

1

I'm an only child.

- Asking about family relationships
- Describing family relationships

1 Vocabulary

A Read about Alexa's family. Circle the words in the box that apply to her.

Alexa has an older brother and a younger sister. She is not married, but Tom recently proposed to her. They plan to get married next year.

single	only child
engaged	middle child
divorced	firstborn
fiancé/fiancée (fem.)	spouse

B PAIR WORK Tell your partner about your family relationships.

Example:

A: I'm an only child.

B: Not me. I'm a middle child. I have an older brother and a younger sister.

2 Conversation

CD1 02 **A** Listen. What is Isabel doing today? How many siblings does Isabel have?

John: Are you waiting for someone?

Isabel: Yeah, my brother. He's going to give me a ride home. We're having a party for my grandmother. It's her 80th birthday.

John: That's nice. Do you have a large family?

Isabel: I guess. Besides my mom and dad, I have three older brothers and two sisters.

John: Wow! You have a big family.

Isabel: Do you have any siblings?

John: No, I'm an only child. It gets lonely sometimes.

Isabel: Really? Sometimes, I want to be alone!



B PAIR WORK Practice the conversation.

CD1 03 **C** Listen. Write the three extra sentences you hear in the conversation. Practice the new conversation.

3 | Language Booster

A Notice the different ways we ask about and describe family relationships.

Asking about family relationships	Describing family relationships
Do you have a large family? any siblings?	Yes. I have three brothers and a sister. Yes. I have an older brother.
Are you the firstborn?	No, I'm not. I'm the middle child.
Who are your family members?	I have my grandparents, parents, and two siblings.

B PAIR WORK Take turns asking about and describing these people's families.

Rachel	Sam	Tristan
<input type="checkbox"/> is engaged.	<input type="checkbox"/> is married with a daughter.	<input type="checkbox"/> is a middle child.
<input type="checkbox"/> has an older sister.	<input type="checkbox"/> has a large extended family.	<input type="checkbox"/> has a fiancée.

Example:

A: Is Rachel single?

B: No, she is engaged. She has a fiancé.

4 | Pronunciation Stressing important words

CD1 04 **A** Listen and practice. Notice how we stress the words that carry the most meaning in a sentence.

- I have an **older** brother.
- Sandra has **never** been **married**.

CD1 05 **B** Listen. Underline the stressed words. Then practice the sentences.

- Are you an **only** child?
- Roger is the **baby** of the family.

ONLINE PRACTICE 

SPEAK *with* CONFIDENCE

A PAIR WORK Find out about each other's families. Ask the questions below or think of your own questions.

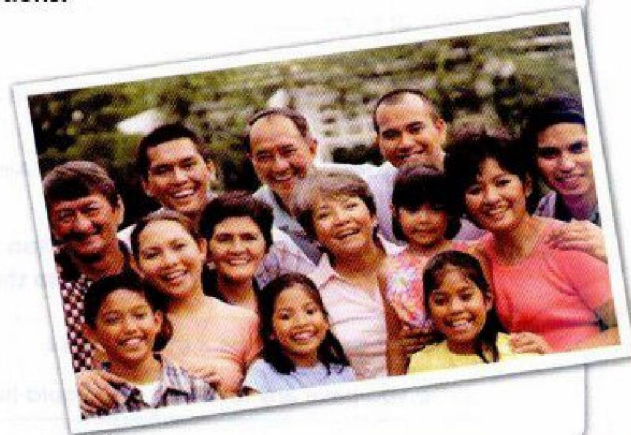
Do you have any brothers and sisters? How old are they?

Would you like more siblings? If so, how many?

Who are your parents' siblings? What are they like?

What kind of family would you like to have someday?

B PAIR WORK Discuss the similarities and differences in your families.



2

She's a born leader.

• Asking about someone's personality type

• Describing someone's personality type

1 | Vocabulary

A Complete the sentences. Match the types of people with the correct definitions.

a. role model	c. follower	e. loner	g. pessimist
b. problem solver	d. born leader	f. optimist	h. know-it-all

- An f feels positively about the future.
- A _____ feels negatively about the future.
- A _____ tries to find solutions.
- A _____ acts as an example to others.
- A _____ thinks he or she has all the answers.
- A _____ prefers to be alone.
- A _____ follows the crowd.
- A _____ guides or directs others naturally.

B PAIR WORK Tell your partner about people you know who fit the descriptions above.

Example:

A: My best friend is an optimist. She always thinks positively.

B: My dad is my role model.

2 | Conversation

CD1 06 **A** Listen. Who do Andy and Kit think would be the best choice for student union president? What is Richard like?

Andy: Who would be a good person for student union president? _____

Kit: We need someone who has lots of good ideas. How about Amy? She's a born leader. People listen to her.

Andy: And she's an optimist. I like that. _____

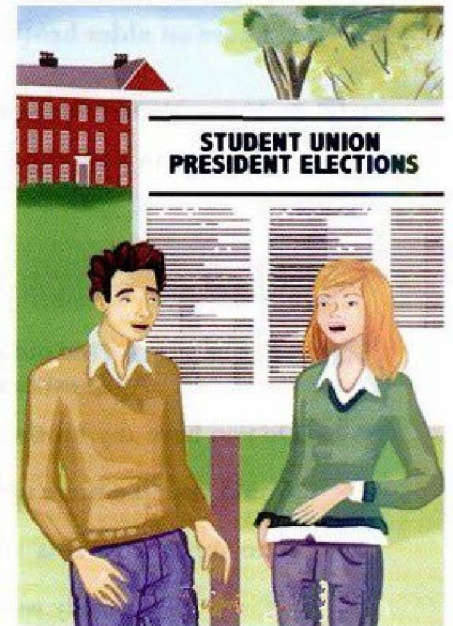
Kit: There's also that new student—Richard. What do you think of him? _____

Andy: Well, he's a lot of fun, but he's kind of a know-it-all. _____

Kit: I guess you're right. Let's talk to Amy and see if she's interested.

B PAIR WORK Practice the conversation. Then find the best places to add the sentences below to the conversation and practice it again.

- | | |
|---|-------------------------------------|
| 1. I don't think he'd be a good choice. | 3. We need someone who is positive. |
| 2. Do you have any ideas? | 4. Would he make a good leader? |



3 | Language Booster

A Notice how we talk about someone's personality type.

Asking about someone's personality type	Describing someone's personality type
What is Amy like?	Amy is a born leader. She's someone who leads naturally.
How would you describe Richard?	She is someone who people like to be around. Richard is an optimist. He's always positive. Richard is a guy that others see as a know-it-all.

B PAIR WORK Take turns describing the personality types of two people you know. Use the words and definitions from the Vocabulary section or your own ideas.

4 | Listening

CD1 **07 A** Listen. Four people are describing themselves. Write the type of person they are in the first column.

	Type	Quality!
Maya		
Roberto		
Bernadette		
Young-ho		

CD1 **07 B** Listen again. What did they say that helped you with your answer? Complete the second column.

ONLINE PRACTICE 

SPEAK *with* CONFIDENCE

A PAIR WORK Interview your partner to find out if he or she is a leader or a follower. Check (✓) your partner's answers.

Are you a leader or a follower?	Yes	No
1. Are you usually the first of your friends to try new things?		
2. Do you ignore what's trendy and buy the things you like?		
3. Are you confident in your skills and talents?		
4. Do you feel comfortable making difficult decisions?		
5. Do you get excited by new challenges?		
6. Are you someone that others see as a role model?		

5–6 points: You're definitely a leader.
2–4 points: You're sometimes a leader and sometimes a follower.
0–1 points: You prefer to follow the crowd.

B PAIR WORK For every yes answer, add one point. Then check and discuss your results.

3

We're both reliable.

- Describing similarities between people

- Describing differences between people

1 | Vocabulary

A Look at the characteristics used to describe people. Mark **P** (positive) or **N** (negative).

- | | | | |
|-----------------|--------------|-----------------|--------------|
| ___ considerate | ___ flexible | ___ reliable | ___ mature |
| ___ forgiving | ___ moody | ___ responsible | ___ immature |

B PAIR WORK Describe your family members using the words above.

Example:

A: My younger sister is flexible. She needs to be more reliable and considerate.

B: That sounds like my brother! He also needs to be more mature.

2 | Conversation

CD1 08 **A** Listen. Keisha and Kelly are sisters. How are they similar? How are they different?



Sara: It must be fun having a sister about the same age as you.



Keisha: Well, sometimes it is.



Sara: How similar are you and Kelly?



Keisha: Well, we're both pretty reliable. But I think I'm more reliable than Kelly.



Sara: Well, you are two years older. How are you different?



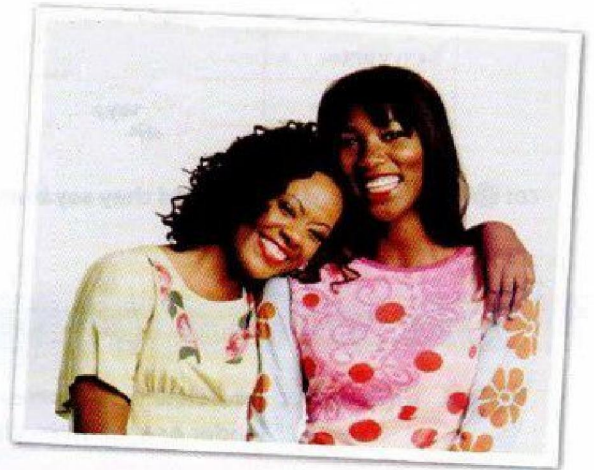
Keisha: She's more flexible than me.



Sara: What do you mean?



Keisha: She's the type of person who just goes with things. And Kelly is also really forgiving. She lives by the motto, "Forgive and forget."



B PAIR WORK Practice the conversation.

CD1 09 **C** Listen. Write the three extra sentences you hear in the conversation. Practice the new conversation.

3 | Language Booster

A Notice the different ways we describe similarities and differences between people.

Describing similarities between people

We're both pretty reliable.

Both of us are pretty flexible.

Describing differences between people

I think I'm more reliable than she is.

She's flexible about things, but I'm not.

She's more forgiving than me. I'm not as forgiving as she is.

B PAIRWORK Check (✓) the true statements about yourself. Then discuss how you and your partner are similar and different.

___ I'm am a considerate person.

___ I often get moody when I'm stressed.

___ I'm not a judgmental person.

___ I'm very mature for my age.

4 | Pronunciation Stress shifts

CD1 10 **A** Listen and practice. Notice how the stress shifts when these adjectives become nouns.

1. flexible/flexibility

2. responsible/responsibility

CD1 11 **B** Listen. Mark the stress. Then practice saying the words.

1. mature / maturity

3. sincere / sincerity

5. forgiving / forgiveness

2. generous / generosity

4. reliable / reliability

6. moody / moodiness

ONLINE PRACTICE

SPEAK *with* CONFIDENCE

A GROUP WORK Take turns describing similarities and differences between you and your family members. Answer any questions.

I'm most like my dad. We are both very sociable.

Who are you different from?

I'm really different from my brother.

B GROUP WORK Who do you think you are most similar to in your group? Why?



4

As I was saying...

- Interrupting politely
- Returning to a topic

1 | Vocabulary

A Look at the values below. Circle the three most important values to you.

respect compassion determination honesty kindness
 courage sacrifice friendship loyalty sportsmanship

B PAIR WORK Tell your partner who you learn important values from.

Example:

A: I definitely learn about compassion from my parents.

B: I agree. I also learn about compassion from my grandparents.

2 | Conversation

CD1 12 **A** Listen. Why didn't Megan keep the change the salesclerk gave her? What did the salesclerk do for Megan?



Megan: Hey, Derek. It's me. You'll never guess what happened. _____

Derek: What?

Megan: Well, I was in a department store today, and I found a new dress. When I paid for it, the salesclerk gave me too much change. She gave me a *lot* more—

Derek: Sorry, but can I interrupt for a second? Did you keep the change?

Megan: No, of course not. That wouldn't be honest. I gave it back. _____

Derek: I bet she was happy.

Megan: She was. I didn't want her to lose her job. She was so grateful that she offered me a special discount. _____

Derek: She gave you a discount? _____

Megan: I tried to refuse, but she insisted. I've never experienced such kindness from a stranger before.



B PAIR WORK Practice the conversation. Then find the best places to add the sentences below to the conversation and practice it again.

1. Isn't that nice?

3. Did you accept the discount?

2. It's pretty amazing.

4. I know you'd do the same thing.

3 | Language Booster

A Notice the different ways we interrupt politely and return to a topic.

Interrupting politely	Returning to a topic
Sorry, but can I interrupt for a second?	Anyway...
I'm sorry, but can I say something?	Anyway, as I was saying...
Excuse me, may I interrupt?	So where was I? Oh...
do you mind if I ask a question?	To get back to what I was saying...

B PAIR WORK Take turns discussing one of these topics. Interrupt one another politely. Return to the topic each time.

this weekend your favorite movie an important value

Example:

A: This past weekend, I went to the mall with my friends. We—

B: Excuse me, but may I interrupt? Who exactly did you go with?

A: I went with Emiko and Peter. Anyway, we had lunch there and...

4 | Listening

CD1 **13 A** Listen. Rachel is talking about four values that are important to her. Write the values she discusses.

1. _____ 2. _____ 3. _____ 4. _____

CD1 **13 B** Listen again. How many times do her friends interrupt her? _____

ONLINE PRACTICE 

SPEAK *with* CONFIDENCE

A Choose one of the values in the Vocabulary section. Think about the answers to the questions below.

- How did you learn it?
- Who did you learn this value from?
- Is this value especially important to you today?
- What are some other ways to teach this value?

B GROUP WORK Discuss the values. Don't say the value—let the others guess. Interrupt one another to ask questions.

Example:

A: I learned a value when I found a bird with a broken wing and—

B: Do you mind if I ask a question? How old were you?

A: I was six. Anyway, I wanted to keep the bird, but my mom...

