

5

I've never had Thai food.

- Asking about experiences

- Describing experiences

1 | Vocabulary

A Look at these types of cuisines. Circle the ones you have tried.

American Chinese Turkish Italian Thai Indian
 Vietnamese Mexican Korean Japanese Moroccan Brazilian

B PAIR WORK Tell your partner a dish from a cuisine you have tried.

Example:

A: Can you name a Korean dish?

B: Do you know any Italian dishes?

B: Bibimbap is a famous Korean dish.

A: Yes. Risotto is Italian.

2 | Conversation

CD1 12 **A** Listen. Who has tried Mexican food? Where do Kent and Lori decide to go?



B PAIR WORK Practice the conversation. Then exchange the blue and green words above with the words below and practice it again.

Lori: **Have you ever had French food?** Kent: **But I feel like Asian tonight.**

Lori: **The soups are to die for!** Kent: **Do you know a nice place?**

3 | Language Booster

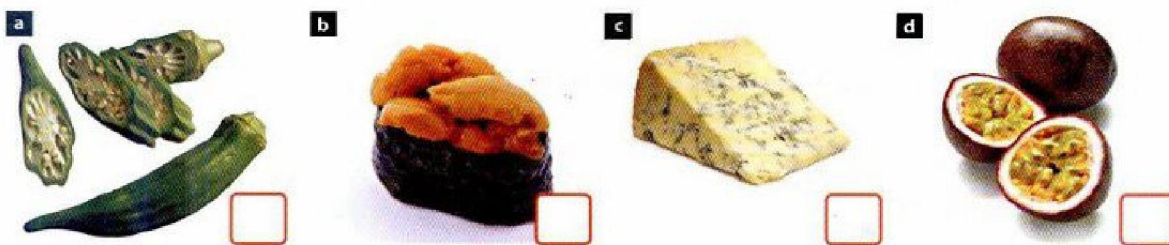
A Notice the different ways we ask about and describe experiences.

Asking about experiences	Describing experiences		
Have you ever <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>had</td></tr> <tr><td>tried</td></tr> </table> Mexican food?	had	tried	Yes, I have.
had			
tried			
Have you ever been to a Turkish restaurant?	Yes, I've had it several times.		
What Japanese dishes have you tried?	No, I haven't. I've never tried it.		
	No, but I've always wanted to go to one.		
	I've had sushi and ramen.		

B PAIR WORK Take turns asking about and describing food experiences.

4 | Listening

CD1 13 A Listen. Four people are talking about foods they've tried. Number the foods from 1 to 4 in the order you hear them.



CD1 13 B Listen again. How do they describe the taste of the food? Write the words.

1. _____ 2. _____ 3. _____ 4. _____

C PAIR WORK Take turns telling your partner which foods you haven't tried and if you'd like to try them.

ONLINE PRACTICE

SPEAK with CONFIDENCE

A CLASS ACTIVITY Complete the questions. Then go around the class and find someone who has done each thing. Write the person's name and find out if he or she liked it.

Have you ever...	Name	Liked it?
eaten _____ (a food)?		yes / no
drunk _____ (a drink)?		yes / no
been to _____ (name of restaurant)?		yes / no

B PAIR WORK Tell your partner two interesting things you learned about your classmates.






6

First, grill the bread.

- Giving a series of instructions
- Reminding someone of something

1 | Vocabulary

A Look at these ways of preparing food. Add at least one more food to each column.

					
grill	bake	fry	steam	boil	microwave
meat	cake	fish	vegetables	noodles	frozen dinner

B PAIR WORK Take turns telling your partner the best way to prepare the different foods.

Example:

A: I think the best way to prepare vegetables is to steam them.

2 | Conversation

CD1 **14 A** Listen. What do you need to make bruschetta? What do you do after you rub the bread with garlic?

Joel: What are you making?

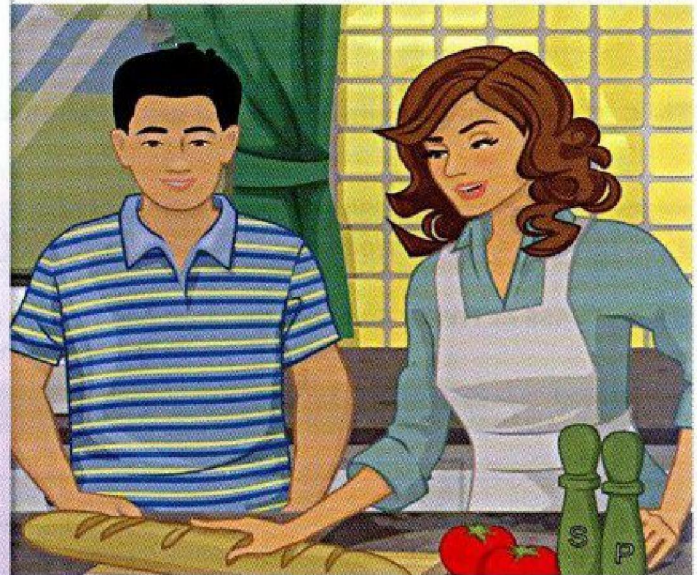
Tara: Bruschetta. Have you ever tried it?

Joel: No. How do you make it?

Tara: First, grill the bread. Make sure you grill both sides. Then rub the bread with garlic.

Joel: OK. It smells good.

Tara: Next, pour olive oil on the bread. Don't pour too much, just a little. After that, put on some chopped tomatoes. Finally, add salt, pepper, and a basil leaf. Try one!



B PAIR WORK Practice the conversation.

CD1 **15 C** Listen. Write the two extra sentences you hear in the conversation. Practice the new conversation.

3 | Language Booster

A Notice the different ways we give instructions and remind someone of something.

Giving a series of instructions

First, grill the bread.
Then rub the bread with garlic.
Next, pour olive oil on the bread.
After that, put on some chopped tomatoes.
Finally, add salt, pepper, and a basil leaf.

Reminding someone of something

Make sure you
Remember to grill both sides.
Be sure to use fresh tomatoes.
Don't forget to

B PAIR WORK Number these steps for boiling an egg in order from 1 to 5. Then take turns giving these instructions. Use sequence words *first, then, next, after that, and finally*.

- ___ Add water to the pot. ___ Boil the water. ___ Cook for 12 minutes.
___ Put an egg in a pot. ___ Cool the egg with cold water.

C PAIR WORK Give the instructions again. This time add these reminders in the correct place.

Don't forget to set a timer. Make sure the water covers the egg.

4 | Pronunciation Consonant clusters

CD1 16 A Listen and practice. Notice how the two consonant sounds at the beginning of a word are pronounced together. Each of these words is one syllable.

1. **smell** 2. **skip** 3. **spice** 4. **steam** 5. **snack** 6. **fry** 7. **glad**

B PAIR WORK Practice these sentences. Pay attention to how you pronounce consonant clusters.

1. Please **slice** some **bread**. 2. Never **skip** **breakfast**. 3. Put a **snack** on a **plate**.

ONLINE PRACTICE

SPEAK with CONFIDENCE

A Look at the picture. Choose a snack you can make with at least three items. You can add your own items. Write the steps to make your snack.

B GROUP WORK Take turns explaining how to make your snack.

I can make an egg salad.

How do you make it?

First, you boil the eggs.



1 | Vocabulary

A Do you eat at these places very often? Rank them from 1 (most often) to 8 (least often).

- ____ café ____ snack bar ____ buffet restaurant ____ fast-food restaurant
 ____ food cart ____ cafeteria ____ food court ____ fine dining restaurant

B PAIR WORK Tell your partner which places you go to most often and least often.

Example:

A: I eat at food courts most often.

B: Really? I eat at cafés most often. Where do you eat least often?

2 | Conversation

CD1 17 **A** Listen. What does *The Pink Peppercorn* serve? What doesn't Sarah like about the restaurant?



Kit: So what are you in the mood for?



Sarah: Have you tried that new restaurant near the subway station?



Kit: **You mean *The Pink Peppercorn*?**



Sarah: Yeah. That's the one.



Kit: No, I haven't yet. What's it like?



Sarah: It's pretty good. They serve a lot of curries and noodles dishes. **And their prices are reasonable.** Most of the dishes cost about \$10.



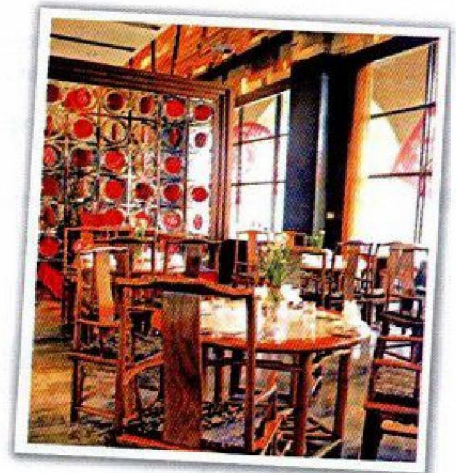
Kit: **That's pretty good.** What's the service like?



Sarah: **The service is really slow, but otherwise it's a nice place.**



Kit: I think I'll try it!



B PAIR WORK Practice the conversation. Then exchange the blue and green words above with the words below and practice it again.

Kit: **Are you talking about *The Pink Peppercorn*?** Sarah: **And their prices aren't bad.**

Kit: **That sounds great!** Sarah: **The service isn't so great, but it's worth a try.**

3 | Language Booster

A Notice the different ways we describe restaurants.

Describing restaurants

The food is fantastic/pretty good/so-so.
 They serve a lot of curries and noodle dishes.
 The prices are expensive/reasonable/fairly cheap.
 It attracts a lot of office workers at lunch.
 The service is really great/slow.
 It has a fun/relaxed atmosphere.

B PAIR WORK Take turns describing your favorite restaurant. Use the words below.

food prices location service atmosphere

4 | Listening

CD1 **18 A** Listen. Two people are discussing a restaurant. Number the things from 1 to 5 in the order you hear them.

___ a. service ___ b. atmosphere ___ c. location ___ d. prices ___ e. food

CD1 **18 B** Listen again. Mark + (positive) or - (negative) for the opinion you hear about each thing.

___ a. service ___ b. atmosphere ___ c. location ___ d. prices ___ e. food

C PAIR WORK Tell your partner what you think is important when choosing a restaurant.

ONLINE PRACTICE 

SPEAK *with* CONFIDENCE

A PAIR WORK Imagine you and your partner are owners of a restaurant. Answer the questions below.

What is the name of your restaurant?

What kind of food does your restaurant serve? What are the prices?

Where is your restaurant located?

What kind of atmosphere and decoration does it have? How is it special?

B GROUP WORK Present your restaurant. Choose one restaurant from your group.

C CLASS ACTIVITY Present the restaurant. Vote on one restaurant the class would like to go to.

8

Are you ready to order?

- Taking orders
- Ordering food

1 | Vocabulary

A Look at these items on a restaurant menu. Add them to the correct category.

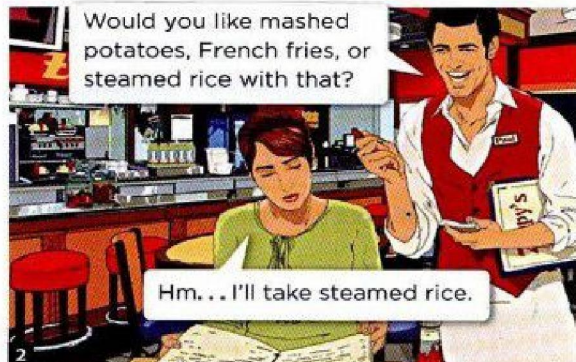
vegetable lasagna	spinach dip
vanilla ice cream	fried chicken
mashed potatoes	apple pie
shrimp cocktail	French fries
steak	spring rolls
chocolate cake	steamed rice

appetizers	main dishes	side dishes	desserts

B PAIR WORK Take turns telling your partner which foods you think fits in each category.

2 | Conversation

CD1 19 **A** Listen. Which side dish does the customer order? Does she order an appetizer?



B PAIR WORK Practice the conversation.

CD1 20 **C** Listen. Write the two extra sentences you hear in the conversation. Practice the new conversation.

3 | Language Booster

A Notice how we take orders and order food in a restaurant.

Taking orders	Ordering food
Are you ready to order?	Yes, thank you.
May I take your order?	Not yet. Can I have another minute?
What would you like?	I'd like the fried chicken, please. I'll have
Would you like an appetizer? dessert? something to drink?	No, thanks. Maybe later. Yes. I'll have the peach iced tea.

B PAIR WORK Imagine you are in a restaurant. Take turns ordering food and taking the order. Use the words in the Vocabulary section.

Example:

A: May I take your order?

B: Yes, I'd like the vegetable lasagna, please.

4 | Pronunciation Intonation choice questions

CD1 **21 A** Listen and practice. Notice the intonation rises and then falls in questions that ask a choice.

1. Hot tea or iced tea? 2. Would you like mashed potatoes, French fries, or steamed rice?

B PAIR WORK Complete the questions below with your own ideas. Then practice them. Pay attention to your intonation.

1. Apple pie or _____? 2. Do you want to go to a café, _____, or _____?

ONLINE PRACTICE 

SPEAK with CONFIDENCE

PAIR WORK Look at the menu below. Take turns taking an order and ordering food.

Carrie's Café

Appetizers	Main Dishes
onion rings tortilla chips and salsa crab cakes raw vegetables and dip	roast beef baked fish fried chicken lamb kebobs fried fish grilled chicken
Desserts	Drinks
apple pie chocolate cake cheesecake	soda lemonade iced tea

All main dishes come with choice of two sides: mashed potatoes, baked potato, French fries, steamed rice, or green salad