بسمه تعالى

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سـئوال

آموزش و پرورش منطقه ۱۶ تهران منرستان فنی و حرفه ای شهید صادق نوبخت

ش صندلی (ش داوطلب): نام واحد آموزشی: نوبت امتحانی: پایانترم اول ساعت امتحان: نام واحد آموزشی: نام واحد آموزشی: نام و نام خانوادگی: نام پدر: پایه: یازدهم رشته: حسابداری مکانیک زمان امتحان: ۲۰ دقیقه سئوال امتحان درس: زبان انگلیسی(۲) نام دبیر: مهندس میرزائی سال تحصیلی: ۹۷-۹۶ تاریخ امتحان: ۱۳۹۶/۱۰/

| سو الات | T | | | |
|-----------------------------------------------------------------------------------|-----------|--|--|--|
| کلمات در هم ریخته هر مورد را به صورت جمله کامل بنویسید. | ردیف ۱ | | | |
| | | | | |
| 1. reading / came / were / I / book / a / when / in /. | | | | |
| | | | | |
| 2. translating / was / in / texts / interested / she /. | | | | |
| | | | | |
| | <u> </u> | | | |
| هر یک از جمله های زیر را به یک روش، سؤالی منفی کنید. 1. You may help him. | ۲ | | | |
| 2. They were walking on the side. | | | | |
| | | | | |
| کلمات ناقص را در متن زیر کامل کنید. | ٣ | | | |
| Human knowlege develops with sientists hard work. The key to their scess is their | | | | |
| belef in themseles. | | | | |
| از میان کلمات داده شده، کلمه معادل برای هر عبارت را بیابید و در مقابل آن بنویسید. | ۴ | | | |
| { grow up – quit – experiment – solve – famous – thousands of } | | | | |
| 1. a large number of things or people = | | | | |
| 2. to stop doing something = | | | | |
| 3. to find an answer to a problem = | | | | |
| با افعال داده شده، زمان گذشته استمراری مناسب بنویسید. | ۵ | | | |
| | | | | |
| 1. Last night this moment, my brother his homeworks. (write) | | | | |
| 2. Yesterday afternoon, we football. (play) | | | | |
| | 6 | | | |
| جملات زیر را با استفاده از ضمائر انعکاسی مناسب کامل کنید. | ۶ | | | |
| 1. I taught you in the class. | | | | |
| 2. Alexander Graham Bell invented the telephone | | | | |
| 3. She made a dress for | | | | |
| 4. You did the experiment. | | | | |
| 4 | | | | |
| در هر مورد، کلمه ای را که از نظر معنی ناهماهنگ است در جای خالی بنویسید. | ٧ | | | |
| 1. fast - quickly - observatory - rapidly | | | | |
| powerful - weak - strong - energetic | | | | |
| 2- position strong energette | | | | |
| | | | | |

| | | | گزینه صحیح را انتخاب کنید. | ٨ | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|----------------------|-------------------------------------------|---|--|--|
| 1. Please, close the door behind | | | | | | |
| a. you | b. your | c. yourself | d. yours | | | |
| 2. I have some money with | | | | | | |
| a. myself | b. mine | c. me | d. my | | | |
| 3 . He readi | ing newspapers. | | | | | |
| a. doesn't like | b. is not liking | c.don't like | d. is liking | | | |
| 4. I you to repeat the words. | | | | | | |
| a. am wanting | b. have want | c. wanting | d. want | | | |
| 5 . We the name of the street . | | | | | | |
| a. are knowing | b. have know | c. don't know | d. knowing | | | |
| 6. Unfortunately, he | my name. | | | | | |
| a. wasn't remembering | b. has remember | c. isn't remembering | d.didn't remember | | | |
| | | | متن زیر را بخوانید و به سوالات پاسخ دهید. | ٩ | | |
| | | | | | | |
| The world around us is full of amazing things. Knowing this beautiful world is very interesting for researchers. So they study about the world. Some of them research about "microbes". They're known as "biologists". Some other researchers make new things. They are smart and active. We call them "inventors". Actually they want to make people's lives easier and this is their purpose. Some of them may become very rich and many people around the world may remember their names. But this is not what they call "humanity". They enjoy helping people to make a better world and call that "humanity". | | | | | | |
| | | ا با F مشخص کنید. | الف- جمله درست را با T و جمله نادرست را | | | |
| 1. "Becoming rich" is the point inventors call that "humanity". | | | | | | |
| 2. Some researchers who research about microbes, are known as "inventors" | | | | | | |
| 3. Some people may never remember inventors' names | | | | | | |
| | | کشید. | ب- با توجه به متن دور پاسخ صحیح خط بک | | | |
| 4. In second paragraph th | ne underlined {they}refer | | | | | |
| a. All people | b. humanity | c. inventors | d. kids | | | |
| 5. What do we call those researchers that make new things? | | | | | | |
| | | - | l. inventors | | | |
| | | | پ– به سوال زیر پاسخ دهید. | | | |
| 6. Why do researchers study about the world? | | | | | | |
| | | | | | | |