and its multiplicative inverse

$$\mathbf{A} = \begin{bmatrix} 3 & 5 & 7 & 2 \\ 1 & 4 & 7 & 2 \\ 6 & 3 & 9 & 17 \\ 13 & 5 & 4 & 16 \end{bmatrix} \qquad \mathbf{A}^{-1} = \begin{bmatrix} 15 & 21 & 0 & 15 \\ 23 & 9 & 0 & 22 \\ 15 & 16 & 18 & 3 \\ 24 & 7 & 15 & 3 \end{bmatrix}$$
$$\det(\mathbf{A}) = 21 \qquad \qquad \det(\mathbf{A}^{-1}) = 5$$

#### **2-4 LINEAR CONGRUENCE**

Cryptography often involves solving an equation or a set of equations of one or more variables with coefficient in  $Z_n$ . This section shows how to solve equations when the power of each variable is 1 (linear equation).

#### **Topics discussed in this section:**

- 2.4.1 Single-Variable Linear Equations
- 2.4.2 Set of Linear Equations

#### 2.4.1 Single-Variable Linear Equations

Equations of the form  $ax \equiv b \pmod{n}$  might have no solution or a limited number of solutions.

Assume that the gcd (a, n) = d.

If  $d \neq b$ , there is no solution.

If d|b, there are d solutions.

1. Reduce the equation by dividing both sides of the equation (including the modulus) by d.

2. Multiply both sides of the reduced equation by the multiplicative inverse of a to find the particular solution  $x_o$ .

3. The general solutions are  $x = x_o + k$  (n/d) for k = 0, 1, ..., (d - 1).

## 2.4.1 Continued

Example 2.35

Solve the equation  $10 x \equiv 2 \pmod{15}$ .

Solution

First we find the gcd (10 and 15) = 5. Since 5 does not divide 2, we have no solution.

Example 2.36 Solve the equation  $14 \ x \equiv 12 \pmod{18}$ .  $(7^{-1} = 4)$ Solution

 $\begin{array}{ll} 14x \equiv 12 \; ( \bmod \; 18 ) \to & 7x \equiv 6 \; ( \bmod \; 9 ) & \to \; x \equiv 6 \; (7^{-1}) \; ( \bmod \; 9 ) \\ x_0 = (6 \times 7^{-1}) \; \bmod \; 9 = (6 \times 4) \; ( \bmod \; 9 ) = 6 \\ x_1 = x_0 + 1 \times (18/2) = 15 \end{array}$ 

## 2.4.1 Continued

Example 2.37

Solve the equation  $3x + 4 \equiv 6 \pmod{13}$ .

Solution

First we change the equation to the form  $ax \equiv b \pmod{n}$ . We add -4 (the additive inverse of 4) to both sides, which give  $3x \equiv 2 \pmod{13}$ . Because gcd (3, 13) = 1, the equation has only one solution, which is  $x_0 = (2 \times 3^{-1}) \mod 13 = 18 \mod 13 = 5$ . We can see that the answer satisfies the original equation:  $3 \times 5 + 4 \equiv 6 \pmod{13}$ .

#### 2.4.2 Single-Variable Linear Equations

We can also solve a set of linear equations with the same modulus if the matrix formed from the coefficients of the variables is invertible.

Figure 2.27 Set of linear equations

 $a_{11}x_{1} + a_{12}x_{2} + \dots + a_{1n}x_{n} \equiv b_{1}$   $a_{21}x_{1} + a_{22}x_{2} + \dots + a_{2n}x_{n} \equiv b_{2}$   $\vdots \qquad \vdots \qquad \vdots \qquad \vdots \qquad \vdots \qquad \vdots$   $a_{n1}x_{1} + a_{n2}x_{2} + \dots + a_{nn}x_{n} \equiv b_{n}$ 

a. Equations

$$\begin{bmatrix} a_{11} & a_{12} & \dots & a_{1n} \\ a_{21} & a_{22} & \dots & a_{2n} \\ \vdots & \vdots & \ddots & \vdots \\ a_{n1} & a_{n2} & \dots & a_{nn} \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \\ \vdots \\ x_n \end{bmatrix} = \begin{bmatrix} b_1 \\ b_2 \\ \vdots \\ \vdots \\ b_n \end{bmatrix} \qquad \begin{bmatrix} x_1 \\ x_2 \\ \vdots \\ \vdots \\ x_n \end{bmatrix} = \begin{bmatrix} a_{11} & a_{12} & \dots & a_{1n} \\ a_{21} & a_{22} & \dots & a_{2n} \\ \vdots & \vdots & \vdots \\ a_{n1} & a_{n2} & \dots & a_{nn} \end{bmatrix} \begin{bmatrix} b_1 \\ b_2 \\ \vdots \\ \vdots \\ b_n \end{bmatrix}$$
b. Interpretation c. Solution

### 2.4.2 Continued

#### Example 2.38

#### Solve the set of following three equations:

 $3x + 5y + 7z \equiv 3 \pmod{16}$  $x + 4y + 13z \equiv 5 \pmod{16}$  $2x + 7y + 3z \equiv 4 \pmod{16}$ 

#### **Solution**

The result is  $x \equiv 15 \pmod{16}$ ,  $y \equiv 4 \pmod{16}$ , and  $z \equiv 14 \pmod{16}$ . 16). We can check the answer by inserting these values into the equations.