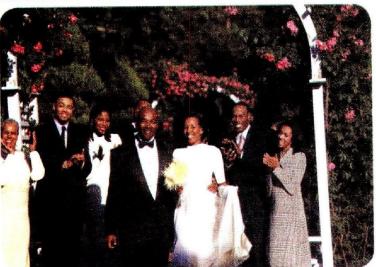
# Celebrations Around the World 5







# **Getting Ready**

#### Discuss the following questions with a partner.

- 1 What is happening in the pictures above? What events are they celebrating?
- 2 How do people in your country or culture celebrate these events?
- 3 What is your favorite cultural celebration? Explain your answer.

# UNIT 5

# **CHAPTER 1 Wedding Customs**

# **Before You Read** Wedding Quiz

Answer the following questions about weddings.

1	Th	e word <i>bride</i> comes fro	m	the Old English word fo	r	•
	а	wife	b	love	C	cook
2	In	European cultures, the	ma	n traditionally proposes	to	the woman
	_					
	а	on both knees	b	on one knee	С	standing up
3	Th	e custom of having a b	est	man began in Germany	y. H	e originally
	he	ped the groom				
	а	buy the wedding ring	and	get dressed		
	b	choose a bride from v		- 12 <del>-</del>		
	С	capture his bride from	an	other village		
4	W			ery important in Indian	wed	ddings?
	а	gold	-	silver	¢	bronze
5	W	nich of these expressio	ns	means "to get married"	?	
	а	tie the knot		kick the bucket	С	buy the farm
Di	scu	ss your answers with	ap	partner. Then check yo	ur	answers at the
bo	tto	m of page 81.	•			

# **Reading Skill**

B

Using Subheadings to Predict Content

Sometimes reading passages are divided into paragraphs or sections that have subheadings. We can use our existing knowledge of the topic and these subheadings to predict some of the ideas that may be in the reading.

A Look at the article on the next page. Read only the title and the four subheadings. Fill in the chart below with your predictions on what will be in each paragraph.

Subheading	Ideas
The Wedding Dress	
The Rings	
Flowers	
Gitts	. = 2 = -

- Skim each of the four main paragraphs. Are any of your ideas in the chart the same as the ideas in the article?
- Now read the entire passage carefully. Then answer the questions on page 83.

# **Wedding Customs**

Marriage is a part of nearly every culture in the world, but marriage traditions vary greatly from place to place.

#### The Wedding Dress

5 In many countries, it is customary for the bride to wear a white dress as a symbol of her innocence. The tradition of wearing a



special white dress for the wedding ceremony started over 150 years ago in 1840, when Queen Victoria married in white. Before that, brides wore all sorts of colors (even black!) and most could not afford to buy a dress that they would only wear once. Modern brides are more fortunate: dresses are still white but are now available in a variety of styles and fabrics. Many women even have their dresses specially designed and tailored. Not all cultures celebrate with white, however. In certain Asian countries and in the Middle East, red and orange are 15 considered symbols of joy and happiness. In Asia it is not uncommon for the bride and groom to change clothes several times as the ceremony progresses.

## The Rings

30 of their engagement.

In many cultures, couples exchange rings, usually made of gold or silver, during the marriage ceremony. The circular shape of the ring is symbolic of the couple's eternal union. In Brazil, it is traditional to have the rings engraved with the bride's name on the groom's ring and vice versa. In the United States, England,

Canada, and France, the wedding ring is usually worn on the third finger of the left hand because it was once believed that a vein 25 ran directly from this finger to the heart. But wedding and engagement rings aren't always jewelry for the fingers. In traditional Hindu relationships, the man gives the woman a bichiya—a ring worn on the toe—as a symbol



The groom puts a bichiya on the bride's foot, which is decorated with henna (a natural and temporary dye).

#### **Flowers**

Flowers play an important role in most weddings. Roses are said to be the flowers of love, and because roses usually bloom in June (in the

- Northern Hemisphere<sup>1</sup>), this has become the most popular month for weddings in many countries. Ivy is also used in wedding bouquets because in early Greek times it was thought to be a sign of everlasting love. The flower bouquets of some
- Middle Eastern brides contain Artemisia—a bitter herb—to symbolize that the marriage will survive

bouquet will be the next one to marry.



A bride prepares to toss her wedding bouquet to the waiting crowd.

both good times and bad. In Thai weddings, the mothers of the bride and groom lay flowers on the shoulders of the couple to bring happiness and luck to their marriage. Flower garlands<sup>2</sup> are also exchanged in addition to rings to represent the beauty of marriage and life. After the wedding ceremony, it is customary in many countries for the bride to throw her bouquet into a crowd of well-wishers, usually her single female friends. It is said that the person who catches the

#### **Gifts**

- In Chinese cultures, wedding guests give gifts of money to the newlyweds in small red envelopes. Money is also an **appropriate** gift at Korean and Japanese weddings. Not all cultures, however, give money. In many Western countries such as the United Kingdom, wedding guests give the bride and groom household items that they may need for their new home. In Russia, rather than receiving gifts,
- the bride and groom provide gifts to their guests instead. In Scotland, a week before the wedding ceremony, the bride's mother may invite the guests to her house and show off all the wedding gifts received, unwrapped, each with a card that has the giver's name on it.
- Today, many couples choose to **integrate** wedding traditions from different cultures around the world. With so many interesting practices to choose from, people can create the perfect occasion on their most special day.

<sup>&</sup>lt;sup>1</sup> The Northern Hemisphere refers to the half of Earth that is north of the equator. North America and Europe are in this area.

<sup>&</sup>lt;sup>2</sup> A garland is a string of flowers and leaves usually worn on the head or hung as decoration.

#### A Choose the correct answer for the following questions.

- 1 What changed soon after Queen Victoria's wedding?
  - a Women could buy wedding dresses in different fabrics.
  - **b** Women started wearing white wedding dresses.
  - c Women had their wedding dresses specially designed.
- 2 In most cultures, what does the wedding ring usually symbolize?
  - a joy and happiness
  - b wealth and luck
  - c everlasting love
- 3 In which culture do the bride and groom wear flowers on their shoulders?
  - a Greek
  - **b** Thai
  - c Middle Eastern
- 4 According to the passage, how are wedding traditions practiced nowadays?
  - a People pick and choose which traditions to use.
  - **b** People don't follow traditions anymore.
  - c People only follow the traditions of their own culture.

# B Answer the following questions with information from the passage.

Why is the wedding ring worn on the third finger in some cultures?
Why is June a popular month for weddings to be held?
According to the passage, what happens to the single person who catches the bride's bouquet?
What is the difference between Asian and Western cultures when it comes to giving wedding gifts?

# C Discuss the following questions with a partner.

- 1 What are some popular wedding customs in your country? What is the significance of these customs?
- 2 Do you think society places a lot of importance on marriage? How do younger generations view marriage, compared to older generations?

# Reading Comprehension **Check Your Understanding**



# Vocabulary Comprehension Odd Word Out

A	Circle the word or phrase that does not belong in each group.
	The words in blue are from the passage.

1	integrate	encounter	meet	bump into
2	written	engraved	printed	conducted
3	everlasting	extreme	eternal	unending
4	shorts	jacket	skirt	fabric
5	customary	normal	crazy	traditional
6	afford	drive	spend	buy
7	vice versa	opposite	different	regular
8	impressive	appropriate	dramatic	powerful

B Complete the following sentences with the words in blue from A. You might have to change the form of the word.

1	I really like that handbag but I can't it.
2	Many religions have a concept of life after death.
3	You have to dress when attending a formal event like a wedding.
4	People used to believe that the sun went around the Earth, instead of
5	The government encourages immigrants to with local
	people.
6	This necklace has my name on it.
7	It's in many Asian cultures to greet the oldest or most
	senior person first.
8	When you buy sportswear, be sure to get clothes with light and
	comfortable

**Motivational Tip: What do others say about reading?** Have you seen anything recently in a newspaper or a magazine about the importance of good English? Who made the statement? Try to be aware of what leaders in your country say about the importance of English skills, which include reading. Part of many countries' development goals is to improve the reading skills of their population. How can you support those goals?

A Complete the chart with the noun, verb, and adjective forms of words you've seen in this chapter. Not every word will have all three. Look again at the reading to find related words, or use a dictionary to help you.

	Noun	Verb	Adjective
1	symbol		
2			decorative
3	custom		
4	4	progress	
5	choice		
6			integrated
7			popular

**Vocabulary Skill** 

Word Families

When you learn a new word in English, it is helpful to learn words that are related to it. Learning the different parts of speech that form the word family can help you expand your vocabulary.

B Complete the following paragraph using the correct words from the chart in A. You might have to change the form of the word.

# **Wedding Symbols** and Superstitions What will bring good luck to the bride and groom on their wedding day? Different cultures have different beliefs, but nearly all do something to wish the couple a long and happy marriage. In Italy, it's (1) for the wedding guests to tie a ribbon in front of the building where the couple will marry. This is a (2) \_\_\_\_\_ of the couple's bond of marriage. There is another tradition in which the bride gives guests "confetti," which can be in the form of rice, paper, nuts, or candy covered almonds. This represents fertility or the ability to have children. In Korea, ducks and geese are seen as faithful animals because they stay together for life, so people try to (3) \_\_\_\_\_ them into celebrations in some way. Many years ago, the groom would often give the bride's family a pair of geese; a modern Korean wedding ceremony may include \_such as hand-painted ducks. These are a (5) \_\_\_\_\_\_ of the couple's promise to stay together. In Japan, an old tradition is for the bride to be completely painted white, wearing a white kimono and heavy headpiece. However, many young couples (6) \_\_\_\_\_ not to continue this practice, so the (7) \_ of such traditions has declined.

#### UNIT 5

# **CHAPTER 2 Travel Diary:** Yanshuei Fireworks Festival

# **Before You Read**

**Holiday Traditions** 

A Match the festivals in the box to the correct tradition. Write a-d.

	a Cinco de Mayo	<b>b</b> Ramadan	c Diwali	d Chinese New Year
1	Mariachi I	bands play folk	music at b	ig celebrations.
2	People gi	ve red envelop	es with mor	ney in them.
3	People fa	st (don't eat) fr	om morning	until night for one month.
4	Little oil la	amps are lit and	d placed are	ound the house for up
	to five da	ys.		

- Discuss your answers in A with a partner, then answer the following questions.
  - 1 Which countries celebrate the festivals above? Do you celebrate any of
  - 2 What traditions are unique to celebrations in your country?

# **Reading Skill**

Recognizing Sequence of **Events** 

In reading passages which feature a personal account or story, events are usually organized sequentially, in the order that they happened, or as the writer experienced it. It is very important for us to understand which events come first, second, etc. Words like when, later, now can help you recognize the sequence of events.

A Read the following sentences from the passage on the next page. Without reading the passage, put the events in order from 1-6. Discuss your ideas with a partner.

	I suddenly realized that I needed the extra clothes, gloves and helmet to protect myself from the fireworks!
	Moments later, rockets were screaming, booming and popping in all directions.
	When we got home we left our clothes outside because they smelled of smoke.
1	Last night my old roommate Lin invited me to a fireworks festival in the city of Yanshuei.
	When we arrived in Yanshuei we saw many preparations being made for the festival.
(	I was surprised when Lin gave me an old sweatshirt, gloves, a towel, and a motorcycle helmet.

- **B** Circle the words in the sentences that helped you choose the order. Then skim the passage to check whether your answers in A are correct.
- C Read the entire passage carefully. Then answer the questions on page 89.

# Travel Diary: Yanshuei Fireworks Festival By Michael Liu

I just returned from the most amazing experience of my life at the Yanshuei Fireworks Festival!

After spending some time with family in Taipei celebrating Chinese New Year, I'm staying the weekend with friends in Tainan, in the south of Taiwan. Last night my old 5 roommate Lin invited me to a fireworks festival in the city of Yanshuei. Since we were going to a fireworks festival, I assumed that I should pack a blanket and maybe some snacks for a picnic while we watched the fireworks. Naturally, I was surprised when Lin gave me an old sweatshirt, gloves, a towel, and a motorcycle helmet. When I asked why I needed these old clothes he smiled and said, "You'll see."

10 According to legend, in the 17th century a terrible plague 1 had been making the people of Yanshuei ill for years and no one could find a cure. When some citizens suggested that perhaps there were evil spirits in the town, the people decided to ask the war god, Guan Yu, to come and drive away the evil spirits. The people impressed Guan Yu with a huge fireworks display and in return, he drove out the spirits that had been plaguing 15 the town. Today the fireworks festival is an annual event to honor and thank Guan Yu.

When we arrived in Yanshuei, we saw many preparations being made for the festival, which starts after sunset and goes on all night. Near the center of town, we were greeted by the sight of large walls with many holes and open boxes facing in all directions. Lin told me that the local word for these walls means "beehive," and that they would be filled with 20 fireworks for the celebration. I suddenly realized that I needed the extra clothes, gloves and helmet to protect myself from the fireworks! I looked around and noticed workers stuffing the beehives with fireworks of all kinds. Lin could see what I was thinking and he said that many people are injured by fireworks at this festival every year. I soon saw that

<sup>&</sup>lt;sup>1</sup> A **plaque** is a serious disease that spreads easily.



a few participants wear very little protection from the fireworks and receive many burns to the skin.

Nevertheless, we went to main site where the fireworks would be lit. A group of people were worshipping a statue of Guan Yu in front of a small beehive. After they sang a prayer, they took the statue away and the crowd pushed forward. Lin said, "Put on your helmet and hop up and down a little when it starts." His advice was confusing, but when a man started to light the beehive everyone started hopping, so I joined in.

Moments later, rockets were screaming, booming and popping in all directions. Fireworks collided with my helmet and bounced off my body. I closed my eyes and all I could smell was smoke from the explosions. It was over in a few seconds, but it felt much longer. I realized that the hopping was to shake off any fireworks that might get stuck and burn

40 you. My heart was racing<sup>2</sup> and I could feel a big smile on my face as I caught my breath and brushed myself off. That beehive was the first of many and each one seemed more amazing than the last.

45 Now I understood the name "beehive" the sound of the fireworks became a constant buzzing in my ears.

When we got home we changed and left our clothes outside because they 50 smelled of smoke. Each of us had small

burns and cuts from being hit with so many fireworks, but as we sat around the table eating a late dinner, we all felt we'd just had a great adventure.





25

<sup>&</sup>lt;sup>2</sup> When your heart races, it beats very fast.

# A Read the following sentences. Check (/) whether they are true (T) or false (F).

_		T	F
1	Michael and Lin are old friends.		
2	Michael was expecting a pleasant time watching fireworks.		
3	Guan Yu was an evil spirit that plagued Yanshuei.		
4	People say prayers before the fireworks are lit.		
5	People hop up and down to avoid the fireworks on the ground.		
6	People are not allowed to attend the festival if they don't wear protective clothing.		
7	The explosions from the beehive only lasted a few seconds.		
8	Michael and Lin were not injured at all by the fireworks.		

# Reading Comprehension Check Your Understanding

B An	swer the	following	questions	with	information	from	the passage	e.
------	----------	-----------	-----------	------	-------------	------	-------------	----

1	How did Michael's idea of a fireworks festival differ from Lins?
2	According to the legend, why did the people of Yanshuei need Guan Yu's help?
3	What are two reasons that the locals call the walls "beehives"?
4	Did Michael enjoy the festival? Why do you think so?

# **Critical Thinking**

# C Discuss the following questions with a partner.

- 1 Fireworks are an important part of many Chinese rituals and events. What do you think these fireworks symbolize?
- 2 Have you ever participated in a celebration or tradition that might be unsafe? Would you? Why, or why not?

# **Vocabulary Comprehension**Definitions

B

A Match the words in the box to the correct definitions. Write a-h. The words are from the passage.

	a legend e nevertheless					
1	in exchang	ge for				
2	to smash together					
3	to force to leave					
4	a violent burst of energy					
5	in contrast to					
6	an old and traditional story					
7	to put something inside something else					
8	to show re	espect to a god, for	example, by pra	aying		
1 2	ave to change the for I was in a hurry so The	I r _ of Atlantis involv				
120	bottom of the ocea					
3	There was a small chemicals together		nen the student	mixed the wrong		
4	My boss gave me overtime.	wo extra days off .		for my working		
5	Even though the fo			ervice is bad		
	enough to					
6	People are required respect.	d to be quiet in plac	ces of	as a sign o		
7	The driver lost con motorcycle.	trol of the car and i	t	_ with a		
8	It rained all mornin	g	, we went aheac	with our football		

**Motivational Moment: More than the definition.** After completing this vocabulary comprehension exercise, think about what it means to truly know a word. You need to know more than the definition to really know and understand a word. You know the contexts in which this word will appear, and you know what other words will be used near this word. The challenge is to think about more than just the definition of a word in order to improve your vocabulary skills.

match.

# A Match the words on the left with their definitions. You may use a dictionary to help you.

Homophones		De	Definitions	
1	hire	а	forbidden; prohibited	
2	higher	b	to do too much of something	
3	isle	C	a small island	
4	aisle	d	further up than before	
5	overdue	е	to give someone a job	
6	overdo	f	to fly or rise high in the air	
7	band	g	past an agreed certain date or time	
8	banned	h	a music group	
9	sore	i	painful	
10	soar	j	a space or passage between seats or shelves	

# **Vocabulary Skill**

Homophones

In this unit you read the words sight and site. These words sound exactly the same but have different meaning and spelling. These types of words are called homophones, and there are many in the English language.

# B Complete the following sentences using the homophones from A.

1	Birds with the largest wingspan are normally able toin				
	the air for much longer.				
2	When my dad got too busy with work, he had to an				
	assistant.				
3	I forgot to pay the rent and now it's				
4	My legs are from running in a marathon yesterday.				
5	When I travel by air, I like to sit by the and not the window.				
6	My childhood dream was to play guitar in a pop				
7	I never work out at the gym for more than one hour. I don't want to				
	it.				
8	From the ship, we could see a small covered with trees.				
9	Even though wages are rising, the cost of living is much				
	than before.				
10	He's been from entering the hotel as he caused so much				
	trouble there last time.				

# C Write a homophone for each word in the chart below. Discuss your answers with a partner, then add one more to the chart.

Word	Homophone
night Manager Laborator	
whether	
bare	
piece	

# **Real Life Skill**

Accepting and Declining Invitations

People often send invitations to events by post, or nowadays by email. It is useful to know some of the words and phrases typically found in such invitations, especially when it refers to what you should be wearing or what time you should arrive. Certain expressions are also used to accept or decline invitations.

A Read the invitation below and answer the following questions.

You're invited to Tom and Amy's engagement party!

#### The Blue Moon

1453 South Mission Boulevard

Saturday, May 17, 7:00 P.M. – late Cocktails and hors d'oeuvres will be served.

**Dress code:** Smart casual **RSVP:** No later than May 1



- 1 Where is the party being held?
- 2 When should you arrive?
- 3 What will the food be like?
- 4 What kind of clothes should you wear? Give some examples.
- 5 Do you have to reply to let them know that you will attend the party?
- B Read the two replies below. Who is going to the party? Who isn't?

  <u>Underline</u> the words and phrases that helped you decide.

May 1

Dear Tom and Amy,

Thanks for the invitation; the party sounds like a lot of fun. I'm afraid I won't be able to make it, though, as I'm going to be out of town that weekend. Congratulations on the wedding plans!

Toshi

April 25
Tom and Amy,

Thanks for inviting us to your party. Mark and I will definitely be there to celebrate with you. Looking forward to seeing both of you!

Rita

Using the expressions you've learned and others that you know, write a reply accepting or declining Tom and Amy's invitation.

# What do you think?

- 1 Describe your ideal wedding. What would it be like? Who would you invite? Where would it be held?
- 2 Have there been any interesting celebrity weddings lately? Which ones caught your attention?
- 3 Many cultures celebrate events based on myths and legends. Can you think of any? Why would people celebrate something that might not be true or real?