

1 | Vocabulary

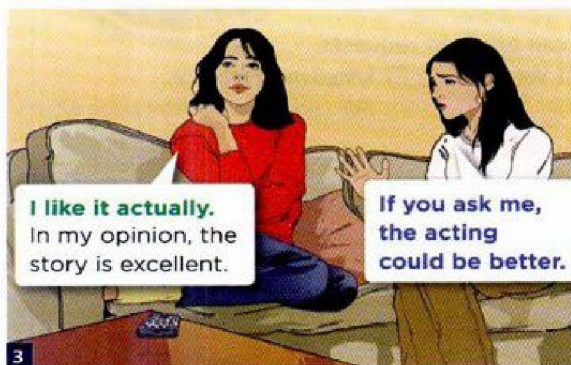
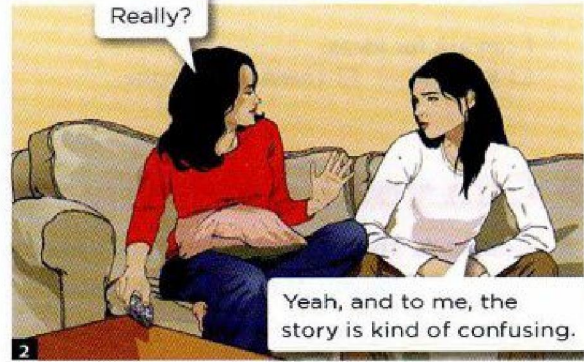
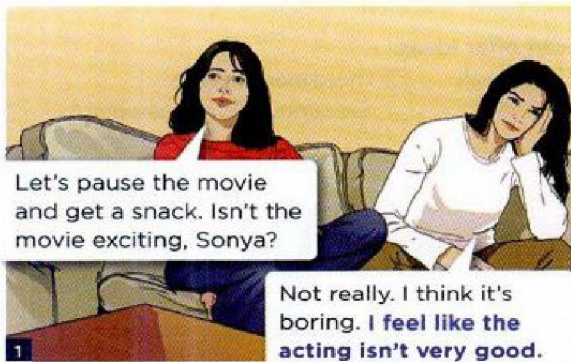
A Circle the correct word in each pair of sentences.

1. That movie was so *bored*/*boring*. Was I the only one *bored*/*boring* by it?
2. The teacher's explanation was *confused*/*confusing*. I'm so *confused*/*confusing*.
3. Don't get too *excited*/*exciting*. You haven't seen the most *excited*/*exciting* part yet.
4. I'm *interested*/*interesting* in working for that company. They do *interested*/*interesting* work.
5. We got *frustrated*/*frustrating* waiting. It was a *frustrated*/*frustrating* wait.

B PAIR WORK Tell your partner about your experiences and how you felt. Use the words above.

2 | Conversation

CD2 32 A Listen. What does Sonya think of the movie? What does Angela like about it?



B PAIR WORK Practice the conversation. Then exchange the blue and green words above with the words below and practice it again.

Sonya: I **find the acting terrible.** Angela: I'm **really enjoying it.**

Sonya: **Also, the story is confusing!** Angela: I'll **watch the rest another time.**

3 | Language Booster

A Notice the different ways we ask for and give opinions.

| Asking for opinions | Giving opinions |
|---|---|
| What do you think of How do you like the movie? | I think the movie is kind of boring. I feel like the acting isn't very good. I find the acting terrible. To me, the story is confusing. In my opinion, the acting is excellent. If you ask me, the acting could be better. |

B PAIR WORK Think of three popular movies. Take turns asking for and giving opinions. Use the words in the Vocabulary section and your own ideas.

4 | Listening

CD2 **33 A** Listen. Maria and Jason are discussing three different topics. Write each topic in the first column of the chart.

| Topic | Maria's opinion | Jason's opinion |
|-------|-----------------|-----------------|
| | | |
| | | |
| | | |

CD2 **33 B** Listen again. What are their opinions? Complete the rest of the chart.

ONLINE PRACTICE

SPEAK with CONFIDENCE

A GROUP WORK Discuss three of these topics, or think of other topics you want to discuss. Take turns asking for and giving opinions.

- an interesting company to work for
- the best smartphone apps
- an exciting movie you recently watched
- the most important language to study
- the best city to visit
- a frustrating traveling experience

BOARD ROOM

B GROUP WORK Whose opinions are most similar to your own?

1 | Vocabulary

A These words describe actions we can do. Write the correct word to make complete sentences.

apologize argue communicate lie forgive gossip judge

1. It's bad to _____ about other people when they aren't around.
2. It is OK to sometimes not tell the truth and _____.
3. People should _____ each other or they will be angry for a long time.
4. It's not OK for people to _____ in public.
5. People should _____ and express themselves properly.
6. If a person is wrong, they should _____.
7. I think it's not OK to _____ people by their looks.

B PAIR WORK Underline the opinions you agree with. Rewrite any opinions you disagree with. Then compare and discuss with a partner.

Example:

A: In my opinion, gossiping about people behind their backs is mean.

B: I think so, too. I feel like it's immature.

2 | Conversation

CD2 34 **A** Listen. Who are Joey and Mike? How does Caitlin feel about what happened?



Zack: Hi, Caitlin. It's Zack. Listen, I don't mean to gossip, but did you hear that Joey and Mike got into an argument?

Caitlin: I just heard. Our two best friends...

Zack: I don't really know what happened. To me, they just stopped communicating.

Caitlin: I think so, too. But I feel it's probably more than that. I think Mike sometimes argued with Joey and that bothered him.

Zack: I'm not sure I really agree. I've seen Joey judging Mike.

Caitlin: I just hope they make up or at least stay friends.

Zack: I feel the same way. Let's be sure to be there for them.



B PAIR WORK Practice the conversation.

CD2 35 **C** Listen. Write the two extra sentences you hear in the conversation. Practice the new conversation.

3 | Language Booster

A Notice the different ways we agree and disagree with opinions.

| Agreeing with opinions | Disagreeing with opinions |
|------------------------------|-------------------------------|
| I agree. | I don't really agree. |
| I think so, too. | I'm not sure about that. |
| I completely agree with you. | I'm not sure I really agree. |
| I feel exactly the same way. | I don't feel that way at all. |

B PAIR WORK Takes turns giving your opinion, and agreeing or disagreeing. Use the ideas below.

| It's sometimes/never OK to... | |
|-------------------------------|------------------------------|
| tell a lie. | argue with your parents. |
| gossip about a friend. | judge people by their looks. |

4 | Pronunciation Stress in contrastive responses

CD2 **36 A** Listen and practice. Notice how we stress a word that contrasts an idea.

A: In my opinion, it's never OK to lie.

B: I don't really agree. It's **sometimes** OK.

CD2 **37 B** Listen. Underline the stressed word in each response. Listen and check your answers. Then practice with a partner.

A: Are Brian and Cal gossiping?

B: No, they're arguing.

B: I think Brian should apologize.

A: You do? I feel Cal should apologize.

ONLINE PRACTICE 

SPEAK with CONFIDENCE

A Think about what these proverbs mean to you.

- Money doesn't grow on trees.
- Never judge a book by its cover.
- Love is blind.
- Beauty is only skin deep.
- Money can't buy happiness.



B GROUP WORK Discuss each proverb and share your opinions.

What do you think "Money doesn't grow on trees" means?

I think it means you shouldn't spend too much money.

• Asking about an imaginary situation

• Discussing an imaginary situation

1 | Vocabulary

A How would you feel if the things below happened to you? Write the correct letter next to each situation. More than one answer is possible.

a. annoyed b. embarrassed c. nervous d. concerned e. thrilled f. upset g. puzzled h. worried

- | | |
|--|---|
| ___ 1. Someone forgot your birthday. | ___ 5. You won the lottery. |
| ___ 2. You forgot a friend's birthday. | ___ 6. Your best friend is sick. |
| ___ 3. A store clerk returned too much change. | ___ 7. You lost your wallet. |
| ___ 4. A friend stopped calling you. | ___ 8. You have a really important test the next day. |

B PAIR WORK Tell your partner how you would feel in the different situations above.

2 | Conversation

CD2 **38** **A** Listen. Why didn't Kevin go to Sandra's party? What does Amy think he should do?

Kevin: I am so embarrassed.

Amy: Why? **What happened?**

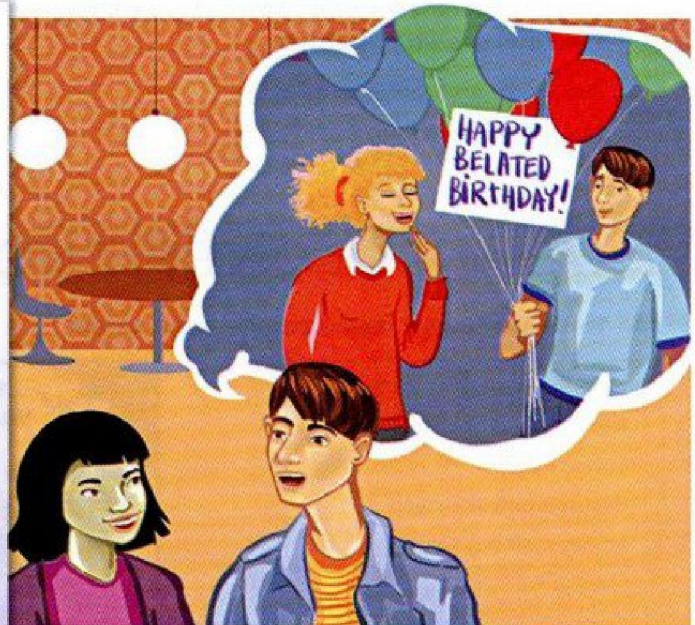
Kevin: I thought Sandra's birthday was on Sunday night. But it was on Saturday night.

Amy: Oh, no. So, you missed it?

Kevin: **What do you think I should do?**

Amy: I'd just be honest. **And definitely apologize.** I'd make sure to get her a birthday present, too!

Kevin: What time does the mall close?



B PAIR WORK Practice the conversation. Then exchange the blue and green words above with the words below and practice it again.

Amy: **What did you do?** Kevin: **What would you do?** Amy: **And definitely say you're sorry.**

3 | Language Booster

A Notice the different ways we ask about and discuss an imaginary situation.

| Asking about an imaginary situation | Discussing an imaginary situation |
|-------------------------------------|--|
| What would you do? | I would be honest. |
| What would you do if you were me? | I would definitely apologize. |
| What do you think I should do? | If I were you, I'd get her a birthday present. |
| How would you feel? | I'd probably feel embarrassed. |

B PAIR WORK Discuss the imaginary situations below. What do you think? How would you feel?

You lost your mobile phone. A friend broke your laptop. You got your dream job.

Examples:

A: I lost my mobile phone. What would you do if you were me?

B: I'd be really upset. I'd keep looking for it.

4 | Listening

CD2 39 **A** Listen to people describing things that happened to them. Circle how you think each person felt.

1. upset / thrilled / puzzled
2. embarrassed / confused / pleased
3. grateful / nervous / upset
4. annoyed / embarrassed / worried

CD2 39 **B** Listen again. Mark the statements **T** (true) or **F** (false).

1. ____ He didn't know anyone there.
2. ____ She doesn't know her neighbors.
3. ____ Her friend will probably be pleased.
4. ____ His friend was annoyed with him.

ONLINE PRACTICE 

SPEAK with CONFIDENCE

A GROUP WORK Discuss what you would do in these situations.

- Someone gave you an expensive gift, but you don't like it.
- A friend borrowed \$100 and keeps forgetting to return it.
- You found an envelope on the sidewalk with a large amount of money in it.

B GROUP WORK Take turns completing the question "What would you do if...?" with your own ideas. Discuss what you would do in each situation.



1 | Vocabulary

A Look at the words that describe qualities and values. Rank them from 1 (most important) to 8 (least important).

___ generous ___ honest ___ loyal ___ ambitious
 ___ competitive ___ sincere ___ modest ___ motivated

B PAIR WORK Give your partner an example for the qualities above.

Examples:

A: My brother is competitive. He has to win even in friendly sports games.

B: My best friend is honest. She always tells the truth.

2 | Conversation

CD2 40 **A** Listen. Where did the woman's money come from? What did she do with it?

Walt: I heard something interesting on the news last night before I went to bed.

Tara: Oh, yeah? What's that?

Walt: It was a story about a woman who gave away several million dollars. It was money she inherited from an aunt.

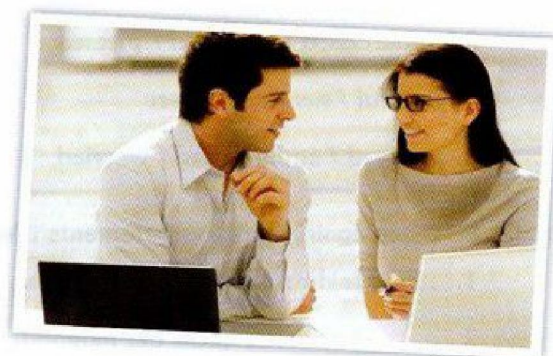
Tara: Wow! What did she do with it?

Walt: She was watching a TV show about needy families. After watching the show, she decided to give all the money away.

Tara: Amazing.

Walt: Next, she set up a scholarship program to pay for the education of hundreds of motivated high school kids. Then she decided to pay for their college tuition, too.

Tara: That's fantastic. She must be *really* generous!



B PAIR WORK Practice the conversation.

CD2 41 **C** Listen. Write the two extra sentences you hear in the conversation. Practice the new conversation.

3 | Language Booster

A Notice the different ways we describe a series of events.

Describing a series of events

Before I went to bed, I heard something interesting on the news.
 She was watching TV **when** she learned about some needy families.
After watching the show, she decided to give all the money away.
Next, she set up a scholarship program to pay for the education of high school kids.
Then she decided to pay for their college tuition, too.

B PAIR WORK Take turns adding follow-up sentences to the event below.

A woman heard her neighbors lost their home in a fire.

Example:

A: A woman heard her neighbors lost their home in a fire.

B: Then she decided to help her neighbors.

A: Next, she...

4 | Pronunciation Intonation in clauses

CD2 **12 A** Listen and practice. Notice how each clause ends with falling intonation.

1. Before I went to bed, I heard something interesting on the news.
2. After she saw that, she decided to give all the money away.

B PAIR WORK Take turns completing these sentences. Pay attention to intonation.

1. After I woke up this morning, _____
2. Before I came to class today, _____
3. As soon as I got home last night, I _____

ONLINE PRACTICE

SPEAK with CONFIDENCE

A Choose a word from the Vocabulary section.
 Prepare a story that describes the quality.

B PAIR WORK Share your stories. Others ask follow-up questions.

A woman found a lost dog.

So, what did she do?

She brought the dog home. Then, she went to the police.

Is that the end of the story?

Not at all. She got a reward for finding the dog!

