# كارشناسي

# حضرت على(ع): دانش راهبر نيكويي براي ايمان است



سرى سوال: يك ١

زمان آزمون (دقيقه) : تستى : ٧٥٪ تشريحي : .

تعداد سوالات: تستى : 30 تشريحي : .

عنـــوان درس: زبان انگلیسی ۲

|  | دیریت جهانگردی۱۲۲۵۰۰۲<br>ـــــــــــــــــــــــــــــــــ | پهانگردی (چندبخشی ) ۱۲۱۲۰۱۵ – ، مد<br>ــــــــــــــــــــــــــــــــــــ | <b>ِشته تحصیلی/گد درس:</b> مدیریت ج<br> |  |  |  |  |  |  |
|--|--|--|---|--|--|--|--|--|--|
| 1-He could not withstand so many problems of the journey . 'Withstand' means   |  |  |   |  |  |  |  |  |  |
| 1. insist  | 2. resist  | 3. forget  | 4. remind                               |  |  |  |  |  |  |
| 2-We are now beginning to understand that tourism has often found to haveeffects on residents and the host communities of tourist destination areas. |  |  |   |  |  |  |  |  |  |
| 1. few   | <sup>2.</sup> impossible                                   | <sup>3.</sup> preventive   | <sup>4.</sup> pervasive                 |  |  |  |  |  |  |
| 3-Theof the area is to a large extent because of tourism.  |  |  |   |  |  |  |  |  |  |
| <b>1.</b> produced   | <sup>2.</sup> productive                                   | <sup>3.</sup> productivity   | <sup>4.</sup> productively              |  |  |  |  |  |  |
| 4-There have been some <u>frictions</u> between the two countries lately. 'Frictions' means  |  |  |   |  |  |  |  |  |  |
| 1. bonds   | <sup>2.</sup> relations                                    | 3. agreements  | 4. disagreements                        |  |  |  |  |  |  |
| 5-Tourism cancross-cultural exchange of tourists and residents learning more about one another's cultures.   |  |  |   |  |  |  |  |  |  |
| 1. prevent   | <sup>2.</sup> promote                                      | <sup>3.</sup> decrease   | <sup>4.</sup> reduce                    |  |  |  |  |  |  |
| 6-She disliked her parent  | ts'views.  |  |   |  |  |  |  |  |  |
| 1. conserve  | 2. conserves   | <sup>3.</sup> conservative   | <sup>4.</sup> conservatively            |  |  |  |  |  |  |
| 7-A salt-water lake sepai  | rated from the open sea b                                  | y coral riffs is called  | ••••••                                  |  |  |  |  |  |  |
| <b>1.</b> lagoon   | <sup>2.</sup> island                                       | 3. spring  | 4. hurricane                            |  |  |  |  |  |  |
| 8-Natural disasters can h  | nave <u>significant</u> impacts on                         | tourism. 'Significant' mea   | ıns                                     |  |  |  |  |  |  |
| 1. necessary   | 2. unnecessary   | 3. unimportant   | 4. important                            |  |  |  |  |  |  |
| 9-The visitors can assum   | e that any water with an ι                                 | inpleasant smell has been  | by sewage.                              |  |  |  |  |  |  |
| 1. cured   | <sup>2.</sup> refined                                      | <sup>3.</sup> purified   | <sup>4.</sup> polluted                  |  |  |  |  |  |  |
| 10-One of thecou   | ntries in the world is Japar                               | ٦.   |   |  |  |  |  |  |  |
| <b>1.</b> develop  | <sup>2.</sup> developed                                    | <sup>3.</sup> develops   | <sup>4.</sup> development               |  |  |  |  |  |  |
| 11-Instead of urban areas of the northern provinces of Iran, theareas have been populated more and more these days.                                  |  |  |   |  |  |  |  |  |  |
| 1. city  | <sup>2.</sup> town   | <sup>3.</sup> rural  | 4. metropolitan                         |  |  |  |  |  |  |
| 12-The diversification of productive activities allows local communities to generate income in a dynamic global market place. 'Generate' means       |  |  |   |  |  |  |  |  |  |
| 1. limit   | 2. refuse  | <sup>3.</sup> produce  | <sup>4.</sup> abandon                   |  |  |  |  |  |  |

### حضرت على(ع): دانش راهبر نيكويي براي ايمان است



سری سوال: یک ۱ زمان آزمون (دقیقه): تستی: ۷۵ تشریحی: . تعداد سوالات: تستى: ٣٠ تشريحي: . عنوان درس: زبان انگلیسی ۲ رشته تحصیلی/کد درس: مدیریت جهانگردی (چندبخشی ) ۱۲۱۲۰۱۵ - ، مدیریت جهانگردی ۱۲۲۵۰۰۲ 13-Society-oriented tourism programs may encounter various obstacles in their implementation. 'Obstacles' means.......... 2. harrels **1.** barriers 3. features 4. patterns 14-Libraries, cinemas and parks provide ......to the local people; so the local people will have more attractive lives. 3. adversity 1. amenity 2. anxiety 4. community 15-People come to cities for many reasons: to see friends and relatives, to visit museums, to go to theaters, to see the sights, and so.......... 3. of 4. up 2. in 1. on 16-The objectives of tourism development are also diffuse and often interlinked with other objectives, so that it is difficult to isolate its impact. 'Isolate' means............... **1.** join <sup>2</sup>. attach 3. separate 17-Tourism impact is very diffuse and so not very visible. 'Visible' means............. 2. obvious 3. hidden 4. unclear 1. vague 18-Sports events are another....., and this is particularly so in the opening ceremonies of the mega-events like the Olympic Games which produce impressive and remarkable sights. <sup>2</sup> conflict 3. separation 4. spectacle 1. cause 19-I became so.....when he held my hand that I almost fell asleep. 1. calm 3. curious 2. anxious 4. wondered 20-There was a huge......of visitors to the city. This sudden arrival of a large number of people

was something I had not seen before. 3. flue 1. flu <sup>2</sup> influx 4. fluid

21-The notion of rural tourism first emerged as a result of the rapid industrialization and urbanization of the western societies. 'Rapid' means.............

1. slow 2. fast 3. calm 4. quiet

22-A large number of tourists.....in tourism-related activities.

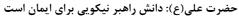
3. participated 1. participating <sup>2</sup>. participation 4. to participate

23-There is no single panacea for that country's economic problems. 'Panacea' means................

1. answer 2. question 3. problem 4. alternative

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# كارشناسي





سری سوال: یک ۱

زمان آزمون (دقیقه): تستی: ۷۵ تشریحی: .

تعداد سوالات: تستى: ٣٠ تشريحي: .

|   | ، مدیریت جهانگردی۱۲۲۵۰۰۲   | )<br>بهانگردی (چندبخشی ) ۱۲۱۲۰۱۵ – | <b>نسوان درس:</b> ربان انگلیسی ۱<br><b>شته تحصیلی/کد درس:</b> مدیریت |  |  |  |  |  |
|---|----------------------------|------------------------------------|--|--|--|--|--|--|
| 24-Rural tourism represents an important additional or new source of income to rural communities.  'Communities' means                                |                            |                                    |  |  |  |  |  |  |
| <b>1.</b> tribes  | <sup>2</sup> · cities      | 3. bodies                          | 4. societies   |  |  |  |  |  |
| 25-The government is trying to overcome the recent crisis and tothe economic situation.   |                            |                                    |  |  |  |  |  |  |
| 1. strong   | 2. strongly                | 3. strength                        | 4. strengthen  |  |  |  |  |  |
| 26-To attract tourists, the government <u>has restored</u> all the historical buildings in the country. 'Has restored' means                          |                            |                                    |  |  |  |  |  |  |
| تخریب کرده است .1   | مرمت کرده است .2           | ذخيره كرده است 3.                  | کنار گذاشته است <sup>4.</sup>  |  |  |  |  |  |
| 27-According to Mathieson and Wall, there is a <u>relationship between crime and tourism</u> . 'Relationship between crime and tourism' means         |                            |                                    |  |  |  |  |  |  |
| رابطه مسافر و تور <b>1.</b>   |                            | روابط معقول توريست .2              |  |  |  |  |  |  |
| رابطه بین جرم و جهانگردی 3.   |                            | رابطه اقتصاد و توریسم .4           |  |  |  |  |  |  |
| 28-Food managers coordinate menu planning, <u>purchasing and preparing food</u> . 'Purchasing and preparing food ' means                              |                            |                                    |  |  |  |  |  |  |
| خرید و تهیه غذا ۔1  | خریدن و خوردن غذا 2۰       | غذاهای فراوان .3                   | خرید و فروش غذا 4۰   |  |  |  |  |  |
| 29-The old cities must compete not only with each other but with new emerging urban areas and many <u>semi-urban areas</u> . 'Semi-urban areas' means |                            |                                    |  |  |  |  |  |  |
| نواحی شهری <b>1.</b>  | نواحى روستائى 2.           | نواحی نیمه شهری .3                 | نواحی نیمه روستائی 4.  |  |  |  |  |  |
| 30-Doos the amount of incor   | ma haya any rala in incres | osing visits? 'Incomo' moor        | 20   |  |  |  |  |  |

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| ه سوال | شمار | الف | ب | ج | 7        | پاسخ صحیح | ت کلید  |      |
| 1      | X    |     |   |   | ب        |           | عادي    | 1    |
| 2      |      | X   |   |   | <b>L</b> |           | عادي    | 2    |
| 3      |      | X   |   |   | ج        |           | عادي    | 3    |
| 4      |      |     |   | X | 7        |           | عادي    | 4    |
| 5      | X    |     |   |   | ب        |           | عادي    | 5    |
| 6      |      | X   |   |   | ج        |           | عادي    | 6    |
| 7      |      |     | X |   | الف      |           | عادي    | 7    |
| 8      |      |     |   | X | د        |           | عادي    | 8    |
| 9      |      |     | X |   | 7        |           | عادي    | 9    |
| 10     |      |     |   | X | ب        |           | عادي    | 10   |
| 11     | X    |     |   |   | ج        |           | عادي    | 11   |
| 12     |      |     | X |   | ج        |           | عادي    | 12   |
| 13     | X    |     |   |   | الف      |           | عادي    | 13   |
| 14     |      | X   |   |   | الف      |           | عادي    | 14   |
| 15     |      |     | X |   | الف      |           | عادي    | 15   |
| 16     |      | X   |   |   | ج        |           | عادي    | 16   |
| 17     | X    |     |   |   | ب        |           | عادي    | 17   |
| 18     |      |     |   | X | 7        |           | عادي    | 18   |
| 19     | X    |     |   |   | الف      |           | عادي    | 19   |
| 20     |      | X   |   |   | ب        |           | عادي    | 20   |
| 21     | X    |     |   |   | ب        |           | عادي    | 21   |
| 22     |      |     |   | X | ج        |           | عادي    | 22   |
| 23     | X    |     |   |   | الف      |           | عادي    | 23   |
| 24     |      | X   |   |   | د        |           | عادي    | 24   |
| 25     | X    |     |   |   | د        |           | عادي    | 25   |
| 26     | X    |     |   |   | ب        |           | عادي    | 26   |
| 27     |      |     | X |   | <u>ح</u> |           | عادي    | 27   |
| 28     |      |     |   | X | الف      |           | عادي    | 28   |
| 29     |      |     | X |   | ج        |           | عادي    | 29   |
| 30     |      | X   |   |   | ب        |           | عادي    | 30   |
|        |      |     |   |   |          |           |         |      |

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